



CHRISTIAN THEOLOGICAL  
**SEMINARY**

visit [www.cts.edu/academics](http://www.cts.edu/academics) for updates

# Course Catalog 2018-2019





CHRISTIAN THEOLOGICAL  
**SEMINARY**

1000 West 42nd Street  
Indianapolis, IN 46208  
[www.cts.edu](http://www.cts.edu)

visit [www.cts.edu/academics](http://www.cts.edu/academics) for updates

# Contents

## 2018-2019

- 1 Academic Calendar 2018-2019

## Degree Programs

### Masters Degrees

- 2 Master of Divinity (MDiv)
- 4 Master of Arts of Clinical Mental Health Counseling (MACMHC)
- 7 Master of Arts in Marriage and Family Therapy (MAMFT)
- 9 Master of Theological Studies (MTS)

### Dual Degrees

- 11 Master of Divinity / Master of Theological Studies (MDIV-MTS)
- 13 Master of Divinity/Master of Arts in Clinical Mental Health Counseling (MDiv-MACMHC)
- 16 Master of Divinity/Master of Arts in Marriage and Family Therapy (MDiv-MAMFT)

### Doctoral Degrees

- 18 Doctor of Ministry (DMin)
- 19 Doctor of Philosophy (PhD) in African American Preaching and Sacred Rhetoric

## Courses

- 24 2018-19 Course List
- 27 Course Offerings

## Information

- 36 Academic Policies
- 37 Student Life

Christian Theological Seminary strives to honor the needs of students who have entered under a particular catalog. However, CTS reserves the right to revise programs, curriculum requirements, information, regulations or financial charges at any time. When changes occur, an effort will be made to notify students and any other persons who may be affected. This catalog is intended for informational purposes and should not be construed as a contract binding upon the seminary.

# Academic Calendar 2018-2019

 Intensives

 Saturday Classes

 14 Week Semester Classes

 Commencement

July 2018						
Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

August 2018						
Su	M	Tu	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

September 2018						
Su	M	Tu	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

October 2018						
Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

November 2018						
Su	M	Tu	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

December 2018						
Su	M	Tu	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

January 2019						
Su	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

February 2019						
Su	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

March 2019						
Su	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

April 2019						
Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May 2019						
Su	M	Tu	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

June 2019						
Su	M	Tu	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

# Degree Programs

## Master of Divinity (MDiv)

---

Are you eager to serve the church and the world in ways that are transformative? The Master of Divinity (MDiv) degree prepares our graduates for multiple kinds of ministry and community leadership.

Reinvented for Fall semester 2015 to prepare students for the demands of modern pastoral life and faithful community leadership, including in parish ministry, many types of chaplaincy, agencies and nonprofits, for-profit social enterprises, mission work at home and abroad, further study in theology or related disciplines, and other forms of church and service-based vocations. It is the basic theological degree in preparation for ordination.

CTS has re-imagined the Master of Divinity (MDiv) degree program to meet the urgent need for leaders formed in faith, who are prepared to address the educational, social, economic and technological shifts in theology and the church. Traditional MDiv programs were structured around three academic disciplines: theology, bible and history. CTS' new MDiv program is built on the five practices of ministry, anticipating what pastors and community leaders actually do: inspire, lead, serve, love and live—with the academic disciplines woven into each practice. With this restructured degree come changing degree requirements (72 credit hours), flexible course formats (including weeklong intensives and hybrids of online and on-campus classes), and an emphasis on community life, cohort learning and supervised ministry experiences.

These changes are being phased in over four years, starting with Fall semester 2015. Current students are working with the Academic Dean and Dean of Students to chart a course that is best for each student.

At the heart of the MDiv curriculum is our faculty. They are passionate about teaching. You will find spiritually engaged instructors who bring concrete faith issues into the classroom, along with creative learning strategies that engage and challenge. They are committed to helping each student achieve his or her personal best and are readily available outside the classroom. They hold this same standard of excellence for themselves: their scholarship is recognized across the nation and around the world.

Unique to CTS is the intentional diversity of the classroom experience. Students, faculty and staff represent a wide variety of denominations, races, cultures, ethnicities and theological perspectives. We believe that the interaction created by such diversity enriches every area of instruction, providing a deepened understanding of people and ministry—the best preparation possible for serving today's church and world.

### Highlights

Students may elect in a second year of supervised ministry to participate in Clinical Pastoral Education. We assist students in applying for CPE and are conveniently located near two major CPE sites: St. Vincent Hospitals and Indiana University Health Hospitals.

Students can take advantage of our extensive counseling program and center, either by taking additional classes, applying for a joint MDiv/counseling degree, or availing themselves of low-cost counseling services.

CTS offers special courses required for ordination by several denominations, including the Christian Church (Disciples of Christ); the Presbyterian Church (USA); the United Methodist Church; the United Church of Christ; the American Baptist Churches, USA; and the African Methodist Episcopal Church. Most of these courses count toward graduation as general electives; a few count as practice-specific electives.

## MDIV WORKSHEET

**Requirements:** The Master of Divinity degree requires 72 semester hours (SH) of required and elective courses, with a cumulative grade point average of 2.5. Students have six years in which to complete the Master of Divinity degree unless an extension for special circumstances is granted by the Academic Council.

### Gateway Courses (15 hours)

To be taken in the first two years of a student's M.Div. studies.

- Gateway to Theological Education and Formation
- Gateway to the Practice of Interpreting the Bible
- Gateway to the Practice of Interpreting Christian Tradition
- Gateway to Theological Reflection
- Gateway to the Practice of Entrepreneurial Leadership

### The Practices (45 hours)

Three courses for each practice, selected from designated course offerings.

**INSPIRE:** Worship, Preaching and Interpreting the Christian Faith (9 hours)

- INSP:XXX \_\_\_\_\_
- INSP:XXX \_\_\_\_\_
- INSP:XXX \_\_\_\_\_

**LEAD:** Leading and Guiding Organizational Life (9 hours)

- LEAD:XXX \_\_\_\_\_
- LEAD:XXX \_\_\_\_\_
- LEAD:XXX \_\_\_\_\_

**SERVE:** Leading and Guiding Opportunities for Mission (9 hours)

- SERV:XXX \_\_\_\_\_
- SERV:XXX \_\_\_\_\_
- SERV:XXX \_\_\_\_\_

**LOVE:** Caring for the Community (9 hours)

- LOVE:XXX \_\_\_\_\_
- LOVE:XXX \_\_\_\_\_
- LOVE:XXX \_\_\_\_\_

**LIVE:** Living and Modeling a Life-Giving Faith (9 hours)

- LIVE:XXX \_\_\_\_\_
- LIVE:XXX \_\_\_\_\_
- LIVE:XXX \_\_\_\_\_

Students completing Clinical Pastoral Education (CPE) may apply the 6 credit hours in one of the following ways: (a) 3 hours in the LOVE practice area and 3 hours in the LIVE practice area; (b) 3 hours in either the LOVE or LIVE practice area and 3 hours in Other Course Offerings; or (c) all six hours in Other Course Offerings.

### Other Course Offerings (9 hours)

These credit hours may be selected from among those designated under The Practices or from other course offerings.

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_

### Supervised Ministry Internship (1 hour)

Students will serve in a one-year Supervised Ministry Internship. Ministry sites will include a range of opportunities—congregations, denominational and judicatory settings, and community agencies—and provide students with a breadth and depth of experience in the particularities of that ministry site and its context.

Those pursuing ordination should consult their ordaining body to determine if additional years of Supervised Ministry are required.

### Cohort Learning (2 hours)

Students will participate in a cohort group every semester at CTS.

Students will participate in a cohort group every semester at CTS.

The focus of the cohorts is the development of the Master of Divinity assessment portfolio to include:

1. Spiritual biography/Vocational reflection A (first year) and B (third year)
2. Academic paper A and B (first year) and A1 and B1 (third year) – four total papers showing growth in two fields (history, bible, theology, ministry)
3. Ministry incident report (second year)
4. Video of homily or teaching opportunity with reflection from student (second or third year)

### TOTAL CREDIT HOURS: 72 HOURS

# Master of Arts of Clinical Mental Health Counseling (MACMHC)

## MISSION

The Master of Arts in Clinical Mental Health Counseling provides professional preparation for students from diverse backgrounds to practice counseling, care, and psychotherapy in a multicultural and pluralistic society. The MACMHC program's objectives are the development of a professional identity grounded in a variety of theoretical orientations, with an emphasis on relational and depth psychological perspectives; the integration of spiritual/theological and cultural reflection in line with CTS's commitment to social justice, diversity and advocacy; and the development of core counselor competencies.

The MACMHC degree meets State of Indiana academic requirements for licensure as a Mental Health Counselor. It is aligned with CACREP standards and the professional orientation of the American Counseling Association (ACA). An approved training program of the American Association of Pastoral Counselors (AAPC), the program also prepares students for certification as pastoral counselors without requiring ordination.

## OBJECTIVES

**Objective 1:** Development of Professional Identity Grounded in a Variety of Theoretical Orientations, with an Emphasis on Relational and Depth Psychological Perspectives

The program enables students to develop their professional identity through self-reflective and professional experiences in the classroom, the counseling room, the space of supervision, and the community. Professional identity is guided by content and ethical standards of the counseling profession and grounded in a variety of theoretical orientations, with an emphasis on relational and depth psychological perspectives. It is informed by current research, for instance, on mother-infant interaction, neuroscience, and counseling processes. Students will develop their professional identity within the context of the larger mental health care landscape and through active engagement with the counseling profession and its organizations.

**Objective 2:** Integration of Cultural and Spiritual/Theological Reflection

Cultural and spiritual/theological reflection is part of all components of the program and expresses CTS's commitment to social justice, diversity and advocacy. Students will become aware of how their own emotional, cognitive, sociocultural, and spiritual development shapes their own professional identity. Students will have skills for respectful and appreciative interaction with clients from diverse cultural and spiritual/theological backgrounds in clinical practice. Through a variety of experiences in the classroom, in supervised clinical work, and in the community students will develop competence in

the integration of cultural and spiritual/theological reflection into clinical practice, demonstrated in a capstone presentation at the conclusion of the degree.

**Objective 3:** Development of Core Counselor Competencies

Students will develop core counselor competencies of the counseling profession by applying theories and skills in clinical practice that support social justice and advocacy. The acquisition of core counselor competencies will be assessed through core studies in mental health counseling over the span of the program, regular supervision evaluations in supervised clinical experience, and a final capstone presentation.

## HIGHLIGHTS

- MACMHC students are exposed to a wide variety of clinical situations including crisis and trauma counseling; in-depth psychoanalytically oriented psychotherapy with individuals who want a change in life beyond the important initial relief of symptoms; counseling with children, teens, couples and families; addictions counseling; group counseling; depression screenings and the development of psychoeducational groups.
- The CTS state-of-the-art counseling facility includes a Play Therapy Area. This offers students a unique opportunity to nurture healing in children—a rewarding, intuitive process that can help children in ways regular therapy cannot.
- The MACMHC degree meets academic requirements for licensure as a mental health counselor in Indiana. Licensure reciprocity agreements between states often apply.
- The MACMHC degree prepares students for certified membership in the American Association of Pastoral Counselors. It is guided by CACREP standards and the professional orientation of the American Counseling Association (ACA). An approved training program of the American Association of Pastoral Counselors (AAPC), the program also prepares students for certification as pastoral counselors without requiring ordination.
- Spanish-speaking students may opt to provide therapy for our Spanish-speaking clients, enlarging the student's client base while providing an immersive opportunity to grow exponentially in the language. This is attractive to future employers.

Grounded in a relational understanding of human psychological and interpersonal dynamics, the program enables students through clinical practice and theological/spiritual reflection to facilitate mental health and to effectively engage psychological, socio-cultural and existential concerns. Students seeking in-depth preparation for mental health work with individuals and groups emphasizing theological/spiritual integration in a variety of settings are encouraged to apply to this program

## REQUIREMENTS

Applicants to the Master of Arts in Clinical Mental Health Counseling need to have an average 2.7 GPA in their undergraduate or prior graduate studies. The program requires 69 semester hours (SH) of required and elective courses, with a cumulative grade point average of 2.7. Courses marked with an asterisk (\*) are prerequisites for practicum.

The time to complete a degree depends on the number of hours taken each semester. Typically, full-time students complete the degree over three and a half years, by enrolling in nine semester hours during each fall and spring semester in addition to at least one term of summer supervised clinical experience in the final portion of the degree. Some students complete the degree in three years. Students have six years in which to complete the Master of Arts in Clinical Mental Health Counseling degree unless an extension for special circumstances is granted by the Academic Council.

Students are required to complete a minimum of 400 hours of direct service to clients of clinical mental health counseling, of which at least 10 hours must be group therapy, and receive at least 100 hours of individual and group supervision.

Students conclude their degree by completing a Capstone Presentation as described in section D below.

While CTS makes every effort to be in compliance with the requirements of specific licensure boards (LMHC, LPC) and professional credentialing bodies (CACREP, AAPC), students must take individual responsibility for monitoring and meeting licensure and credentialing requirements that may change between admission and graduation and may vary from state to state.

\* prerequisite for practicum

\*\* course may count only once in degree, and is prerequisite for COUN X9MH (either A.II. or B.II)

## MACMHC WORKSHEET

### A. STUDIES IN RELIGION (9 HOURS)

#### I. General Studies in Religion

- Gateway to Theological Education and Formation
- ONE of the following (3 SH):*
- Gateway to the Practice of Interpreting the Bible
- ONE elective: from the INSP, LEAD, LIVE, LOVE or SERV practice—designated courses (3SH)

#### II. Integration of Spirituality and Clinical Mental Health Counseling

ONE of the following (3 SH): (these courses may count only once in degree: either A.II. or B.II.)

- COUN P-641: Spirituality and God Images in Counseling and Culture (3 SH)\*\*
- COUN P-651: Theodicy, Trauma, and Grace (3 SH)\*\*

### B. THERAPEUTIC AND CLINICAL STUDIES (45 HOURS)

*Courses marked with an asterisk (\*) are prerequisites for practicum.*

#### I. Core studies in Clinical Mental Health Counseling

ONE of the following (3 SH):

- \*COUN P-510: Theories of Counseling, Psychotherapy, and Personality (3 SH)
- \*COUN P-511: Counseling Skills and Helping Relationships (3 SH)
- \*COUN P-531: Human Growth and Development (3 SH)
- COUN P-632: Foundations of Mental Health Counseling (3 SH)
- COUN P-635: Ethical and Professional Issues in Clinical Practice (3 SH)
- \*COUN P-637: Psychopathology and Assessment (3 SH)
- COUN P-639: Testing and Appraisal (3 SH)
- COUN P-656: Social and Cultural Dimensions of Mental Health Counseling
- COUN P-657: Contextual Dimensions of Mental Health Counseling (3 SH)
- COUN P-675: Career Development and Counseling (3 SH)
- COUN P-760: Group Counseling and Psychotherapy (3 SH)
- COUN P-770: Research Methods (3 SH)

#### II. Specialized Studies in Clinical Mental Health Counseling

- COUN P-630: Psychoanalytic Theory & Technique (3 SH)
- TWO electives from the following four focus areas:
  1. Social justice, choose COUN P-619, COUN P-633, COUN P-638, COUN P-641, COUN P-650, or COUN P-651;
  2. Psychodynamic, choose COUN P-633, COUN P-640, COUN P-641, COUN P-644, or COUN P-739;
  3. Spiritual integrated counseling, choose COUN P-633, COUN P-634, COUN P-638, COUN P-641, COUN P-644, COUN P-651, COUN P-739, or COUN P-800, 801;
  4. Couples, marriage and family, choose COUN P-520, COUN P-522, COUN P-525, COUN P-619, COUN P-623, COUN P-711, COUN P-774, or COUN P-775
- COUN P-520: Introduction to Marriage & Family Therapy (3 SH)
- COUN P-522: Introduction to Marriage & Family Therapy Practice (3 SH)
- COUN P-525: Aging and the Family (3 SH)
- COUN P-619: Sexuality, Gender and Culture (3 SH)
- COUN P-623: Couples Systems Therapy (3 SH)
- COUN P-633: Healing Through Play & Ritual (3 SH)
- COUN P-634: Theological Perspectives on Pastoral & Spiritual Care (3 SH)
- COUN P-638: Religion, Medicine and Pastoral Care (3 SH)
- COUN P-640: Transference and Countertransference (3 SH)
- COUN P-641: Spirituality and God Images in Counseling and Culture (3 SH) if not used for A.II.
- COUN P-644: Dreams and Discernment (3 SH)
- COUN P-650: Treating Addictive Behaviors (3 SH)
- COUN P-651: Theodicy, Trauma, and Grace (3SH) if not used for A.II.
- COUN P-711: Children and Adolescents in Families (3 SH)

- COUN P-739: Freud, Jung and Religion (3 SH)
- COUN P-774: Psychodynamic Family Therapy (3 SH)
- COUN P-775: Short-term Family Therapy (3SH)
- COUN P-800, 801: Clinical Pastoral Education I (6 SH)

### C. SUPERVISED CLINICAL PRACTICE (15 HOURS)

- COUN P-820MH: CMHC Practicum (3 SH)
- COUN P-821MH: CMHC Internship 1 (3 SH)
- COUN P-822MH: CMHC Internship 2 (3 SH)
- COUN P-823MH: CMHC Internship 3 (3 SH)
- P-824MH: CMHC Advanced Internship (3 SH)

**Supervised Clinical Experience Requirement:** complete 400 hours of direct service to clients of clinical mental health counseling, which includes a minimum of at least 10 hours group work, and receive at least 100 hours of individual and group supervision, with at least 50 hours of that supervision based on video tape, audio tape or direct observation.

Note: The 400 hours of direct client-contact hours fulfill the 1,000 hours of supervised clinical experience requirement of Indiana State licensure for the LMHCA and LMHC and fall into three portions: the first 40 direct service hours to clients fulfill the 100 hour “practicum” on the licensure application and correspond to COUN P-820; the next 240 direct service to clients fulfill the 600 hour “internship” on the licensure application and correspond to COUN P-821, COUN P-822, COUN P-823, the last 120 direct service hours to clients fulfill the 300 hour “advanced internship” on the licensure application and correspond to COUN P-824.

### D. INTEGRATION AND COMPETENCY ASSESSMENT (0 SH)

- COUN X9MH “Self, Countertransference, and Spirit” culminating in a Capstone Presentation and a 12-15 page integration paper in preparation of the Capstone Presentation

**Requirements for Capstone** – Capstone is normally taken concurrent with COUN P-824 Advanced Internship. Students must have completed 280 hours of client contact hours prior to taking the Capstone. Course authorization is required.

**TOTAL CREDIT HOURS: 69 HOURS**

### PERSONAL COUNSELING

All students are expected to receive psychotherapy during their program. Weekly personal therapy is a prerequisite for practicum admission. Personal therapy with a gifted clinician assists student therapists in working through problem areas in their own lives that may adversely affect clients and their own participation in an emotionally challenging training program; it provides a unique training experience that helps students understand the process of exploring the depth and interrelationship of intrapsychic and systemic features of human life.

Christian Theological Seminary’s Counseling Center provides quality care for clients, students, faculty and staff in a state-of-the-art facility located on the seminary campus. The facility includes:

- Twenty private counseling rooms
- Child and Play Therapy area
- Personal meditation area
- Viewing rooms for supervision
- Space for professional and academic conferences
- Full ADA compliance

## Master of Arts in Marriage and Family Therapy (MAMFT)

Provides theological and professional preparation in marriage and family therapy. The program is one of two accredited by the Commission on Accreditation of the American Association for Marriage and Family Therapy. It is approved by the American Association of Pastoral Counselors, and the MAMFT degree meets State of Indiana academic requirements for licensing of marriage and family therapists.

One of two counseling degrees offered at CTS, the Master of Arts in Marriage and Family Therapy (MAMFT) provides theological and professional preparation in marriage and family therapy that meets State of Indiana academic requirements for licensing of marriage and family therapists. The coursework provides a blend of psychological and theological study with clinical practice that results in the ability to minister to families and individuals mentally and spiritually.

The CTS Counseling Center offers MAMFT students another distinct advantage: conveniently completing their practicum and resident hours on campus in the state-of-the-art CTS Counseling Center. Students enjoy the ease and benefit of time invested in networking and taking coursework toward graduation while seeing clients, without the need to go elsewhere for this portion of the degree requirement.

The MAMFT program can be taken jointly with the Master of Divinity (MDiv) program for the MDiv/MAMFT.

### HIGHLIGHTS

- MAMFT students are exposed to a wide variety of clinical situations including crisis counseling, premarital counseling, couples counseling, children and teens in family counseling, depression screenings and the development of psychoeducational groups.
- Among the many features of our state-of-the-art counseling facility is the Play Therapy area, providing unique opportunities to nurture healing in children through a rewarding, intuitive process.
- Spanish-speaking students may opt to provide therapy for our Spanish-speaking clients, enlarging the student's client base while providing an immersive opportunity to grow exponentially in the language. This is attractive to future employers.
- The MAMFT is accredited by the Commission on Accreditation for Marriage and Family Therapy Education of the American Association for Marriage and Family Therapy. The training program is one of two programs in the nation

accredited by COAMFTE and approved by American Association of Pastoral Counselors.

- The program was one of eight programs in the nation selected to participate in the AAMFT MFT Core Competencies Beta Test Group 2005-2007, which studied new MFT outcome measures and ways to effectively teach competencies to MFT students in a changing educational paradigm.
- Students in the program receive at least 100 hours of individual and group supervision in practicum; at least 50 hours of that supervision is based on direct observation, video tape or audio tape.

### REQUIREMENTS

The Master of Arts in Marriage and Family Therapy requires 69 semester hours of required and elective courses, with a cumulative grade point average of 2.7. Students must complete 500 hours of marriage and family therapy with clients, of which at least 250 must have more than one other person in the room. All students are expected to receive psychotherapy during their program.

Indiana licensure laws for Licensed Marriage and Family Therapist and/or Licensed Mental Health Counselor require a two-year supervised clinical experience following graduation. A candidate for licensure cannot qualify to sit for the license exam without this experience.

The MAMFT is accredited by the Commission on Accreditation for Marriage and Family Therapy.

### MAMFT WORKSHEET

#### A. STUDIES IN THEOLOGY

##### I. Theological Background (9 hours)

- Gateway to Theological Education and Formation (3 SH)
- Gateway to Theological Reflection (3 SH)
- Any Gateway course, C (culture and ethics) course, Yoga & Spirituality or other theological studies course approved by Program Director (3 SH)

##### II. Theology and Counseling (6 hours)

- COUN P-617 Integration of Self, Systems, and Spirit (3 SH)  
*And ONE of the following*
- COUN P-634: Theological Perspectives on Pastoral & Spiritual Care (3 SH)
- COUN P-638: Religion, Medicine and Pastoral Care (3 SH)
- COUN P-641: Spirituality and God-Images in Clinical and Cultural Context (3 SH)
- COUN P-651: Theodicy, Trauma and Grace (3 SH)
- AMERC-X730: Mountain Stories: Re-storying Spiritual Narratives (3 SH)

- Yoga & Spirituality Class (3 SH)
- \* COUN P-800, 801: Clinical Pastoral Education (6 SH)  
(COUN P-800 will count as one of these courses; COUN P-801 as elective or Practicum hours credit)

\* Students taking the CPE option must take COUN P-800, COUN P-801, COUN P-520, COUN P-531 & COUN P-637 before enrolling in COUN P-820 Practicum.

\*\* Students selecting this option must take COUN P-510 before enrolling in COUN P-823 the start of Practicum II.

## B. STUDIES IN MARRIAGE AND FAMILY THERAPY (54 HOURS)

Courses marked with an asterisk (\*) are prerequisites for practicum.

### I. Theoretical Foundations of Marital and Family Therapy (6 hours)

- \* COUN P-520 Introduction to Marriage and Family Therapy Theory (includes 25 hours of alternative clinical hours) (3 SH)
- COUN P-621 Integration of Marriage and Family Therapy Theory (concurrent with a semester of Practicum) (3 SH)

### II. Assessment and Treatment in Marital and Family Therapy (15 hours)

- \* COUN P-522 Introduction to Marriage and Family Therapy Practice (includes 25 hours of alternative clinical hours) (3 SH)
- \* COUN P-637 Psychopathology and Assessment (3 SH)
- COUN P-623 Couples Systems Theory (3 SH)
- COUN P-745 Narrative and Collaborative Approaches to Therapy (3 SH)  
*And ONE of the following*
- COUN P-650 Treating Addictive Behavior (3 SH)
- COUN P-711 Children and Adolescents in Families (3 SH)  
(prerequisite P-520)
- COUN P-712 Neuroscience Research in Human Development and Evidence Based Practice (3 SH)
- COUN P-774 Psychodynamic Family Therapy (3 SH)
- COUN P-775 Short Term Family Therapy (3 SH)

### III. Human Development and Family Studies (9 hours)

- \* COUN P-531 Personality, Human Development and Faith (3 SH)
- COUN P-619 Sexuality, Gender and Culture (3 SH)  
*And ONE of the following*
- COUN P-525 Aging and the Family (3 SH)
- COUN P-626 Trauma and Loss (3 SH)
- COUN P-646 Families and Larger Systems (3 SH)
- COUN P-711 Children and Adolescents in Families (3 SH)
- COUN P-712 Neuroscience Research in Human Development and Evidence Based Practice (3 SH)
- COUN P-755 Affect in Human Transformation (3 SH)

### IV. Ethical and Professional Studies (3 hours)

- COUN P-635 Ethical and Professional Issues in Clinical Practice (3 SH)

### V. Research (3 hours)

- COUN P-770 Basic Research Methodology (3 SH)

### VI. Supervised Clinical Practice (15 hours)

Required: **500** client-contact hours, of which 250 hours must be marriage and family hours, plus 100 hours of individual and group supervision in practicum and at least 50 hours of that supervision will be based on direct observation, video tape or audio tape. 100 hours will be completed as alternative hours prior to practicum as part of COUN P-820 and COUN P-822.

- COUN P-820 Counseling Practicum I (3 SH)
- COUN P-821 Counseling Practicum I (3 SH)
- COUN P-822 Counseling Practicum I (3 SH)
- COUN P-823 Counseling Practicum II (Students not electing A.II. must take P-510 before enrolling in P-823) (3 SH)
- COUN P-824 Counseling Practicum II (3 SH)

### VII. Electives (3 hours)

- One course from any field (3 SH)

**General Electives Emphasis** – Students may select courses of their preference when options exist.

**Social Justice Electives Emphasis** – Students select the following courses: C course of their choice, COUN P-646 Families and Larger Systems and COUN P-711 Children and Adolescents in Families. In the second year of practicum, students will be placed in a community setting working with people marginalized by socioeconomic and cultural discourses.)

### VIII. Integrative and Competency Assessment

- X-999A Self, Systems and Spirit (0 hours)
- Portfolio of papers from COUN P-520, COUN P-621 and COUN P-623 or COUN P-745 (0 hours)

### IX. Professional Formation and Mentoring

Students will be assigned a faculty mentor who will mentor the student in niches of Family Therapy and professional development. In addition, all students will be assigned to an MFT student who will serve as a peer mentor. At the beginning of Practicum, MFT students will be assigned an MFT buddy who may or may not be the same person as the peer mentor.

## PERSONAL COUNSELING

All students are expected to receive psychotherapy during their program. Weekly personal therapy is a prerequisite for practicum admission. Personal therapy with a gifted clinician assists student therapists in working through problem areas in their own lives that may adversely affect clients and their own

participation in an emotionally challenging training program; it provides a unique training experience that helps students understand the process of exploring the depth and interrelationship of intrapsychic and systemic features of human life.

Christian Theological Seminary's Counseling Center provides quality care for clients, students, faculty and staff in a state-of-the-art facility located on the seminary campus. The facility includes:

- Twenty private counseling rooms
- Child and Play Therapy area
- Personal meditation area
- Viewing rooms for supervision
- Space for professional and academic conferences
- Full ADA compliance

### Postgraduate Residency in Supervised Counseling

Indiana licensure laws for Licensed Marriage and Family Therapist and/or Licensed Mental Health Counselor require a two-year supervised clinical experience following graduation. A candidate for licensure cannot qualify to sit for the license exam without this experience. CTS offers a postgraduate residency aimed at meeting the state licensure requirements and helping the graduate establish a viable clinical practice. Applicants are accepted from CTS masters programs and from academic programs at other approved universities and graduate schools.

## Master of Theological Studies (MTS)

The Master of Theological Studies (MTS) degree is the ideal choice for a person preparing for doctoral studies; a lay leader desiring to improve his or her ability to serve a congregation or community; or a person wishing to pursue a passion for deeper knowledge and understanding. The insight and expanded view of theology gained through the MTS program can be applicable to nearly any walk of life, from attorneys to artists to lay leaders. This degree is excellent preparation for doctoral studies.

The MTS degree offers students a solid foundation in biblical, historical, theological and cultural studies, balanced equally with an in-depth study in one selected area. Diverse course offerings provide students with the opportunity to explore, for example, world religions, theological ethics, spirituality, the arts, the environment, religion and science, or religious anthropology.

As a part of their program, MTS students are required to participate in two colloquia designed specifically for the degree program that focus on a condensed special topic and assist students in developing research methodologies. Some recent examples of colloquia include:

- Forgiveness
- Mysticism and Contemplative Religion
- Nature, Art and Religion
- Theology and the Sciences of Human Experience

The MTS degree culminates with the writing of a thesis under the close direction of a faculty advisor. This degree is open to all who are interested in exploring religion, regardless of religious affiliation or practice.

### HIGHLIGHTS

- Students have the opportunity to study with nationally and internationally recognized scholars.
- The MTS offers a high degree of flexibility, offering students a voice in designing a curriculum that incorporates their personal interests and passions.
- The rigors of the MTS curriculum, as reported by graduates, prepare students for the written and reasoning demands of a doctoral program.
- Students will have the support of dedicated faculty, committed to helping them do their best work throughout the thesis process.

### REQUIREMENTS

The Master of Theological Studies requires 48 semester hours (SH) of elective and required courses, with a cumulative grade point average of 2.7.

The time to complete a degree depends on the number of hours taken each semester. Students taking twelve credits per semester can complete the degree in two years, while those carrying lighter loads will take longer. International and domestic students who have completed significant prior graduate coursework or equivalent, including research methods, may apply for a twelve month MTS track with two nine hour semesters of course work and a thesis. Students have six years in which to complete the Master of Theological Studies degree unless an extension for special circumstances is granted by the Academic Council.

*Note: Students focusing in Bible must demonstrate competence in a relevant biblical language. They may substitute biblical language coursework for one of the General Studies courses.*

## MTS WORKSHEET

### GENERAL STUDIES (27 HOURS)

Taken from general courses including all Practice of Ministry areas with designation MTS Adaptation Area I, II, or III (each designated course will list which one of the Areas of the MTS that the course will fulfill), which can be adapted to the M.T.S. student's practice of critical reflection, research, etc., in consultation with the instructor.

#### Area 1: Three courses in Scripture and Sacred Tradition (9 hours)

- 1. Gateway to the Practice of Interpreting the Bible
- 2. Gateway to the Practice of Interpreting Christian Tradition
- 3. \_\_\_\_\_

#### Area II: Theology and Critical Reflection on Practice (9 hours)

- 1. Gateway to Theological Education and Formation
- 2. Gateway to Theological Reflection
- 3. \_\_\_\_\_

#### AREA III: SOCIETY, RELIGION, AND CULTURE (9 HOURS)

- 1. Engages a Non Christian Religion, such as Judaism, World Religions, Jewish/Christian Dialogue, Islam, Religious Pluralism, Yoga, Yoga and Spirituality, etc.
- 2. Engages a Secular Approach, such as art, philosophy, science, ethics, psychology, etc.
- 3. \_\_\_\_\_

### FOCUSED RESEARCH (9 HOURS)

9 hours selected from advanced courses with a view towards identifying a thesis topic and pursuing focused thesis research or project development

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_

### COLLOQUIA AND THESIS (12 HOURS)

- X-820 M.T.S. Colloquium (3 SH)
- X-821 M.T.S. Colloquium (3 SH)
- X-825: M.T.S. Thesis /Project (6 SH)

### THESIS AND ORAL EXAMINATION

There are two options for fulfilling the final project.

**OPTION 1:** An M.T.S. student may write a thesis with a clear focus that demonstrates the student's capacity to do independent research, to work creatively and discerningly with the major materials relevant to the thesis topic, and to write in an appropriate, scholarly and engaging style. The thesis should be at least 50 and no more than 100 typed double-spaced pages.

**OPTION 2:** An M.T.S. student may create a final integrative project as educational presentations, artwork, or a portfolio of interrelated papers written for focus area courses, but these "alternative" formats should include a written statement of at least 10 pages and not more than 25 pages demonstrating an integrated understanding of focus area issues.

In all cases, the student will present the project to the advisor and two other faculty members, who will, on the basis of an oral conversation with the student about the project, assign the grade for it.

- At least four weeks prior to the end of the semester the student must submit a final draft to the advisor for final critique and decision as to whether to recommend the thesis to committee.
- At least two weeks prior to the end of the semester three copies must be submitted to the thesis/ project committee.
- Two copies for the library must be submitted to the Academic Deans Office by the day graduate grades are due.

# Dual Degrees

## Master of Divinity / Master of Theological Studies (MDIV-MTS)

**Requirements:** The dual degree between Master of Divinity and Master of Theological Studies requires 96 semester hours (SH) of required and elective courses, with a cumulative grade point average of 2.7. Students have seven years in which to complete the dual Master of Divinity/ Master of Theological Studies degree unless an extension for special circumstances is granted by the Academic Council.

### GATEWAY COURSES (15 HOURS)

To be taken in the first two years of a student's M.Div. studies.

- Gateway to Theological Education and Formation
- Gateway to the Practice of Interpreting the Bible
- Gateway to the Practice of Interpreting Christian Tradition
- Gateway to Theological Reflection
- Gateway to the Practice of Entrepreneurial Leadership

### THE PRACTICES (45 HOURS)

Three courses for each practice, selected from designated course offerings.

**INSPIRE:** Worship, Preaching and Interpreting the Christian Faith (9 hours)

- INSP:XXX \_\_\_\_\_
- INSP:XXX \_\_\_\_\_
- INSP:XXX \_\_\_\_\_

**LEAD:** Leading and Guiding Organizational Life (9 hours)

- LEAD:XXX \_\_\_\_\_
- LEAD:XXX \_\_\_\_\_
- LEAD:XXX \_\_\_\_\_

**SERVE:** Leading and Guiding Opportunities for Mission (9 hours)

- SERV:XXX \_\_\_\_\_
- SERV:XXX \_\_\_\_\_
- SERV:XXX \_\_\_\_\_

**LOVE:** Caring for the Community (9 hours)

- LOVE:XXX \_\_\_\_\_
- LOVE:XXX \_\_\_\_\_
- LOVE:XXX \_\_\_\_\_

**LIVE:** Living and Modeling a Life-Giving Faith (9 hours)

- LIVE:XXX \_\_\_\_\_
- LIVE:XXX \_\_\_\_\_
- LIVE:XXX \_\_\_\_\_

### SUPERVISED MINISTRY INTERNSHIP (1 HOUR)

Students will serve in a one-year Supervised Ministry Internship. Ministry sites will include a range of opportunities—congregations, denominational and judicatory settings, and community agencies—and provide students with a breadth and depth of experience in the particularities of that ministry site and its context.

Those pursuing ordination should consult their ordaining body to determine if additional years of Supervised Ministry are required.

### COHORT LEARNING (2 HOURS)

Students will participate in a cohort group every semester at CTS.

The focus of the cohorts is the development of the Master of Divinity assessment portfolio to include:

1. Spiritual biography/Vocational reflection A (first year) and B (third year)
2. Academic paper A and B (first year) and A1 and B1 (third year) – four total papers showing growth in two fields (history, bible, theology, ministry)
3. Ministry incident report (second year)
4. Video of homily or teaching opportunity with reflection from student (second or third year)

### ADDITIONAL MTS GENERAL DISTRIBUTION STUDIES

These courses may be taken from all general courses including all Practice of Ministry courses with designation “**MTS Adaptable, Area I, II, or III**” (each designated course will list which one of the Areas of the MTS that the course will fulfill). Practice courses will be adapted to the M.T.S. student's practice of critical reflection, research, etc, in consultation with the instructor.

*Students may apply up to 15 credit hours of their MDIV courses taken as “MTS Adaptable” Practice courses toward fulfilling their general distribution requirements.*

#### Area 1: Scripture and Sacred Tradition

- 1. \_\_\_\_\_ \*\*\*

#### Area II: Theology and Critical Reflection on Practice

- 1. \_\_\_\_\_ \*\*\*
- 2. \_\_\_\_\_ \*\*\*
- 3. \_\_\_\_\_ \*\*\*

**Area III: Society, Religion, and Culture (9 courses)**

- 1. Engages a Non Christian Religion, such as Judaism, World Religions, Yoga. \_\_\_\_\_ \*\*\*
- 2. Engages a Secular Approach, such as art, philosophy, science, ethics, psychology, etc. \_\_\_\_\_ \*\*\*
- 3. \_\_\_\_\_ \*\*\*

**FOCUSED RESEARCH FOR MTS (9 HOURS)**

*These courses may be taken as regular courses or as directed studies.*

- 1. \_\_\_\_\_ \*\*\*
- 2. \_\_\_\_\_ \*\*\*
- 3. \_\_\_\_\_ \*\*\*

**COLLOQUIA AND THESIS (12 HOURS)**

- X-820 M.T.S. Colloquium (3 SH)
- X-821 M.T.S. Colloquium (3 SH)
- X-825: M.T.S. Thesis /Project (6 SH)
- X-825: M.T.S. Thesis

(Note: Requires approved proposal. If the thesis is not completed during the semester(s) in which the student registers for X-825, the student must register for X-826, Thesis Continuation, each semester until the thesis requirement is met.)

\*\*\* = course may count once both in MDiv and in MTS degree

*Students completing Clinical Pastoral Education (CPE) may apply the 6 credit hours in one of the following ways: (a) 3 hours in the LOVE practice area and 3 hours in the LIVE practice area; (b) 3 hours in either the LOVE or LIVE practice area and 3 hours in Other Course Offerings; or (c) all six hours in Other Course Offerings. None of the CPE courses however may count as fulfilling the distri-*

*bution requirements for the M.T.S.*

**OTHER COURSE OFFERINGS (6 HOURS)**

These credit hours may be selected from among those designated under The Practices or from other course offerings.

- General Elective \_\_\_\_\_
- General Elective \_\_\_\_\_

**THESIS AND ORAL EXAMINATION**

There are two options for fulfilling the final project.

**OPTION 1:** An M.T.S. student may write a thesis with a clear focus that demonstrates the student’s capacity to do independent research, to work creatively and discerningly with the major materials relevant to the thesis topic, and to write in an appropriate, scholarly and engaging style. The thesis should be at least 50 and no more than 100 typed double-spaced pages.

**OPTION 2:** An M.T.S. student may create a final integrative project as educational presentations, artwork, or a portfolio of interrelated papers written for focus area courses, but these “alternative” formats should include a written statement of at least 10 pages demonstrating an integrated understanding of focus area issues.

- In all cases, the student will present the project to the advisor and two other faculty members, who will, on the basis of an oral conversation with the student about the project, assign the grade for it.
- At least four weeks prior to the end of the semester the student must submit a final draft to the advisor for final critique and decision as to whether to recommend the thesis to committee.
- At least two weeks prior to the end of the semester three copies must be submitted to the thesis /project committee

**TOTAL CREDIT HOURS: 96 HOURS**

## Master of Divinity/Master of Arts in Clinical Mental Health Counseling (MDiv-MACMHC)

This joint degree program requires 111 semester hours and a cumulative grade point average of 2.7. Students in this degree program will meet educational requirements for ordination (from denominations requiring an MDiv degree).

Upon completion, this joint degree meets State of Indiana academic requirements for licensure as a Mental Health Counselor. The MACMHC degree portion is guided by CACREP standards and the professional orientation of the American Counseling Association (ACA). An approved training program of the American Association of Pastoral Counselors (AAPC), the program also prepares students as pastoral counselors without requiring ordination. Students will also, after completion of a total of at least 4 units of CPE, meet requirements for Association of Professional Chaplains (APC) certification. Many chaplaincy positions, particularly in hospital settings, require both APC accreditation and ordination. While CTS makes every effort to be in compliance with the requirements of specific licensure boards (LMHC, LPC) and professional credentialing bodies (CACREP, AAPC, APC), students must take individual responsibility for monitoring and meeting licensure and credentialing requirements that may change between admission and graduation and may vary from state to state. Students are responsible for such denominational requirements as are required for ordination.

### MISSION OF THE MASTER OF ARTS IN CLINICAL MENTAL HEALTH COUNSELING (MACMHC)

The Master of Arts in Clinical Mental Health Counseling provides professional preparation for students from diverse backgrounds to practice counseling, care, and psychotherapy in a multicultural and pluralistic society. The MACMHC program's objectives are the development of a professional identity grounded in a variety of theoretical orientations, with an emphasis on relational and depth psychological perspectives; the integration of spiritual/theological and cultural reflection in line with CTS's commitment to social justice, diversity and advocacy; and the development of core counselor competencies.

### OBJECTIVES OF THE MASTER OF ARTS IN CLINICAL MENTAL HEALTH COUNSELING (MACMHC)

*Objective 1: Development of Professional Identity Grounded in a Variety of Theoretical Orientations, with an Emphasis on Relational and Depth Psychological Perspectives*

The program enables students to develop their professional identity through self-reflective and professional experiences in the classroom, the counseling room, the space of supervision, and the community. Professional identity is guided by content and ethical standards of the counseling profession and grounded in a variety of theoretical orientations, with an emphasis on relational and depth psychological perspectives. It is informed by current research, for instance, on mother-infant interaction, neuroscience, and counseling processes. Students will develop their professional identity within the context of the larger mental health care landscape and through active engagement with the counseling profession and its organizations.

*Objective 2: Integration of Cultural and Spiritual/Theological Reflection*

Cultural and spiritual/theological reflection is part of all components of the program and expresses CTS's commitment to social justice, diversity and advocacy. Students will become aware of how their own emotional, cognitive, sociocultural, and spiritual development shapes their own professional identity. Students will have skills for respectful and appreciative interaction with clients from diverse cultural and spiritual/theological backgrounds in clinical practice. Through a variety of experiences in the classroom, in supervised clinical work, and in the community students will develop competence in the integration of cultural and spiritual/theological reflection into clinical practice, demonstrated in a capstone presentation at the conclusion of the degree.

*Objective 3: Development of Core Counselor Competencies*

Students will develop core counselor competencies of the counseling profession by applying theories and skills in clinical practice that support social justice and advocacy. The acquisition of core counselor competencies will be assessed through core studies in mental health counseling over the span of the program, regular supervision evaluations in supervised clinical experience, and a final capstone presentation.

\* these courses are prerequisites for Practicum  
 \*\* course may count only once in MACMHC degree (either B.II. or C.)  
 \*\*\* course may count once both in MDiv and in MACMHC degree

## MDIV-MACMHC WORKSHEET

### A. STUDIES IN THEOLOGY

#### I. Gateway Courses (15 hours)

To be taken in the first two years of a student’s M.Div. studies.

- Gateway to Theological Education and Formation
- Gateway to the Practice of Interpreting the Bible
- Gateway to the Practice of Interpreting Christian Tradition
- Gateway to Theological Reflection
- Gateway to the Practice of Entrepreneurial Leadership

#### II. The Practices (45 hours)

Three courses for each practice, selected from designated course offerings.

**INSPIRE:** Worship, Preaching and Interpreting the Christian Faith (9 hours)

- INSP:XXX \_\_\_\_\_
- INSP:XXX \_\_\_\_\_
- INSP:XXX \_\_\_\_\_

**LEAD:** Leading and Guiding Organizational Life (9 hours)

- P-760 Group Counseling and Psychotherapy (3 SH)\*\*\*
- P-657 Contextual Dimensions of Mental Health Counseling (3SH)\*\*\*
- LEAD:XXX \_\_\_\_\_

**SERVE:** Leading and Guiding Opportunities for Mission (9 hours)

- SERV:XXX \_\_\_\_\_
- SERV:XXX \_\_\_\_\_
- SERV:XXX \_\_\_\_\_

**LOVE:** Caring for the Community (9 hours)

- \*COUN P-511 Counseling Skills and Helping Relationships (3 SH)\*\*
- \*COUN P-531 Human Growth and Development (3 SH)\*\*\*
- COUN P-656 Social and Cultural Dimensions of Counseling (3 SH)\*\*

**LIVE:** Living and Modeling a Life-Giving Faith (9 hours)

- COUN P-641 Spirituality and God Images in Counseling and Culture (3 SH)\*\* , \*\*\*
- or COUN P-651 Theodicy, Trauma, and Grace (3 SH) \*\*,\*\*\*
- LIVE:XXX \_\_\_\_\_
- LIVE:XXX \_\_\_\_\_

Students completing Clinical Pastoral Education (CPE) may apply the six credit hours in one of the following ways: (1) 3 hours in the LOVE practice area and 3 hours in the LIVE practice area; (b) 3 hours in either the LOVE or LIVE practice area and 3 hours in Other Course Offerings; or (3) all six hours in Other Course Offerings.

### III. Other Course Offerings (9 hours)

These credit hours may be selected from among those designated under The Practices or from other course offerings.

- Select one course from among those designated under The Practices (3 SH)  
\_\_\_\_\_
- Select two courses from the electives in B.II. below (6 SH)  
\_\_\_\_\_  
\_\_\_\_\_

### IV. Cohort learning (2 hours)

Students will participate in a cohort group every semester at CTS.

The focus of the cohorts is the development of the Master of Divinity assessment portfolio to include:

1. Spiritual biography/Vocational reflection A (first year) and B (third year)
2. Academic paper A and B (first year) and A1 and B1 (third year) – four total papers showing growth in two fields (history, bible, theology, ministry)
3. Ministry incident report (second year)
4. Video of homily or teaching opportunity with reflection from student (second or third year)

### Supervised Ministry Internship (1 hour)

Students will serve in a one-year Supervised Ministry Internship. Ministry sites will include a range of opportunities—congregations, denominational and judicatory settings, and community agencies—and provide students with a breadth and depth of experience in the particularities of that ministry site and its context.

Those pursuing ordination should consult their ordaining body to determine if additional years of Supervised Ministry are required.

### B. STUDIES IN CLINICAL MENTAL HEALTH COUNSELING

Courses marked with an asterisk (\*) are prerequisites for practicum.

#### I. Core studies in Clinical Mental Health Counseling

- \*COUN P-510: Theories of Counseling, Psychotherapy, and Personality (3 SH)
- \*COUN P-511: Counseling Skills and Helping Relationships (3 SH)\*\*
- \*COUN P-531: Human Growth and Development (3 SH)\*\*\*
- COUN P-632: Foundations of Mental Health Counseling (3 SH)
- COUN P-635: Ethical and Professional Issues in Clinical Practice (3 SH)
- \*COUN P-637: Psychopathology and Assessment (3 SH)

- COUN P-639: Testing and Appraisal (3 SH)
- COUN P-656: Social and Cultural Dimensions of Mental Health Counseling (3 SH)
- COUN P-657: Contextual Dimensions of Mental Health Counseling (3 SH)
- COUN P-675: Career Development and Counseling (3 SH)
- COUN P-760: Group Counseling and Psychotherapy (3 SH)
- COUN P-770: Research Methods (3 SH)

## II. Specialized Studies in Clinical Mental Health Counseling

- COUN P-630: Psychoanalytic Theory & Technique (3 SH)

*TWO electives from the following four focus areas:*

1. **Social justice**, choose COUN P-619, COUN P-633, COUN P-638, COUN P-641, COUN P-650, or COUN P-651;
2. **Psychodynamic**, choose COUN P-633, COUN P-640, COUN P-641, COUN P-644, or COUN P-739;
3. **Spiritual integrated counseling**, choose COUN P-633, COUN P-634, COUN P-638, COUN P-641, COUN P-644, COUN P-651, COUN P-739, or COUN P-800, 801;
4. **Couples, marriage and family**, choose COUN P-520, COUN P-522, COUN P-525, COUN P-619, COUN P-623, COUN P-711, COUN P-774, or COUN P-775

- COUN P-520: Introduction to Marriage & Family Therapy (3 SH)
- COUN P-522: Introduction to Marriage & Family Therapy Practice (3 SH)
- COUN COUN P-525: Aging and the Family (3 SH)
- COUN COUN P-619: Sexuality, Gender and Culture (3 SH)
- COUN P-623: Couples Systems Therapy (3 SH)
- COUN P-633: Healing Through Play & Ritual (3 SH)
- COUN P-634: Theological Perspectives on Pastoral & Spiritual Care (3 SH)
- COUN P-638: Religion, Medicine and Pastoral Care (3 SH)
- COUN P-640: Transference and Countertransference (3 SH)
- COUN P-641: Spirituality and God Images in Counseling and Culture (3 SH)\*\*
- COUN P-644: Dreams and Discernment (3 SH)
- COUN P-650: Treating Addictive Behaviors (3 SH)
- COUN P-651: Theodicy, Trauma, and Grace (3SH)\*\*
- COUN P-711: Children and Adolescents in Families (3 SH)
- COUN P-739: Freud, Jung and Religion (3 SH)
- COUN P-774: Psychodynamic Family Therapy (3 SH)
- COUN P-775: Short-term Family Therapy (3SH)
- COUN P-800, 801: Clinical Pastoral Education I (6 SH) (Students electing COUN P-800, 801 must complete it before beginning COUN P-820 Practicum.

## C. INTEGRATION OF SPIRITUALITY AND CLINICAL MENTAL HEALTH COUNSELING

- COUN P-641: Spirituality and God Images in Counseling and Culture (3 SH)\*\*;\*\*\* or COUN P-651 Theodicy, Trauma, and Grace (3 SH)\*\*;\*\*\* - 3 counted in A.II. = 0 SH

## D. SUPERVISED CLINICAL PRACTICE (15 HOURS)

- COUN COUN P-820MH: CMHC Practicum (3 SH)
- COUN COUN P-821MH: CMHC Internship 1 (3 SH)
- COUN COUN P-822MH: CMHC Internship 2 (3 SH)
- COUN COUN P-823MH: CMHC Internship 3 (3 SH)
- COUN COUN P-824MH: CMHC Advanced Internship (3 SH)

**Supervised Clinical Experience Requirement:** complete 400 hours of direct service to clients of clinical mental health counseling, which includes a minimum of at least 10 hours group work, and receive at least 100 hours of individual and group supervision, with at least 50 hours of that supervision based on video tape, audio tape or direct observation.

Note: The 400 hours of direct client-contact hours fulfill the 1,000 hours of supervised clinical experience requirement of Indiana State licensure for the LMHCA and LMHC and fall into three portions: the first 40 direct service hours to clients fulfill the 100 hour “practicum” on the licensure application and correspond to COUN COUN P-820; the next 240 direct service to clients fulfill the 600 hour “internship” on the licensure application and correspond to COUN COUN P-821, COUN COUN P-822, COUN COUN P-823, the last 120 direct service hours to clients fulfill the 300 hour “advanced internship” on the licensure application and correspond to COUN COUN P-824.

## E. INTEGRATION AND COMPETENCY ASSESSMENT (0 SH)

- COUN X9MH “Self, Countertransference, and Spirit” culminating in a Capstone Presentation and a 12-15 page integration paper in preparation of the Capstone Presentation.

**Requirements for Capstone** – Capstone is normally taken concurrent with COUN COUN P-824 Advanced Internship. Students must have completed 280 hours of client contact hours prior to taking the Capstone. Course authorization is required.

## PERSONAL COUNSELING

All students are expected to receive psychotherapy during their program. Weekly personal therapy is a prerequisite for practicum admission. Personal therapy with a gifted clinician assists student therapists in working through problem areas in their own lives that may adversely affect clients and their own participation in an emotionally challenging training program; it provides a unique training experience that helps students understand the process of exploring the depth and interrelationship of intrapsychic and systemic features of human life.

- Twenty private counseling rooms
- Child and Play Therapy area
- Personal meditation area
- Viewing rooms for supervision
- Space for professional and academic conferences
- Full ADA compliance

# Master of Divinity/Master of Arts in Marriage and Family Therapy (MDiv-MAMFT)

The MDiv/MAMFT joint degree program requires 111 credit hours and a cumulative GPA of 2.7. Students in this degree program will meet educational requirements for ordination (from denominations requiring an MDiv degree).

Students must complete 500 client contact hours of marriage and family therapy, of which 250 hours must have more than one person in the room, plus 100 hours of supervision.

Students are eligible for the X-999 exam only after the completion of P-634 (Theological Perspectives of Pastoral Care). The X-999 paper must address all rubrics required of the X-817 seminar, the theological understanding of the student's marriage and family therapy ministry, and demonstrate fulfillment of the cross-cultural requirement. Students are responsible for the denominational requirements required for ordination.

The Master of Arts in Marriage and Family Therapy requires 69 credit hours of required and elective courses, with a cumulative grade point average of 2.7.

## MDIV-MAMFT WORKSHEET

**Requirements:** The dual Master of Divinity/Master of Arts in Marriage and Family Therapy degree requires 111 semester hours (SH) of required and elective courses, with a cumulative grade point average of 2.7.

The expected completion for the dual degree program is 6 years with 9 years as the deadline for completion of the degrees unless an extension for special circumstances is granted by the Academic Council.

Students are responsible for such denominational requirements as are required for ordination.

Students must complete 100 alternative clinical hours before entering practicum (50 alternative hours total completed in taking P520 and P522, with an additional 50 alternative hours possible from CPE, or additional options approved by MFT Program Director). Then, while enrolled in practicum students will complete 400 client-contact hours of which 200 hours must be marriage and family hours. A total of 250 relational hours need to be completed including pre-practicum and practicum hours.

The MAMFT is accredited by the Commission on Accreditation for Marriage and Family Therapy.

## A. STUDIES IN THEOLOGY

### I. Gateway Courses (15 hours)

To be taken in the first two years of a student's M.Div. studies.

- Gateway to Theological Education and Formation
- Gateway to the Practice of Interpreting the Bible
- Gateway to the Practice of Interpreting Christian Tradition
- Gateway to Theological Reflection
- Gateway to the Practice of Entrepreneurial Leadership

### II. The Practices (45 hours)

Three courses for each practice, selected from designated course offerings.

**INSPIRE:** Worship, Preaching and Interpreting the Christian Faith (9 hours)

- INSP:XXX \_\_\_\_\_
- INSP:XXX \_\_\_\_\_
- INSP:XXX \_\_\_\_\_

**LEAD:** Leading and Guiding Organizational Life (9 hours)

- P-646 Families and Larger Systems (3 SH)
- LEAD:XXX \_\_\_\_\_
- LEAD:XXX \_\_\_\_\_

**SERVE:** Leading and Guiding Opportunities for Mission (9 hours)

- SERV:XXX \_\_\_\_\_
- SERV:XXX \_\_\_\_\_
- SERV:XXX \_\_\_\_\_

**LOVE:** Caring for the Community (9 hours)

- P-500 Basics of Pastoral Care and Counseling (3 SH)
- P-711 Children and Adolescents in Families (3 SH)
- P 800 Clinical Pastoral Education (3 SH)

**LIVE:** Living and Modeling a Life-Giving Faith (9 hours)

- P-617 Integration of Self, Systems, and Spirit (3 SH)
- LIVE:XXX \_\_\_\_\_
- LIVE:XXX \_\_\_\_\_

### III. Cohort Learning (3 hours)

#### Supervised Ministry Internship (1 hour)

Students will serve in a one-year Supervised Ministry Internship. Ministry sites will include a range of opportunities—congregations, denominational and judicatory settings, and community agencies—and provide students with a breadth and depth of experience in the particularities of that ministry site and its context.

Those pursuing ordination should consult their ordaining body to determine if additional years of Supervised Ministry are required.

## COHORT LEARNING (2 HOURS)

Students will participate in a cohort group every semester at CTS.

The focus of the cohorts is the development of the Master of Divinity assessment portfolio to include:

1. Spiritual biography/Vocational reflection A (first year) and B (third year)
2. Academic paper A and B (first year) and A1 and B1 (third year) – four total papers showing growth in two fields (history, bible, theology, ministry)
3. Ministry incident report (second year)
4. Video of homily or teaching opportunity with reflection from student (second or third year)

## B. STUDIES IN MARRIAGE AND FAMILY THERAPY

Courses marked with an asterisk (\*) are prerequisites for practicum.

Students may select courses of their preference when options exist to create a general emphasis. Students interested in a social justice emphasis will take COUN P-646 Family and Larger Systems and COUN P-711 Children and Adolescents in Families. In the second year of Practicum, students will be placed in a community setting working with people marginalized by socioeconomic and cultural discourse.

### I. Theoretical Foundations of Marital and Family Therapy (6 hours)

- \* COUN P-520 Introduction to Marriage and Family Therapy Theory (includes 25 hours of alternative clinical hours) (3 SH)
- COUN P-621 Integration of Marriage and Family Therapy Theory (concurrent with a semester of Practicum) (3 SH)

### II. Assessment and Treatment in Marital and Family Therapy (12 hours)

- \*COUN P-522 Introduction to Marriage and Family Therapy Practice (includes 25 hours of alternative clinical hours) (3 SH)
- COUN P 636 Couples Systems Therapy (3 SH)
- \*COUN P-637 Psychopathology and Assessment (3 SH)
- COUN P-745 Narrative and Collaborative Approaches to Therapy (3 SH)

### III. Human Development and Family Studies (6 hours)

- \*COUN P-531 Personality, Human Development and Faith (3 SH)
- COUN P-619 Sexuality, Gender and Culture (3 SH)
- COUN P-646 Families and Larger Systems (3 SH) (LISTED under LEAD in M.Div. Curriculum)

### IV. Ethical and Professional Studies (3 hours)

- COUN P-635 Ethical and Professional Issues in Clinical Practice (3 SH)

### V. Research (3 hours)

- COUN P-770 Basic Research Methodology (3 SH)

### VI. Elective (3 hours)

Any P course

### VII. Clinical Pastoral Education

\*COUN P-800, COUN P-801 Clinical Pastoral Education COUN P-800 counts for one course under LOVE in the M.Div. Curriculum.

### VIII. Supervised Clinical Practice (15 hours)

Required: (In addition to the 100 alternative clinical hours required before entering practicum students must have 400 client-contact hours of which 200 hours must be marriage and family hours, plus 100 hours of individual and group supervision in practicum and at least 50 hours of that supervision will be based on direct observation, video tape or audio tape.)

- COUN P-820 Counseling Practicum I (3 SH)
- COUN P-821 Counseling Practicum I (3 SH)
- COUN P-822 Counseling Practicum I (3 SH)
- COUN P-823 Counseling Practicum II (Students not electing the CPE option must take COUN P-510 Practice and Context of Spiritually Integrated Psychotherapy before enrolling in COUN P-823) (3 SH)
- COUN P-824 Counseling Practicum II (3 SH)

### IX. Integrative and Competency Assessment

- X-999A Self, Systems and Spirit (0 hours)
- Portfolio of papers from COUN P-520, COUN P-621 and P623 or COUN P-745 (0 hours)

### X. Professional Formation and Mentoring

Students will be assigned a faculty mentor who will mentor the student in niches of Family Therapy and professional development. In addition, all students will be assigned to an MFT student who will serve as a peer mentor. At the beginning of Practicum, MFT students will be assigned an MFT buddy who may or may not be the same person as the peer mentor.

## THE COUNSELING CENTER

Christian Theological Seminary Counseling Center provides quality care for clients, students, faculty and staff in a state-of-the-art facility located on the seminary campus. The facility includes: twenty private counseling rooms, Child and Play Therapy area, personal meditation area, viewing rooms for supervision, space for professional and academic conferences, full ADA compliance.

## Doctor of Ministry (DMin)

The Doctor of Ministry (DMin) degree program at CTS is an advanced course of study for those engaged in professional ministry broadly understood. The program provides leaders with an opportunity to integrate their experience in ministry with advanced academic study and develop new skills for more effective ministry.

The DMin degree program requires the successful completion of 30 credit hours of course work. Three seminars (9 credit hours total) are required of all DMin students; the remaining seven courses (21 credit hours) are elective courses chosen by the student in consultation with his or her advisor.

Ordinarily, course work in the DMin program is completed through regularly offered, week-long intensive seminars offered on the CTS campus. Each course includes at least eight weeks of preparation before, and four weeks of independent study following the seminar.

Course work may also be completed through independent study with a CTS faculty member; adaptations of advanced course work in other CTS degree programs; courses taken at another ATS-accredited DMin program; and immersion study experiences related directly to the student's area of focus and approved by the CTS DMin Director. Strict guidelines govern these alternative ways of completing DMin course work.

### PROJECT IN MINISTRY

The DMin degree also requires the successful completion of a Project in Ministry under the direction of a CTS faculty member. The project must be of publishable quality, exhibit solid academic research, and include mature theological reflection on the practice of ministry. Candidates for the DMin degree must successfully complete an oral defense of the project before a committee of three readers, typically members of the CTS faculty.

### AREAS OF FOCUS AND FACULTY RESOURCES

The DMin program at CTS offers four areas of focus, or "tracks:"

- Preaching and Worship
- Pastoral Care (not a licensure program)
- Transformational Leadership
- Biblical Studies for Ministry

Though members of the full-time, regular faculty at CTS may share in the teaching responsibilities, most courses are taught by affiliate faculty who are scholar-practitioners recruited specifically to teach in the DMin program. All will have terminal degrees in ministry and related disciplines, and demonstrated excellence in religious leadership.

### LENGTH AND COST OF THE PROGRAM

Most students are able to complete the course work for the DMin degree in three-and-a-half years. All requirements for the degree—including the Project in Ministry and its defense—must be completed within six years of matriculation.

The cost of the DMin program for those matriculating in 2015-2016 is \$13,000, payable in four equal annual installments of \$3,000 due by September 1 of each year and \$1,000 at the time the student submits his or her Project in Ministry. The cost of books and expenses related to participating in the week-long intensive seminars (housing, meals and travel) are not included in the cost above, but economical arrangements can be made through the seminary.

### APPLICATION PREREQUISITES

Successful applicants to the CTS DMin program will meet all of the following minimum pre-requisites:

- An earned MDiv or its educational equivalent from a theological school accredited by the Association of Theological Schools. (Note: CTS defines "educational equivalent" to mean at least 72 hours of graduate study, including substantial coursework in Bible, history and theology, and the arts of ministry)
- At least three years of experience in ministry broadly understood, and active employment in ministry at the time of application
- A cumulative grade point average in all previous academic work of at least 3.0 on a 4.0 scale
- For applicants whose native language is other than English, proficiency in the English language as demonstrated by a score at least 90 on the internet-based Test of English as a Foreign Language (TOEFL) or a 600 on the paper-based exam.

# Doctor of Philosophy (PhD) in African American Preaching and Sacred Rhetoric

---

## OUR CAUSE

To research, develop, and expose the untold treasures of the unique and indigenous American art form of African American preaching, in order to ignite a preaching renaissance to revive Christianity in America in the 21st century.

## OVERVIEW

The PhD program in African American Preaching and Sacred Rhetoric aims to develop practitioner-scholars with critical awareness of:

- The history of African American preaching and other forms of sacred rhetoric in the United States
- The theologies informing this history and practice
- The signature skills involved in the practice of African American preaching and sacred rhetoric,
- The gifts these traditions can offer the wider, global church, especially European American churches in North America.

The concept of the “practitioner-scholar” is key to the program. The program is geared toward producing practitioner-scholars deeply connected to the church and the academy (though not necessarily via tenure-track, full-time professorial positions). Graduates will be equipped to engage in scholarship from the perspective of their location in ministry, applying PhD-level research and analysis to the issues and possibilities that emerge in practice.

Though shaped by African American cultural values, the program brings African American traditions into dialogue with European American (and other) approaches.

Read the handbook for the PhD in African American Preaching and Sacred Rhetoric [here](#).

## PHD COURSE WORK AND PROGRESSION OF STUDIES FOR COHORT 1 (2016-22)

### COURSE WORK

All students must complete 14 courses (42 credit hours), including nine required courses and five electives.

### The required courses are:

History Contemporary Pedagogical Methods  
History and Theology of African American Preaching 1650-1917  
History and Theology of African American Preaching 1918-Present  
History, Theology, and Homiletical Methods of Women  
Homiletical Theory, Rhetorical Theory, and African American Preaching I  
Homiletical Theory, Rhetorical Theory, and African American Preaching II  
Research Methods and Doctoral Writing in Preaching and Rhetoric  
Rhetoric of the Gospels and Letters and African American Preaching  
Rhetoric of the Torah, Prophets and Writings and African American Preaching

In addition to these courses, a student may take up to two 3-hour blocks of Guided Research.

Note that the program emphasizes cohort-centered learning, with personal advisors assigned to each student. Instruction involves face-to-face intensives on the CTS campus with some online engagement.

### Progression of Studies

Note:

R = Required Course

E= Elective Course

O= Optional

#### DATE Schedule/Requirements

##### 2016-17

- 12/16 Program Orientation and Retreat
- 1/17 PHD-D917 Research Methods and Doctoral Writing (R)
- 3/17 PHD-M727 Prophetic Preaching (E)
- 5/17 PHD-D951A History and Theology of African American Preaching 1650-1917 (R)

##### 2017-18

- Fall 17 PHD-D666 Research Assistantship
- Fall 17 Formation of Year One Advisory Committee
- Fall 17 Advisory Committee meets with student
- 8/17 PHD-951B History and Theology of African American Preaching 1918-Present (R)
- 10/17 Student submits Plan of Study
- 10/17 PHD-D950 Homiletical Theory, Rhetorical Theory and African American Preaching I (R)
- 11/17 Annual Candidacy Self-Assessment due to Advisory Committee
- 12/17 Academy of Homiletics Guild (O)
- 12/17 Annual Candidacy Report Assessment Report given to student
- 12/17 Requirement for one biblical language completed
- 1/18 PHD-D954 History, Theology and Homiletical Methods of the Preaching of Women (R)
- 3/18 PHD-D960 Homiletical theory, Rhetorical Theory and African American Preaching II (R)
- 5/18 PHD-D973 Gospel of Luke: Exegesis and Preaching (E)

##### 2018-19

- Fall 18 Complete Seminary Teaching Assistantship
- 8/18 Societas Homiletica (International Guild)
- 8/18 PHD-D955 Rhetoric of the Gospel and Letters (R)
- 10/18 PHD-D950 Rhetoric, Race and Religion (E)
- 11/18 Academy of Homiletics (O)
- 12/18 Annual Candidacy Assessment Report
- 12/18 Complete requirement for second biblical language
- Spr 19 PHD-D668 Church/Community Teaching
- 1/19 PHD-D956 Rhetoric of Torah, Prophets, and Writings (R)
- 3/19 PHD-D957 Contemporary Pedagogical Methods (R)
- 3/19 Comprehensive Exam Preparation Assignment Due
- Sum 19 PHD-D668 Church/Community Teaching

##### 2019-20

- Sum 19 PHD-D668 Church/Community Teaching (continued)
- Fall 19 PHD-D668 Church/Community Teaching (continued)
- Fall 19 Mixed Methods/Preaching Conference
- Fall 19 Advisory Committee meets with student
- 9/19 Comprehensive Preparation Exam Meeting with Advisory Committee

- 10/19 PHD-D959 International Trip (E)
- 11/19 Annual Candidacy Self-Assessment Due to Advisory Committee
- 11/19 Academy of Homiletica Guild (O)
- 12/19 Annual Candidacy Report given to student
- 1/20 PHD-D977 Comprehensive Exam Week
- 2/20 Comprehensive Oral Exam with Advisory Committee
- 5/20 PHD-D999 Dissertation Proposal Research and Writing Class (R)

##### 2020-21

- 8/20 Societas Homiletica Meeting (International Guild) (O)
- 9/20 Review of Dissertation Proposal
- 11/20 Annual Candidacy Self- Assessment due to Advisory Committee
- 11/20 Meet with Advisory Committee
- 11/20 Academy of Homiletics Guild (O)
- 12/20 Annual Candidacy Assessment Report given to student
- Spr 21 Weekly Social Media Teaching Application, Integration and Enhancement
- Spr 21 PHD-D999 Dissertation Proposal Research and Writing Class (R)
- Su 21 Dissertation Work

##### 2021-22

- Sum 21 Dissertation Work
- Fall 21 PHD-D999 Dissertation Proposal Research and Writing Class (R) (continued)
- Fall 21 Dissertation Work
- 8/21 Soceitas Homiletica (International Guild) (O)
- 11/21 Annual Candidacy Self- Assessment due to Advisory Committee
- 11/21 Meet with Advisory Committee
- 11/21 Academy of Homiletics Guild (O)
- 12/21 Annual Candidacy Assessment Report given to student
- 11/21 Homiletic Guild (O)
- Spr 22 Weekly Social Media Teaching Application, Integration and Enhancement
- Spr 22 PHD-D999 Dissertation Proposal Research and Writing Class (R) (continued)
- Sum 22 Dissertation Work

##### 2022-23

- Sum 22 Dissertation Work
- Fall 22 PHD-D999 Dissertation Proposal Research and Writing Class (R)
- Fall 22 Dissertation Work
- Fall 22 Dissertation Defense
- 8/22 Soceitas Homiletica (International Guild) (O)
- 11/22 Homiletic Guild (O)
- 5/23 Graduation

## PHD COURSE WORK AND PROGRESSION OF STUDIES FOR COHORT 2 (2019-25)

### COURSE WORK

All students must complete 14 courses (42 credit hours), including nine required courses and five electives.

#### The required courses are:

American Women's and Womanist Preaching  
 Contemporary Pedagogical Methods  
 History and Theology of African American Preaching 1650-1917  
 History and Theology of African American Preaching 1918-Present  
 Homiletical Theory, Rhetorical Theory, and African American Preaching I  
 Homiletical Theory, Rhetorical Theory, and African American Preaching II  
 Research Methods and Doctoral Writing in Preaching and Rhetoric  
 Rhetoric of the Gospels and Letters and African American Preaching  
 Rhetoric of the Torah, Prophets and Writings and African American Preaching

In addition to these courses, a student may take up to two 3-hour blocks of Guided Research.

Note that the program emphasizes cohort-centered learning, with personal advisors assigned to each student. Instruction involves face-to-face intensives on the CTS campus with some online engagement.

### Progression of Studies

Note:

R = Required Course

E= Elective Course

O= Optional

#### DATE Schedule/Requirements

##### 2018-19

Fall 18 Applications Accepted  
 12/18 Completed applications due December 15.  
 2/19 PHD Committee notifies application of admission and matriculation  
 3/19 Applicants notify PhD Program Director of acceptance and intent to matriculate  
 7/19 PhD Program Orientation

##### 2019-20

8/19 PHD-D951A History and Theology of African American Preaching 1650-1917 (R)  
 10/19 PHD-D951B History and Theology of African American Preaching 1918-Present (R)  
 10/19 Formation of Advisory Committee for each student by October 15  
 11/19 Annual PhD Self-Assessment due to Advisory Committee by November 15  
 12/19 PhD Advisory Committee meets with student  
 1/20 PHD-D950A Homiletical Theory, Rhetorical Theory and African American Preaching I (R)  
 5/20 PHD-D950B Homiletical theory, Rhetorical Theory and African American Preaching II (R)  
 5/20 Requirement for one biblical language completed

##### 2020-21

8/20 PHD-D956 Rhetoric of Torah, Prophets, and Writings (R)  
 10/20 PHD-D955 Rhetoric of the Gospel and Letters (R)  
 11/20 Plan of Study submitted to Advisory Committee by November 15  
 11/20 Annual PhD Self-Assessment due to Advisory Committee by November 15  
 12/20 PhD Advisory Committee meets with student  
 12/20 Student receives written assessment from Advisory Committee and Approved Plan of Study  
 Spr 21 Seminary Teaching Assistant  
 1/21 PHD-D917 Research Methods and Doctoral Writing (R)  
 3/21 PHD-D954 American Women's and Womanist Preaching (R)  
 5/21 PHD-D957 Contemporary Pedagogical Methods (R)  
 5/21 Requirement for second biblical language completed

**2021-22**

- 8/21 PHD-D950 Rhetoric, Race and Religion (E)  
 11/21 Annual PhD Self-Assessment due to Advisory Committee by November 15  
 12/21 PhD Advisory Committee meets with student  
 12/21 Student receives written assessment from Advisory Committee by December 15  
 Spr 22 Church Teaching Assistantship  
 Spr 22 Seminary Teaching Assistantship  
 1/22 Elective course

**2022-23**

- Fall 22 Study for Comprehensive Exams  
 Fall 22 Advisory Committee gives Comprehensive Exam questions and Reading List to student  
 11/22 Annual PhD Self-Assessment due to Advisory Committee by November 15  
 12/22 PhD Advisory Committee meets with student  
 12/22 Student receives written assessment from Advisory Committee by December 15  
 1/23 Comprehensive Exams  
 1/23 Comprehensive Oral Exams  
 5/23 PHD-D999 Dissertation Proposal Research and Writing Class (R)  
 Sum 23 Dissertation Work

**2023-24**

- Sum 23 Dissertation Work  
 Fall 23 Dissertation Work  
 Fall 23 PHD-D999 Dissertation Proposal Research and Writing Class (R)  
 11/23 Annual PhD Self-Assessment due to Advisory Committee by November 15  
 12/23 PhD Advisory Committee meets with student  
 12/23 Student receives written assessment from Advisory Committee by December 15  
 Sp 24 Dissertation Work  
 Sp 24 PHD-D999 Dissertation Proposal Research and Writing Class (R) (continued)  
 Su 24 Dissertation Work

**2024-25**

- Su 24 Dissertation Work (continued)  
 Fall 24 Dissertation Work (continued)  
 Fall 24 PHD-D999 Dissertation Proposal Research and Writing Class (R) (continued)  
 Fall 24 Dissertation Defense  
 11/24 Annual PhD Self-Assessment due to Advisory Committee by November 15  
 12/24 PhD Advisory Committee meets with student  
 12/24 Student receives written assessment from Advisory Committee by December 15  
 5/25 Graduation

**COURSE DESCRIPTIONS FOR PHD  
REQUIRED COURSES****American Women's and Womanist Preaching — PHD M823B815**  
*(formerly titled: History, Theology and Homiletical Methods of Women)*

American Women's Preaching: History, Obstacles, Gifts will investigate women in liturgical leadership, focusing especially on preaching. Although we will include an overview of the history of women's preaching in the US, we will also focus on gender barriers through the centuries, glancing at how scripture portrays women (positively and negatively), how sexism shaped and continues to infiltrate the church, the special difficulties of women preachers, what women bring, and how preaching can help create an equitable community of faith. Most of our resources will be women scholars, both African American and Anglo scholars; other racial-ethnic voices will enter in.

**Contemporary Pedagogical Methods — PHD D953**

Examination of contemporary pedagogical methods as they inform instruction in preaching. Includes residential, in-seat, distance, digital, social media, cohort, and hybrid models. Experiential component.

This course seeks to help students become effective teachers in the multiple formats and media in which learning in preaching takes place in the early twenty-first century. These include (but are not limited to) traditional residential models, various models for distance education, the use of new media. 3 SH

**History and Theology of African American Preaching 1650-1917 — PHD D951A**

Students will study the history of African American preaching and the history of the study of African American preaching from 1650-present. Some of the history of African American preaching is contained in written sermons so students will learn a rhetorical method of close reading as a critical method to examine written sermonic text.

**History and Theology of African American Preaching 1918-Present — PHD D951B**

In this course, students will study the history of African American preaching and the history of the study of African American preaching from 1650-Present. Some of the history of African American preaching is contained in written sermons so students will learn a rhetorical method of close reading as a critical method to examine written sermonic text.

**Homiletical Theory, Rhetorical Theory, and African American Preaching I — PHD D950**

In this course, students will study the philosophical, theological, and rhetorical backgrounds and expressions of major approaches to preaching over the past century with particular attention to African American homiletics and sacred rhetoric and with relationships among leading emphases in African American preaching traditions and other preaching traditions. The New Homiletic will receive significant attention

**Homiletical Theory, Rhetorical Theory, and African American Preaching II — PHD D960**

Extension of Homiletical/Rhetorical Theory of African American Preaching I. Helps students further develop and reflect critically on theologies of preaching and homiletic method. Pre-requisite: INSP D950 5D Homiletic/Rhetorical Theory of African American Preaching I. 3 SH Thomas

In Homiletical/Rhetorical Theory of African American Preaching I, students surveyed and explored homiletic theory and theologies of preaching from non-African American and African American sources. In this class, we focus exclusively on African American homiletic theory and ask students to further develop their own theology of preaching and homiletic method with the added step of a graded class lecture on their theology of preaching and homiletic method. The goal is to help students prepare for teaching.

**Research Methods and Doctoral Writing in Preaching and Rhetoric — PHD D917**

This course develops research and writing skills for purposes of high quality doctoral research, writing and publication. The course will center in quantitative and qualitative methods of research, and will give attention to responsible use of data, argumentation, reasoning, evidence, presentation, persuasiveness, succinctness, and clarity. Students will improve their research and writing skills to doctoral level proficiency.

**Rhetoric of the Gospels and Letters and African American Preaching — PHD-D955**

The writers of the Gospels and Letters often drew on existing modes for both written and oral/aural expressions. These assumptions were often embedded in Jewish, Greek, and Roman assumptions and practices.

This course will explore the assumptions behind—and biblical writers' adaptations—in the very genres of the gospels and letters and in the many subgenres within. The course will consider ways in which the rhetorical approaches of these ancient documents might help preachers today, in both African American preaching communities and beyond.

**Rhetoric of the Torah, Prophets, and Writings and African American Preaching — PHD-D956**

The writers of the Torah, Prophets, and Writings often drew on existing modes for both written and oral/aural expressions. These assumptions were often embedded in assumptions and practices of Ancient Near Eastern communities across many times and places. This course will explore the assumptions behind—and biblical writers' adaptations—in the overarching genres of the Torah, Prophets and Writings and in the many subgenres within. The course will consider ways in which the rhetorical approaches of these ancient documents might help preachers today, in both African American preaching communities and beyond.

## 2018-19 Course List

Course Names	Course No.	Semester	Instructor
Advanced Yoga & Spirituality 2	LIVE- C688 / COUN P688	Summer 18	Yavanovich
Advanced Yoga & Spirituality 3	LIVE- C698 / COUN P698	Fall 18	Russell Yavanovich
Aging and the Family	COUN P525	Spring 19	Smithey
Augustine and his Legacy	LEAD-T807	Spring 19	Saler
Biblical Foundations of Spirituality	INSP B727	Spring 19	Lindeman Allen
Biblical Storytelling	LIVE B815	Summer 18	Steussy
Career Development and Counseling	COUN P675	Spring 19	Smith
Children & Adolescents in Families	COUN P711/LOVE P711	Fall 18	Smithey
Children and the Bible	INSP B725	Fall 18	Lindeman Allen
Clinical Pastoral Education I	COUN P801	Sum 18, Fall 18, Spring 19, Sum 19	
CMHC Advanced Internship	COUN P824	Fall 18, Spring 19	Beier
CMHC Advanced Internship	COUN P825	Fall 18	Beier
CMHC Internship 1	COUN P821	Fall 18, Spring 19, Sum 19	Beier
CMHC Internship 2	COUN P822	Fall 18, Spring 19, Sum 19	Beier
CMHC Internship 3	COUN P823	Fall 18, Spring 19, Sum 19	Beier
CMHC Practicum	COUN P820	Sum 18, Fall 18, Spring 19, Sum 19	Beier
Cohort Sem 1 - Vocation	COHO SEM1	Fall 18	Saler
Cohort Sem 1 - Vocation TPD	COHO SEM1 DP	Fall 18	Coyle
Cohort Sem 2 - Spiritual Formation	COHO SEM2	Spring 19	Saler
Cohort Sem 2 - Spiritual Formation TDP	COHO SEM2 DP	Spring 19	Coyle
Cohort Sem 3 - Diversity	COHO SEM3	Fall 18	Wright
Cohort Sem 3 - Diversity TDP	COHO SEM3 DP	Fall 18	Davis
Cohort Sem 4 - Immersion Experience	COHO SEM4	Spring 19	Wright
Cohort Sem 4 - Immersion Experience TDP	COHO SEM4 DP	Spring 19	Davis
Cohort Sem 5 - Reflect Ministry Experience	COHO SEM5	Fall 18	Saler
Cohort Sem 5 - Reflect Ministry Experience TDP	COHO SEM5 DP	Fall 18	Russell
Cohort Sem 6 - Ministry Project	COHO SEM6	Spring 19	Saler
Cohort Sem 6 - Reflect Ministry Exp TDP	COHO SEM6 DP	Spring 19	Russell
Contemporary Pedagogical Methods	PHD D953	Spring 19	Mumford
Contextual Dimensions of Mental Health Counseling	COUN P657	Fall 18	Martin
Counseling Practicum I	COUN P820/P821/P822	Sum 18, Fall 18, Spring 19, Sum 19	Braeger/Coyle
Counseling Practicum II	COUN P823/P824/P825	Sum 18, Fall 18, Spring 19, Sum 19	Braeger/Coyle

Course Names	Course No.	Semester	Instructor
Counseling Practicum III	COUN P826/P827	Fall 18	Coyle
Counseling Skills & Helping Relationships	COUN P511 / LOVE P511	Fall 18	Beier
Couples Systems Therapy	COUN P623	Fall 18	Braeger
D.Min. Continuation	DMIN X998	Fall 18, Spring 19	
D.Min. Introductory Seminar	DMIN D915	Fall 18	Hamm
D.Min. Research Methodology	DMIN D917	Fall 18	Hamm
Dreams and Discernment	COUN P644/LOVE P644	Summer 18	Kelcourse
EcoJustice: Theology is for the Birds, and the Trees, and the People	SERV C656	Fall 18	Russell
Ethical & Professional Issues in Clinical Practice	COUN P635	Spring 19	Hudson
Explorations in Popular Theology: CS Lewis	LEAD-T882	Spring 19	Saler
Freud, Jung and Religion	COUN P739/ LIVE C739	Spring 19	Kelcourse
Gateway to the Practice of Entrepreneurial Leadership	GATE LEAD	Spring 19	Kincaid
Gateway to the Practice of Interpreting Christian Tradition	GATE TRAD	Fall 18	Saler
Gateway to the Practice of Interpreting the Bible	GATE BIBL	Fall 18	Russaw
Gateway to the Practice of Theological Reflection	GATE THEO	Spring 19	Russell
Gateway to Theological Education and Formation	GATE FORM	Fall 18	Gunning Francis
Group Counseling and Psychotherapy	COUN P760	Fall 18	Hudson
Heaven, Hell and Salvation in Theology and Popular Culture	LEAD-T749	Spring 19	Saler
Hebrew	ELECT B825	Fall 18	Steussy
History & Polity of the Christian Church (DoC)	LEAD M607 A	Summer 18	Seay/Hamm
Human Growth and Development	COUN P531 / LOVE P531	Fall 18	Kelcourse
Inculturation and Contextualization: The Process of Transforming Faith	LOVE C577	Spring 19	Barnes
Introduction to Marriage & Family Therapy Practice	COUN P520	Spring 19	Braeger
Introduction to Preaching	INSP M520	Spring 19	Gibson
Job	LOVE B715	Spring 19	Steussy
Life & Thought of Martin Luther	LEAD-T802	Fall 18	Saler
MACMHC Capstone: Self Countertransference & Spirit	COUN X9MH	Fall 18, Spring 19	Beier/Kelcourse
MAMFT Capstone: Self, Systems& Spirit	COUN X9MF	Fall 18, Spring 19	Coyle
Mark and Method	INSP B735	Fall 18	Lindeman Allen
Merton, Ministry and Contemporary Life	LIVE-C877	Spring 19	Kincaid/Buck
Methods of Biblical Interpretation	INSP B697	Spring 19	Russaw
Mission in the 21st Century	SERV C555	Spring 19	Barnes
Money, Marketing and Ministry Staff	LEAD M708	Spring 19	Wright
Mountain Stories: Re-storying Spiritual Narratives	AMERC-X730	Fall 18	Coyle
MTS Colloquium: Eco-Justice	MTS X820/SERVX820	Fall 18	Russell
MTS Continuation	MTS X826	Fall 18, Spring 19	

Course Names	Course No.	Semester	Instructor
MTS Thesis	MTS X825	Fall 18, Spring 19	Russell
Narrative & Collaborative Approaches to Therapy	COUN P745	Spring 19	Kahler/Coyle
Nurturing Faith Across the Lifespan	INSP M648	Fall 18	Haitch
Organizing Communities of Prophetic Resistance	SERV M737	Summer 18	Matthews
Pastor: Person, Practice & Possibility	LEAD M600	Fall 18	Kincaid
Pastoral Leadership from the Black Church Perspective	LEAD M605	Fall 18	James
Pluralism and Christian Faith	LIVE-C703	Fall 18	Franke
Psychoanalytic Theory and Technique	COUN P630	Fall 18	Beier
Psychodynamic Family Therapy	COUN P774/LOVE P774	Summer 19	Davis
Psychopathology and Assessment	COUN P637	Spring 19	Lowinsky
Reformed History and Theology	LIVE H600	Summer 18	Seay
Research Methodology	COUN P770	Spring 19	Beier
Rhetoric of the Gospels and Letters	PHD D955/ INSP D955	Fall 18	Resner
Rhetoric of the Torah, Prophets & Writings	PHD D956/INSP D956	Spring 19	Bridgeman
Rhetoric, Race & Religion	PHD-Dxxx/INSP-Dxxx	Fall 18	Johnson
Self, Countertransference & Spirit	COUN X9MH		Beier
Self, Systems & Spirit	COUN X9MF		Coyle
Sexuality, Gender and Culture	COUN P619	Fall 18	Braeger
Short Term Family Therapy	COUN P775	Spring 19	Braeger
Social & Cultural Dimensions of Counseling	COUN P656	Fall 18	Davis
Spiritual Direction Internship I	SERV M751	Fall 18	
Spiritual Direction Internship II	SERV M752	Spring 19	
Strategic Leadership in Small Churches, Small Towns and Rural Communities	LEAD M606	Spring 19	Wright
Supervised Ministry I	SMIN M515, SMIN516	Fall 18, Spring 19	Wright
Supervised Ministry II	SMIN M616, SMIN M618	Fall 18, Spring 19	Wright
Systematic Theology	LIVE T626/MTS T626	Fall 18	Russell
Teens & Tweens: Ministry with Youth in Church and Community	SERV M643	Spring 19	Gunning Francis
The Torah: An Ancient Text in Modern Context	INSP B698	Spring 19	Russaw
Theological Ethics of Martin Luther King Jr	LIVE C645	Fall 18	Waterhouse
Theories of Counseling Psychotherapy & Personality	COUN P510	Spring 19	Kelcourse
Transformational Leadership	LEAD M514	Fall 18	Wright
Word on the Street	SERV C759	Spring 19	Lindeman Allen
Worship and Justice	LIVE C758	Spring 19	Rand
United Methodist Doctrine	UMETH881 IL		
United Methodist Ecclesiology & Polity	UMETHM607 IL		
United Methodist History & Theology	UMETHH633 IL		
United Methodist Mission & Church in the World	UMETHC555 IL		

Offered through an agreement with Iliff School of Theology

# Course Offerings

## **Advanced Yoga & Spirituality 2 — LIVE P688/COUN P688**

Tools for Mental and Spiritual Well-Being - This course builds upon the previous course on the insights and tools of Yoga and Spirituality 1. In addition to deepening the student's understanding of the theory and practices of yoga, including asana (postures and movements), pranayama (breath control and energy modulation), meditation, prayer, and ethics, this course focuses on sequencing principle and other teaching techniques for each of the elements. It is practice and teaching focused. Students will continue to develop their own personal practice of each of these resources as well as learning techniques for teaching others. The goal of this course is the integration of the practice and theory of yoga with the practice and theory of Christianity. This course can be taken for furthering one's own spiritual formation, as well as the second course in a series of three courses to complete a 200-hour Yoga Teacher Training certification with an emphasis upon Christian spirituality. Prerequisite: Yoga and Spirituality 1. 3 Credit Hours.

## **Advanced Yoga & Spirituality 3 — LIVE- C698 / COUN P698**

Tools for Mental and Spiritual Well-Being — This course builds upon the previous courses on the insights and tools of Yoga and Spirituality 1 and Advanced Yoga and Spirituality 2. In addition to deepening the student's understanding of the theory and practices of yoga, including asana (postures and movements), pranayama (breath control and energy modulation), meditation, prayer, and ethics, this course focuses on sequencing principle and other teaching techniques for each of the elements. Students will continue to develop their own personal practice of each of these resources as well as learning techniques for teaching others. There is also a final project that includes a teaching demonstration. It is designed by the student demonstrating both competence in yoga knowledge as well the integration of the practice and theory of yoga with the practice and theory of Christianity. This course can be taken for furthering one's own spiritual formation, as well as the final course in a series of three courses to complete a 200-hour Yoga Teacher Training certification with an emphasis upon Christian spirituality. Prerequisites: Introduction to Yoga and Spirituality, and Advanced Yoga and Spirituality 2.

## **Aging and the Family — COUN P525**

Clinical and theological perspectives on developmental, systemic and cultural aspects of aging.

## **Augustine and his Legacy — LEAD-T807**

Students will critically engage primary sources from Augustine, as well as relevant secondary sources, to determine how his theological ingenuity influenced Western Christian notions of sin, redemption, history, the self, and Trinitarian theology. 3 Semester Hours.

## **Biblical Foundations of Spirituality — INSP B727**

*Zoom Eligible* - Through attention to spiritual practice and biblical images, this course reads the Bible as a foundation for spiritual nourishment both personally and in providing spiritual care. Students will articulate and/or construct their own biblical spirituality and gain the necessary foundations from which to effectively integrate spirituality into counseling and pastoral care.

## **Biblical Storytelling — LIVE B815**

"Biblical Narrative - Exegesis of selected biblical narratives with special attention to literary art, theological import, and methods for contemporary engagement with the stories. Old Testament Exegesis. Prerequisite: B-501. 3 SH.

## **Career Development and Counseling — COUN P675**

Studies in career development theory and career counseling processes, seen within the context of choosing one's life work and vocation; of life span development; and of related mental health concerns. Prerequisite: none. 3 SH

## **Children & Adolescents in Families — COUN P711/LOVE P711**

*Zoom Eligible* - Through attention to spiritual practice and biblical images, this course reads the Bible as a foundation for spiritual nourishment both personally and in providing spiritual care. Students will articulate and/or construct their own biblical spirituality and gain the necessary foundations from which to effectively integrate spirituality into counseling and pastoral care.

## **Children and the Bible — INSP B725**

This course explores the intersections of children and the Bible through child-centered readings of biblical texts and critical engagement with these texts as presented in books intended for children.

## **Clinical Pastoral Education I — COUN P801**

Intensive six credit course in accredited training center introducing the student to emotional and spiritual factors in illness and health, inter-professional ethics and experience in pastoral care. Billed as an off-campus course. Prerequisite: none. 3 SH each. Taken with P800

## **CMHC Advanced Internship — COUN P824**

Continues the training described in P-820, 821, 822. Student carries case load in counseling center and is supervised by mental-health professionals. Supervision can apply toward licensure requirements for pastoral counselors and marriage and family therapists. Prerequisite P823. Graded Pass/Fail

**CMHC Advanced Internship — COUN P825**

Continues the training described in P-820, 821, 822. Student carries case load in counseling center and is supervised by mental-health professionals. Supervision can apply toward licensure requirements for pastoral counselors and marriage and family therapists. Prerequisite P824. 3 SH. P-825 can be taken for 1, 1.5 or 3 SH. Graded Pass/Fail

**CMHC Internship 1 — COUN P821**

Basic experience in individual, marriage and family counseling. Student carries at least six cases. Intense supervisory experience in counseling service. Supervision can apply toward licensure requirements for pastoral counselors and marriage and family therapists. 3SH Prerequisites; admission to practicum and P820. Graded Pass/Fail.

**CMHC Internship 2 — COUN P822**

Basic experience in individual, marriage and family counseling. Student carries at least six cases. Intense supervisory experience in counseling service. Supervision can apply toward licensure requirements for pastoral counselors and marriage and family therapists. 3SH Prerequisites; admission to practicum and P821. Graded Pass/Fail

**CMHC Internship 3 — COUN P823**

Basic experience in individual, marriage and family counseling. Student carries at least six cases. Intense supervisory experience in counseling service. Supervision can apply toward licensure requirements for pastoral counselors and marriage and family therapists. 3SH Prerequisites; admission to practicum and P822. Graded Pass/Fail

**CMHC Practicum — COUN P820**

Basic experience in individual, marriage and family counseling. Student carries at least six cases. Intense supervisory experience in counseling service. Supervision can apply toward licensure requirements for mental health counselors and marriage and family therapists.

Students can apply for admission to practicum after completing P531 Human Development, P637 Psychopathology and Assessment, and either P510/D819 Practice and Context of Spiritually Integrated Psychotherapy or P520- Introduction to Marriage and Family Therapy. Students electing the CPE option for completion of course work must complete CPE before entering practicum. Further, MDiv/MHC and MDiv/MAMFT students must complete one year of Field Education/Supervised Ministry before applying for practicum.

Students are accepted for practicum based upon successful completion of role plays as a screening process. Concerns that arise during those role plays may be addressed through additional evaluation as determined by the counseling faculty and clinic director. Entering cohort groups are normally

limited to four persons for summer and six students for fall and spring. Priority is given to students who have the greater number of completed semester hours. Practicum admission is based on limitation of the cohort group due to available supervision in order to provide a conducive learning environment. Beginning with the entering counseling classes of spring 2012, all MA counseling students will normally be required to enter practicum no later than the 4th semester of coursework. P-820 can be taken for 1.5 or 3 SH. Graded Pass/Fail

**Cohort Sem 1 - Vocation — COHO SEM1**

Student cohort experience guided by a mentor and focusing on particular themes each semester. Six semesters required. Cohort learning is a key feature of the Master of Divinity experience. All M.Div. students will participate in cohort groups of about 8 -10 colleagues and a mentor. During the first year, these cohorts will connect with the Gateway Courses in a variety of ways.

**Cohort Sem 1 - Vocation TPD — COHO SEM1 DP**

Student cohort experience guided by a mentor and focusing on particular themes each semester. Six semesters required. Cohort learning is a key feature of the Master of Divinity experience. All M.Div. students will participate in cohort groups of about 8 -10 colleagues and a mentor. During the first year, these cohorts will connect with the Gateway Courses in a variety of ways.

**Cohort Sem 2 - Spiritual Formation — COHO SEM2**

Student cohort experience guided by a mentor and focusing on particular themes each semester. Six semesters required. Cohort learning is a key feature of the Master of Divinity experience. All M.Div. students will participate in cohort groups of about 8 -10 colleagues and a mentor. During the first year, these cohorts will connect with the Gateway Courses in a variety of ways.

**Cohort Sem 2 - Spiritual Formation TDP — COHO SEM2 DP**

Student cohort experience guided by a mentor and focusing on particular themes each semester. Six semesters required. 5 credit hours credit per semester. Cohort learning is a key feature of the Master of Divinity experience. All M.Div. students will participate in cohort groups of about 8 -10 colleagues and a mentor. During the first year, these cohorts will connect with the Gateway Courses in a variety of ways.

**Cohort Sem 3 - Diversity — COHO SEM3**

Student cohort experience guided by a mentor and focusing on particular themes each semester. Six semesters required. 5 credit hours credit per semester. Cohort learning is a key feature of the Master of Divinity experience. All M.Div. students will participate in cohort groups of about 8 -10 colleagues and a mentor.

**Cohort Sem 3 - Diversity TDP — COHO SEM3 DP**

Student cohort experience guided by a mentor and focusing on particular themes each semester. Six semesters required. 5 credit hours credit per semester. Cohort learning is a key feature of the Master of Divinity experience. All M.Div. students will participate in cohort groups of about 8 -10 colleagues and a mentor.

**Cohort Sem 4 - Immersion Experience — COHO SEM4**

Student cohort experience guided by a mentor and focusing on particular themes each semester. Six semesters required. 5 credit hours credit per semester. Cohort learning is a key feature of the Master of Divinity experience. All M.Div. students will participate in cohort groups of about 8 -10 colleagues and a mentor.

**Cohort Sem 4 - Immersion Experience TDP — COHO SEM4 TD**

Student cohort experience guided by a mentor and focusing on particular themes each semester. Six semesters required. 5 credit hours credit per semester. Cohort learning is a key feature of the Master of Divinity experience. All M.Div. students will participate in cohort groups of about 8 -10 colleagues and a mentor.

**Cohort Sem 5 - Reflect Ministry Experience — COHO SEM5**

Student cohort experience guided by a mentor and focusing on particular themes each semester. Six semesters required. 5 credit hours credit per semester. Cohort learning is a key feature of the Master of Divinity experience. All M.Div. students will participate in cohort groups of about 8 -10 colleagues and a mentor.

**Cohort Sem 5 – Reflect Ministry Experience TDP — COHO SEM5 DP**

Reflection on Supervised Ministry Experiences. Student cohort experience guided by a mentor and focusing on particular themes each semester. Six semesters required. 5 credit hours credit per semester. Cohort learning is a key feature of the Master of Divinity experience. All M.Div. students will participate in cohort groups of about 8 -10 colleagues and a mentor.

**Cohort Sem 6 - Ministry Project — COHO SEM6**

Reflection on Supervised Ministry Experiences and the Development of a Culminating Integrative Ministry Project. Student cohort experience guided by a mentor and focusing on particular themes each semester. Six semesters required. 5 credit hours credit per semester. Cohort learning is a key feature of the Master of Divinity experience. All M.Div. students will participate in cohort groups of about 8 -10 colleagues and a mentor.

**Cohort Sem 6 – Ministry Project TDP — COHO SEM6 DP**

Reflection on Supervised Ministry Experiences and the Development of a Culminating Integrative Ministry Project. Student cohort experience guided by a mentor and focusing on particular themes each semester. Six semesters required. 5 credit hours credit per semester. Cohort learning is a key feature of the Master of Divinity experience. All M.Div. students will participate in cohort groups of about 8 -10 colleagues and a mentor.

**Contemporary Pedagogical Methods — PHD D953**

Examination of contemporary pedagogical methods as they inform instruction in preaching. Includes residential, in-seat, distance, digital, social media, cohort, and hybrid models. Experiential component. This course seeks to help students become effective teachers in the multiple formats and media in which learning in preaching takes place in the early twenty-first century. These include (but are not limited to) traditional residential models, various models for distance education, the use of new media.

**Contextual Dimensions of Mental Health Counseling — COUN P657**

Studies of the context of mental health counseling within health and human services systems; of theories and techniques of community needs assessment to design, implement, and evaluate mental health care programs and systems; of principles, theories, and practices of community intervention; and of approaches to administration, finance, and management, of mental health services in public and private sectors, including the establishment and maintenance of solo and group private practices.

**Counseling Practicum I — COUN P820/P821/P822**

Basic experience in individual, marriage and family counseling. Student carries at least six cases. Intense supervisory experience in counseling service. Supervision can apply toward licensure requirements for mental health counselors and marriage and family therapists.

Students can apply for admission to practicum after completing P531 Human Development, P637 Psychopathology and Assessment, and either P510/D819 Practice and Context of Spiritually Integrated Psychotherapy or P520- Introduction to Marriage and Family Therapy. Students electing the CPE option for completion of course work must complete CPE before entering practicum. Further, MDiv/MHC and MDiv/MAMFT students must complete one year of SCOF before applying for practicum.

Students are accepted for practicum based upon successful completion of role plays as a screening process. Concerns that arise during those role plays may be addressed through additional evaluation as determined by the counseling faculty and clinic director. Entering cohort groups are normally limited to four persons for summer and six students for fall and spring. Priority is given to students who have the greater number of completed semester hours. Practicum admission is based on limitation of the cohort group due to available supervision in order to provide a conducive learning environment. Beginning with the entering counseling classes of spring 2012, all MA counseling students will normally be required to enter practicum no later than the 4th semester of coursework. P-820 can be taken for 1.5 or 3 SH. Graded Pass/Fail

#### **Counseling Practicum II — COUN P823/P824/P825**

Basic experience in individual, marriage and family counseling. Student carries at least six cases. Intense supervisory experience in counseling service. Supervision can apply toward licensure requirements for pastoral counselors and marriage and family therapists. 3SH Prerequisites; admission to practicum and P822. Graded Pass/Fail

#### **Counseling Practicum III — COUN P826/P827**

#### **Counseling Skills & Helping Relationships — COUN P511/LOVE P511**

Counseling and interviewing skills and processes in light of a variety of counseling and psychotherapy theories, phases of treatment, and counselor and client characteristics, behaviors and circumstances that influence the helping relationship, including age, gender, ethnic and spiritual similarities and differences.

#### **Couples Systems Therapy — COUN P623**

Approaches to couple therapy from various family systems models. Focus also includes techniques and assessment tools. A section is devoted to doing therapy with premarital couples. Concurrent with Practicum/SCOFE or permission of instructor. 3 SH.

#### **D.Min. Continuation — DMIN X998**

Students must register as continuing during all semesters that D.Min. program work is continuing. Non-credit

#### **D.Min. Introductory Seminar — DMIN D915**

In this course students evaluate their current practice of ministry, begin re-imagining their ministerial leadership, and formulate goals for their doctoral study. Emphasis will be placed on community formation, peer learning, and the practice of spiritual disciplines as resources to support future coursework and flourishing in ministry. Taken in the student's first term of study.

#### **D.Min. Research Methodology — DMIN D917**

A study of the basic research methodologies in individual and marriage and family therapy.

#### **Dreams and Discernment — COUN P644/LOVE P644**

Dreams as "God's forgotten language" considered theoretically, using psychoanalytic and Jungian approaches, and experientially, using dream techniques, with implications for spiritual discernment and individuation. Prerequisite: none. 3 SH.

#### **EcoJustice: Theology is for the Birds, and the Trees, and the People — SERV C656**

Theology is for the Birds, and the Trees, and the People - Biblical, theological, scientific, and ethical aspects of creation care and ecojustice, and the environmental challenges and opportunities facing faith communities and the world. Prerequisite: none. 3SH.H.

#### **Ethical & Professional Issues in Clinical Practice — COUN P635**

Discussion of the moral dimensions and ethical and professional issues in mental health counseling and marriage and family therapy, including in faith based settings.

#### **Explorations in Popular Theology: CS Lewis — LEAD-T882**

*Online* – Explorations in Popular Theology and Public Discourse courses are designed to contextualize the work of popular theologians that is, thinkers read widely within by North American Christians within the broader sweep of the Christian theological tradition. The course seeks to help students draw connections between popular theological writings, academic theology, and embodied theological discourse in ministry settings.

#### **Freud, Jung and Religion — COUN P739/ LIVE C739**

Considers the works of Freud and Jung with implications for the intrapsychic, interpersonal and societal dialogue between psyche and soul. Prerequisite: none. 3 SH.

#### **Gateway to the Practice of Entrepreneurial Leadership — GATE LEAD**

Engaging "entrepreneurial" approaches toward a generous Christianity: biblically, historically, and theologically grounded and drawn from innovative church and community leaders working in changing, diverse contexts.

#### **Gateway to the Practice of Interpreting Christian Tradition — GATE TRAD**

Building on the work in previous Gateway courses, this course explores the history of Christianity from its beginning to the present, focusing on broad patterns in its life and thought. Particular attention will be given to the development of the main branches of the church, key theological developments and the incarnation of Christianity in various contemporary cultural contexts. Students will develop historical awareness of the Christian Tradition—including their own places in it—in order to deepen their theological reflection and strengthen their leadership in Church and community ministries.

**Gateway to the Practice of Interpreting the Bible — GATE BIBL**

This course is designed to help students draw on the Bible as a conversation partner in helping interpret God's presence and purposes. By the end of the course, the student should be able to identify what biblical texts ask readers to believe and do. The student can then bring this perspective into conversation with other resources for helping interpret God's presence and purposes. Towards these ends, the course will help students recall and reflect critically on their embedded histories with the Bible in their personal lives and in the contexts of their communities. It Gateway Practice Interpreting Bible will encourage students to describe and reflect critically on how the Bible functions in different patterns of thinking about God and life. It will help students to become familiar with the main periods, characters, places, and events of the stories of Israel and Jesus and his followers as told within the Bible. It will lead students to identify the historical development, characteristics of the major theological families in the Bible. It will stress the importance of interpreting biblical texts in such a way as to respect their historical otherness. It will expose students to historical, literary, ideological, and theological methods for interpreting the Bible for preaching and teaching. It will offer students strategies for coordinating their own convictions with possible implications for living and witnessing. As a "Gateway Course" in the M.Div. curriculum, an overarching goal is to provide the basic knowledge and vocabulary necessary for participants to engage biblical dimensions of their subsequent M.Div. studies.

**Gateway to the Practice of Theological Reflection — GATE THEO**

Engagement with voices from the Bible, tradition, experience, and contemporary theology towards articulating a clear, compelling, coherent theological vision relevant to contemporary issues.

**Gateway to Theological Education and Formation — GATE FORM**

This course seeks to engage students in critical awareness and analysis of their own religious experience and beliefs about who God is and what God wants from and for us. Learning objectives include: enabling students to recognize assumptions embedded in beliefs, claims, and practices—their own and others'—and to understand the implications of those assumptions; encouraging students to wrestle with significant theological questions and themes, including biblical authority, religious plurality, personal spiritual practices, and relating across disagreement and difference. As a "Gateway Course" in the M.Div. curriculum, an overarching goal is to provide the basic knowledge and vocabulary necessary for participants to engage vocational and formational dimensions of their subsequent M.Div. studies.

**Group Counseling and Psychotherapy — COUN P760**

Basic principles of group therapy, including therapeutic factors, client selection, formation and conducting of groups, exploration of common themes arising in groups, and experiential practice. Prerequisite: none. 3 SH.

**Heaven, Hell, and Salvation in Theology and Popular Culture — LEAD-T749**

This course will examine how the themes of afterlife (heaven, hell, judgment, redemption, etc.) as well as differing conceptions of "salvation" are addressed within the historic Christian tradition, contemporary academic theology, and popular theology/culture in the United States. 3 Semester Hours.

**Hebrew — ELECT B825**

*Online Section Available* -Introduction to vocabulary, grammar and syntax of biblical Hebrew.

**History & Polity of the Christian Church (DoC) — LEAD M607 A**

An introduction to the history and current state of the Stone-Campbell Movement. Key thinkers, recurrent themes, and institutional developments that define the denomination are considered. Prerequisite: none.

**Human Growth and Development — COUN P531 / LOVE P531**

Theories of human and personality development in family, community and societal context. Strategies for facilitating development over the lifespan, and attention to the spiritual aspect of human development.

**Inculturation and Contextualization: The Process of Transforming Faith — LOVE C577**

The aim of this course is to introduce students to the cross-cultural process of contextualization. As it is contextualized, the Christian message challenges and transforms a local context while at the same time being transformed by that same context. Through exposure to how empire, power, colonialism and migration have all affected this process, students will be challenged to "de-center" our own faith perspectives and realize that no forms of faith are normative; they are simply local idioms of expression and belief.

**Introduction to Marriage & Family Therapy Theory — COUN P520**

Application of family systems concepts from several family therapy theoretical models. Intervention strategies and skills applied to individuals, couples, families.

**Introduction to MFT Practice — COUN P522**

Review of major marriage and Family Therapy models with in-class OSCE (objective structured clinical experience) practice that correlates with the MFT Core Competencies and support student learning outcomes of COAMFTE accreditation. Integration of self of therapist, diversity concerns, and spirituality

are integrated with theory and practice. Practicum experiences as members of a reflecting team in the Counseling Center is also part of the learning process.

#### **Job — LOVE B715**

Exegesis of Job, with special attention to issues of suffering. Explorations of methods for contemporary theological, artistic and pastoral engagement with the book. Prerequisite: Gateway to the Practice of Interpreting the Bible 3 SH..

#### **Life & Thought of Martin Luther — LEAD-T802**

Critical exploration of the theology of Martin Luther with attention to Luther's theology as a resource for considering modernity, theological innovation, ecclesial identity and hermeneutics. 3 SH.

#### **MACMHC Capstone: Self, Countertransference, and Spirit — COUN X9MH**

A one hour weekly practicum seminar integrating use of self, countertransference and spiritual/theological reflection culminating in a capstone presentation and an integrative paper in preparation for the Capstone presentation. Prerequisite: P-634. 0 SH

#### **MAMFT Capstone: Self, Systems, and Spirit – COUN X9MF**

A one hour weekly practicum seminar integrating self of therapist issues, systems thinking, and spiritual/theological reflection culminating in a capstone clinical presentation and portfolio of evaluation course papers. Pass-fail, non-credit, pre-req.T500, open only to MAMFT students only.

#### **Mark and Method — INSP B735**

*Zoom Eligible* – A study of Mark's gospel account through the lens of multiple critical exegetical methods, including: Historical, Narrative, Deconstructive, Feminist, Social, Racial-Ethnic, Queer, and Post-Colonial Criticisms. Greek is recommended, but not required.

#### **Merton, Ministry and Contemporary Life — LIVE-C877**

*Zoom Eligible* – This course offers an engagement with the life and thought of Thomas Merton through an examination of his journals and other primary materials, providing an intimate look at the man's spiritual journey. Merton remains a distinctive and influential figure at least in part because of the way he wrestled with and embodied tensions that reside at the heart of the Christian life, perhaps most notably those between contemplation and action and solitude and community. Throughout the semester, the course will emphasize five major themes that persist throughout Merton's life: vocation, contemplation, the prophetic, community, and spiritual restlessness. Students will be asked to engage Merton's writings in relation to these themes as a way into thinking about their own spiritual formation. The course will include a visit to Gethsemane, the Trappist community of which he was a part, where he received notable conversation partners as guests, and from where he wrote extensively over a period of 27 years. 3 SH.

#### **Methods of Biblical Interpretation — INSP B697**

Methods of Biblical Interpretation is an advanced seminar course in which students examine the principles, methods, and tools used in the critical study of the Hebrew Bible, including form, historical-critical, ideological, narrative, womanist, queer, and other exegetical methods.

#### **Mission in the 21st Century — SERV C555**

Changing perceptions of the church's nature and mission in the context of other faiths and ideologies. Implications for evangelization, economic globalization, and struggles for justice. Prerequisite: none. 3 SH.

#### **Money, Marketing and Ministry Staff — LEAD M708**

Discover innovative strategies and best practices for ministry in a new century. Topics covered include fund raising, strategic planning, budgeting, marketing, strategic use of media and technology, staff leadership and development, grant writing, and much much more! Prerequisite: none. 3 SH.

#### **Mountain Stories: Re-storying Spiritual Narratives — AMERC-X730**

This is an immersion course through eastern Kentucky This course will focus on written and oral Appalachian stories as a basis for instilling confidence in self and community through a narrative-based model of pastoral care. Robert Schencken's The Kentucky Cycle will be analyzed to explore the history and images of life in eastern Kentucky. Through reading and visits with story-tellers, we will look at the lives of contemporary authors through narrative theology and interpret liberation theology in the Appalachian context. (3SH).

#### **MTS Colloquium: Eco-Justice — MTS X820/SERVX820**

M.T.S. Colloquium - A topic will be selected and pursued in common by M.T.S. students from various perspectives of their special interests. One colloquium will normally be offered each year. Only M.T.S. students may participate. Each colloquium is three semester credits; both colloquia must be taken to graduate. Prerequisite: none. 3 SH each.

#### **MTS Continuation — MTS X826**

Students must register as continuing during all semesters that M.T.S. program work is continuing while no classes are being taken. Non-credit.

#### **MTS Thesis — MTS X825**

For MTS students. To be taken for credit during the semester in which the student begins thesis research. An oral examination is included; a grade of B- or better is required for credit. Credit may be split into two semesters.

#### **Narrative & Collaborative Approaches to Therapy — COUN P745**

Philosophical and theoretical foundations of postmodern therapies including narrative and collaborative family therapy, and implications for other family therapies. Concurrent with Practicum/Field Education/Supervised Ministry or permission of instructor.

**Nurturing Faith Across the Lifespan — INSP M648**

Explores the ways in which the church can encourage and support the faith formation of persons at various ages and stages of human development.

**Organizing Communities of Prophetic Resistance — SERV M737**

The study and practice of community organizing as an effective tool for developing leaders and teams, and building a movement for racial and economic justice at local, state and national levels.

**Pastor: Person, Practice & Possibilities — LEAD M600**

Exploration of ministerial roles with special emphasis on the relationship between clergy's spiritual, emotional and physical vitality and the principles and practices of effective organization and program in the parish.

**Pastoral Leadership from the Black Church Perspective — LEAD M605**

Introduction to ministry from a black perspective, including preaching, pastoral care, administration, evangelism, social action and religious education.

**Pluralism and Christian Faith — LIVE-C703**

*Zoom Eligible* – An exploration of religious and cultural pluralism in Christian perspective. Biblical, historical, and theological resources will be marshalled to develop a distinctively Christian pluralism. 3SH.

**Psychoanalytic Theory and Technique — COUN P630**

Introduction to psychoanalytic theory and technique from Freud to relational psychoanalysis. Readings of primary and secondary sources. Prerequisite: none. 3 SH.

**Psychodynamic Family Therapy — COUN P774**

Clinical application of object relations, Bowen, intergenerational and contextual theories to the assessment and treatment of individuals, couples, and families. Concurrent with Practicum/SCOFE or permission of instructor.

**Psychopathology and Assessment — COUN P637**

Study of psychological problems, aberrant behaviors, psychological assessment instruments, and spiritual assessment instruments, and their implications for treatment planning in mental health counseling and marriage and family therapy. Prerequisite: none. 3 SH.

**Reformed History and Theology — LIVE H600**

An exploration of the history and theology of the Reformed tradition from its beginnings in the 16th century to the present, especially as expressed in the Presbyterian churches of Britain and North America. Students will engage representative texts of key Reformed theologians and the confessional statements of the tradition in their historical contexts in order to deepen their capacity for theological reflection and

strengthen their leadership in ministry. Assignments will help students develop an understanding of the Gospel, the church, and ministry that is consistent with the Reformed tradition and relevant in the contemporary world. 3 credit hours.

**Research Methods and Doctoral Writing — PHD D917**

This course develops research skills, including writing for purposes of high quality doctoral writing and publication. Attention to responsible use of data, argumentation, reasoning, evidence, presentation, persuasiveness, succinctness, clarity, and quantitative/ qualitative research methods. Students will improve their research and writing skills to insure doctoral level proficiency..

**Rhetoric of the Gospels and Letters — PHD D955/ INSP D955**

The writers of the Gospels and Letters often drew on existing modes for both written and oral/aural expressions. These assumptions were often embedded in Jewish, Greek, and Roman assumptions and practices. This course will explore the assumptions behind—and biblical writers' adaptations—in the very genres of the gospels and letters and in the many subgenres within. The course will consider ways in which the rhetorical approaches of these ancient documents might help preachers today, in both African American preaching communities and beyond.

**Rhetoric of the Torah, Prophets & Writings — PHD D956/INSP D956**

The writers of the Torah, Prophets, and Writings often drew on existing modes for both written and oral/aural expressions. These assumptions were often embedded in assumptions and practices of Ancient Near Eastern communities across many times and places. This course will explore the assumptions behind—and biblical writers' adaptations—in the overarching genres of the Torah, Prophets and Writings and in the many subgenres within. The course will consider ways in which the rhetorical approaches of these ancient documents might help preachers today, in both African American preaching communities and beyond.

**Rhetoric, Race & Religion — PHD D958/INSP D958**

Exploration of the intersection of race and religion in contemporary America through the study of rhetoric. Use of insights gained from class to illuminate present-day controversies and issues. Students will explore the intersection of race and religion in contemporary America through the study of rhetoric. Students then will use insights gained from class to illuminate present-day controversies and issues.

**Self, Countertransference & Spirit — COUN X9MH**

A one hour weekly practicum seminar integrating use of self, countertransference and spiritual/theological reflection culminating in a capstone presentation and an integrative paper in preparation for the Capstone presentation. Prerequisite: P-634. 0 SH Course Authorization Required - See MAMHC Program Director.

**Self, Systems, and Spirit — COUN X9MF**

A one hour weekly practicum seminar integrating self of therapist issues, systems thinking, and spiritual/theological reflection culminating in a capstone clinical presentation and portfolio of evaluation course papers. Pass-fail, non-credit, pre-req.T500, open only to MAMFT students only. Course Authorization Required—See MAMFT Program Director.

**Sexuality, Gender and Culture — COUN P619**

Sexuality, Gender and Culture - Introduction to gender, culture and sexuality and family life in therapy, through integration theoretical research, developmental and practical applications. Prerequisite: none. 3 SH.

**Short Term Family Therapy — COUN P775**

Family therapies derived from work of Bateson, Erickson and Minuchin. Attention to feedback loops, paradoxical methods, reframing, positive connotation, enactment and constraint of change. Concurrent with Practicum/Supervised Ministry or permission of instructor. 3 SH.

**Social & Cultural Dimensions of Counseling — COUN P656**

Social and Cultural Dimensions of Counseling - Studies that provide an understanding of the cultural context of relationships, issues, and trends in a multicultural society, including cultural competence in working with diverse populations, theories of multicultural counseling, identity development and social justice, advocacy of the counselor in eliminating biases, prejudices, racism, and internalized and externalized processes of intentional and unintentional oppression and discrimination; and an understanding of the role of faith-based communities to address these dynamics within the context of the mental health system and the wider society. Prerequisite: none. 3 SH.

**Spiritual Direction Internship — SERV M751/M752**

The Spiritual Direction Internship is a two year program which prepares students to become spiritual directors. To enter the two year program, the potential student must submit an application form, letters of reference and schedule an interview with the Director of Spirituality at the Benedict Inn Retreat & Conference Center. Pass-fail. Billed as an off-campus course.

**Strategic Leadership in Small Churches, Small Towns and Rural Communities — LEAD M606**

Explores the sociological, psychological, theological and pastoral uniqueness of ministry in rural and small town communities with practical applications for ministry. Prerequisites none. 3 SH.

**Supervised Ministry I — SMIN M515, SMIN516**

A supervised experience in congregational ministry focusing on development of learning goals, theological reflection and professional assessment. Two semesters must be successfully completed for credit. One Credit Hour awarded after completion of SMIN-M516 and SMIN-M517.

**Supervised Ministry II — SMIN M616, SMIN M617**

The focus on this second year of SCOFE is on the student's developing skills in self-supervision in a ministry context. Two semesters must be successfully completed for credit. 1 SH. each.

**Systematic Theology — LIVE T626**

Engagement with the church's central beliefs that prepares students to make constructive statements of their understanding of the content of the Christian faith.

**Teens & Tweens: Ministry with Youth in Church and Community — SERV M643**

A study of the theological ethics of Martin Luther King Jr., as reflected in his life, work and writings. Prerequisite: none. 3

**The Torah: An Ancient Text in Modern Context — INSP B698**

The Torah is an advanced seminar course in which students examine the first five books of the canon of the ancient Israelites; the Hebrew Bible. Students will attend to the patriarchs, the earliest covenants, the exodus traditions, law codes, and rituals of the agrarian society represented in the biblical world of the Torah.

**Theological Ethics of Martin Luther King Jr — LIVE C645**

A study of the theological ethics of Martin Luther King Jr., as reflected in his life, work and writings. Prerequisite: none. 3 SH.

**Theological Perspectives on Pastoral & Spiritual Care — COUN P634 / LOVE P634**

Analysis of theological perspectives on pastoral and spiritual care and counseling understood as spiritual leadership and nurture of individuals and faith communities. Prerequisite: none.

**Theologizing Violence — LEAD T617**

Through engaging selected readings and films, this theology seminar examines various types of violence to gain insight into how violence shapes and threatens individuals, communities and the world around us.

**Theories of Counseling Psychotherapy & Personality — COUN P510**

Counseling and psychotherapy theories, principles and techniques with individuals, couples, families, groups and larger systems, consistent with current professional research and practice, including crisis intervention, substance abuse interventions, brief, intermediate, long-term, and spiritually integrated approaches.

**Transformational Leadership — LEAD M514**

Resources for congregational analysis, leadership and administration. Focus on developing a practical theology for discernment and decision-making.

**United Methodist Doctrine — UMETH881 IL**

Online—Taught by ILIFF School of Theology. An exploration of the doctrinal heritage of United Methodism: its sources, distinctive marks, development in the United States, relation to contemporary doctrinal standards and practices of the UMC and role in ecumenical dialogue. This course meets the disciplinary requirements for ordination to elder or permanent deacon or diaconal ministry in the U.M.C. Offered each year.

**United Methodist Ecclesiology & Polity — UMETHM607 IL**

Online—Taught by ILIFF School of Theology. An exploration of the doctrinal heritage of United Methodism: its sources, distinctive marks, development in the United States, relation to contemporary doctrinal standards and practices of the UMC and role in ecumenical dialogue. This course meets the disciplinary requirements for ordination to elder or permanent deacon or diaconal ministry in the U.M.C. Offered each year.

**United Methodist History & Theology — UMETHH633 IL**

Online—Taught by ILIFF School of Theology. English Methodism to the death of John Wesley; the United Methodist tradition in North America; racial and ethnic diversity and the role of women in United Methodism. This course meets the disciplinary requirements for ordination. Offered each year.

**United Methodist Mission & Church in the World — UMETHC555 IL**

Online—Taught by ILIFF School of Theology. Historical, theological, and practical exploration of mission as the energizing and transformative purpose of Christian congregations everywhere - as interpreted in the Methodist movement. Meets revised interpretation of requirements for UM ordination.

**Word on the Street — SERV C759**

Connect with the downtown Indianapolis context through local field trips involving both service and Bible Study. Engage both social and physical location in the study of the New Testament. Explore the ethics of New Testament texts as they relate to current social issues and contexts and consider the implications for contextual interpretation and proclamation. Local travel required.

**Worship and Justice — LIVE C758**

Worship and Justice considers the possibilities for the renewal of our worship structures and practices for the work of justice and for the creation of what Martin Luther King, Jr, called, The Beloved Community. Of particular interest is the role of the sacraments, the arts, media, music and ritual in the transformation of society.

## Academic Policies

### TERM SCHEDULE

Christian Theological Seminary offers courses in 14-week fall and spring semesters, weekend-based courses, and weeklong intensive classes.

### HOURLY LOAD AND SCHEDULE

The minimum requirement for certification as a full-time student is 9 credit hours. X-999 is considered equivalent to 3 hours toward a full-time load, although no credits are issued toward a degree program for this class.

The maximum number of credit hours for which a student may enroll is 16. A load of 15 hours or more requires a grade point average of 3.0 or higher.

The maximum enrollment ordinarily permitted for any student whose field-education commitment or outside employment obligates him or her for more than 20 hours a week is 12 credit hours.

### CTS REQUIRES THE FOLLOWING GRADE POINT AVERAGES:

Master of Theological Studies 2.7

Master of Divinity 2.5

Master of Mental Health Counseling 2.7

Master of Marriage and Family Therapy 2.7

Master of Arts in Christian Ministry 2.5

### DUAL DEGREES:

Master of Divinity and Marriage and Family Therapy 2.7

Master of Divinity and Clinical Mental Health Counseling 2.7

Doctor of Ministry 3.0

### ACADEMIC STANDING

A student is found to be in good standing when he or she is making continuous progress toward the degree program of choice and is achieving at least the minimum grade point average for his or her program each semester. A student whose cumulative GPA falls below the minimum for his or her degree will be placed on academic probation and the Academic Dean will become the students' advisor. While he or she is on probation, the student may not enroll in any courses without the permission of the Academic Dean. The student may enroll for a maximum of 9 credit hours while on probation. Each semester while on probation, the students' GPA for the semester must not fall below the minimum for the program. Failure to achieve the minimum GPA for the program while on probation will result in dismissal. Probation will be lifted when the cumulative GPA reaches the minimum for the program.

### ACCREDITATION

Christian Theological Seminary is accredited by the Commission on Accrediting of the Association of Theological Schools in the United States and Canada. The following degree programs are approved:

- Master of Arts in Clinical Mental Health Counseling
- Master of Divinity
- Master of Arts in Marriage and Family Therapy
- Master of Theological Studies
- Doctor of Ministry
- PhD in African American Preaching and Sacred Rhetoric

#### The Commission contact information is:

The Commission on Accrediting of the Association of Theological Schools in the United States and Canada

10 Summit Park Drive

Pittsburgh, PA 15275

USA

Telephone: 412-788-6505

Fax: 412-788-6510

Website: [www.ats.edu](http://www.ats.edu)



Christian Theological Seminary is accredited by the **Higher Learning Commission** and a member of the **North Central Association** (312-263-0456).



More information on the Higher Learning Commission and North Central Association is available online at: [www.hlcommission.org/HLC-Institutions](http://www.hlcommission.org/HLC-Institutions).

### CHANGE OF DEGREE

Students desiring to change degree programs need to complete a "Petition for Current Students to Change Degree Program" and submit it to the Office of Networking, Recruiting and Admissions.

### REFUND POLICIES

Consult the Registrar for Refund Policy.

## Student Life *(also see Student Handbook)*

### GRADING SYSTEM

CTS operates on a 4.0 grading system:

A	4.0	B-	2.7	D+	1.3
A-	3.7	C+	2.3	D	1.0
B+	3.3	C	2.0	D-	0.7
B	3.0	C-	1.7	F	0

### ATTENDANCE

Students enrolled in classes are expected to attend. A student who misses more than 25 percent of the class sessions does not receive credit for that course. For more information on attendance policies, contact the Academic Dean.

### AUDITING

Christian Theological Seminary welcomes and encourages lifelong learners to audit classes at a steeply discounted rate. CTS students who are full-time (9 credit hours or more) and/or their spouses may audit additional hours during the same semester without paying an audit fee. The instructor's permission is required in order to audit a course.

Auditing status means that a student enrolls for the course, attends class and accepts the professor's requirements for the audit. Audits are listed on transcripts, but credits are not issued toward a degree. To discontinue the audit, the student must officially withdraw from the course. A shift from audit to credit normally cannot be made after the second week of class and requires the professor's and the academic dean's permission, along with the payment of additional tuition. (effective 1.1.2019)

### GRADE APPEALS

Any student has the right to appeal a grade to the Academic Dean. Such an appeal should be made in writing and must state clearly why the student believes the grade is unfair. A student dissatisfied with the dean's decision may appeal that decision to the Academic Council.

### INCOMPLETE WORK

Students may request a temporary incomplete grade for work not completed by the end of the semester due to serious illness or major emergencies. Incompletes must be submitted and approved before the last day of regular instruction, according to the date established on the academic calendar.

### REPEATING CLASSES

A student may retake any class for which he or she earned a grade of C (2.0) or lower. Once retaken, the original grade no longer calculates into the GPA but is retained on the transcript as a record of the class being attempted.

# Course Catalog 2018-2019



CHRISTIAN THEOLOGICAL  
**SEMINARY**

1000 West 42nd Street  
Indianapolis, IN 46208

[www.cts.edu](http://www.cts.edu)

