



CHRISTIAN THEOLOGICAL
SEMINARY

Course Catalog 2017-2018





CHRISTIAN THEOLOGICAL
SEMINARY

1000 West 42nd Street
Indianapolis, IN 46208
www.cts.edu

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Christian Theological Seminary strives to honor the needs of students who have entered under a particular catalog. However, CTS reserves the right to revise programs, curriculum requirements, information, regulations or financial charges at any time. When changes occur, an effort will be made to notify students and any other persons who may be affected. This catalog is intended for informational purposes and should not be construed as a contract binding upon the seminary.

Academic Calendar 2017-2018

Fall 2017	
July	24 W1 Homework starts S1 Homework starts
	31 W2 Homework starts
	<hr/>
August	11 W1 Last day to register and drop/add
	14 A First day of Fall Semester W1 Class sessions begin
	16 W1 Last day to withdraw
	17 W1 Last day to file for an incomplete
	18 S1 Last day to register and drop/add W2 Last day to register and drop/add
	19 S1 First class sessions begin W2 Class sessions begin
	23 W2 Last day to withdraw
	24 W2 Last day to file for an incomplete A Orientation for new students not enrolled in GATEFORM
	28 14 First day of classes S1 Last day to withdraw S2 Homework Starts
	<hr/>
September	1 W1 Final Work Due
	4 A Labor Day (NO CLASSES)
	5 14 Last day to register and drop/add
	7 A Fall Semester Payment Deadline
	8 W2 Final work due S2 Last day to register and drop/add A Loan disbursement from Business Office A Students dropped for non-payment
	18 W3 Homework starts S2 Last day to withdraw A Student Acc. Credit Balance Dispersal from Business Office
	25 F Faculty Txbk. Lists for Spring 2018 due to Dean's Office
	<hr/>
October	2 A Deadline for Practicum application
	6 W3 Last day to register and drop/add
	9 14 Reading Week/Fall Break Begins W3 First class session S1 Last day to file for an incomplete
	11 W3 Last day to withdraw
	12 W3 Last day to file for an incomplete
	16 A Reg. for SP 18 for students who entered in FA 2017
27 W3 Final Work Due	
<hr/>	
November	6 S2 Last day to file for an incomplete
	17 14 Last day to withdraw
	18 S1 Final work Due
	20 A Thanksgiving Holiday/Reading Week Begins
<hr/>	
December	8 14 Last day to file for an incomplete
	9 S2 Final Work Due
	15 14 Final Work Due A Semester Ends
<hr/>	
Jan.	2 F Grades due

Key		
A All	14 14 Week Courses	W1 Week Intensives 1
F Faculty	S1 Saturday Courses 1	W2 Week Intensives 2
	S2 Saturday Courses 2	W3 Week Intensives 3

Spring 2018	
January	2 W1 Homework starts S1 Homework Starts
	10 A Orientation for new students
	12 A Fall incomplete work due
	S1 Last day to register and drop/add
	13 A First day of Spring Semester S1 First class session
	15 A Martin Luther King Jr. holiday (NO CLASSES)
	16 W1 First class session
	18 W1 Last day to register and drop/add
	19 F Fall incomplete grades due
	22 S2 Homework starts
29 14 Last day to register and drop/add	
<hr/>	
February	1 A Spring semester payment deadline
	2 A Loan disbursement from Business Office A Students dropped for non-payment W1 Final Work Due
	9 S2 Last day to register and drop/add
	10 S2 First Class Session
	12 A Student Acc. Credit Balance Dispersal from Bus. Office A Last day to file for graduation
	19 W2 Homework starts
	26 F Faculty Txbk. Lists for SU '18, FA '18 & SP '19 due to Dean's Office
<hr/>	
Mar.	1 A Deadline for Practicum application
	12 14 Reading Week/Spring Break Begins W2 First Class Session
	14 W2 Last day to register and drop/add
	16 W2 Final Class Session
	17 S1 Final Class Session
	23 A Registration for 2018-19 classes begins
26 A Easter Break Week Begins	
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April	23 14 Last day to withdraw from a 14-week course 28 S1 Final Work due
<hr/>	
May	4 14 Last day to file for an incomplete
	5 S2 Final Work due
	11 14 Last Day of semester/Final Work Due A Semester Ends
	14 F Graduate grades due
	19 A Commencement
29 F Grades due	
<hr/>	
June	8 A Spring incomplete work due
	15 F Spring incomplete grades due

NOTE: Refund Policy for semester-long classes: Week One-100%, Week Two-80%, Week Three-60%, Week Four-40%, Week Five-20%, After Week Five-0%. Refunds for week-long intensives and Saturday classes are: Day 1 of classroom sessions-100% refund, on Day 2 of classroom sessions-60%, on Day 3 and after of classroom sessions-0%.

Degree Programs

APPLICATION DEADLINES

All Masters' Degree programs:

March 15	Fall Priority Admission (gives preferences on scholarships)
June 15	Fall Admission Deadline (no materials accepted after this date)

October 15	Spring Priority Admission
November 15	Spring Admission Deadline

March 15	DMIN: For Fall Admission Deadline (no spring admission)
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Master of Divinity (MDiv)

Are you eager to serve the church and the world in ways that are transformative? The Master of Divinity (MDiv) degree prepares our graduates for multiple kinds of ministry and community leadership.

Reinvented for Fall semester 2015 to prepare students for the demands of modern pastoral life and faithful community leadership, including in parish ministry, many types of chaplaincy, agencies and nonprofits, for-profit social enterprises, mission work at home and abroad, further study in theology or related disciplines, and other forms of church and service-based vocations. It is the basic theological degree in preparation for ordination.

CTS has re-imagined the Master of Divinity (MDiv) degree program to meet the urgent need for leaders formed in faith, who are prepared to address the educational, social, economic and technological shifts in theology and the church. Traditional MDiv programs were structured around three academic disciplines: theology, bible and history. CTS' new MDiv program is built on the five practices of ministry, anticipating what pastors and community leaders actually do: inspire, lead, serve, love and live—with the academic disciplines woven into each practice. With this restructured degree come changing degree requirements (72 credit hours), flexible course formats (including weeklong intensives and hybrids of online and on-campus classes), and an emphasis on community life, cohort learning and supervised ministry experiences.

These changes are being phased in over four years, starting with Fall semester 2015. Current students are working with the Academic Dean and Dean of Students to chart a course that is best for each student.

At the heart of the MDiv curriculum is our faculty. They are passionate about teaching. You will find spiritually engaged instructors who bring concrete faith issues into the classroom, along with creative learning strategies that engage and challenge. They are committed to helping each student achieve his or her personal best and are readily available outside the classroom. They hold this same standard of excellence for themselves: their scholarship is recognized across the nation and around the world.

Unique to CTS is the intentional diversity of the classroom experience. Students, faculty and staff represent a wide variety of denominations, races, cultures, ethnicities and theological perspectives. We believe that the interaction created by such diversity enriches every area of instruction, providing a deepened understanding of people and ministry—the best preparation possible for serving today's church and world.

HIGHLIGHTS

- Students may elect in a second year of supervised ministry to participate in Clinical Pastoral Education. We assist students in applying for CPE and are conveniently located near two major CPE sites: St. Vincent Hospitals and Indiana University Health Hospitals.
- Students may elect to study for one semester at the United Theological College West Indies (Jamaica). CTS also welcomes students from around the globe.
- An intentional, campus-wide anti-racism/pro-reconciliation program engages faculty, students and staff in fostering a culture of respect and understanding designed to be taken beyond seminary walls.

- Students can take advantage of our extensive counseling program and center, either by taking additional classes, applying for a joint MDiv/counseling degree, or availing themselves of low-cost counseling services.

CTS offers special courses required for ordination by several denominations, including the Christian Church (Disciples of Christ); the Presbyterian Church (USA); the United Methodist Church; the United Church of Christ; the American Baptist Churches, USA; and the African Methodist Episcopal Church. Most of these courses count toward graduation as general electives; a few count as practice-specific electives.

MDIV WORKSHEET

Requirements: The Master of Divinity degree requires 72 semester hours (SH) of required and elective courses, with a cumulative grade point average of 2.5. Students have six years in which to complete the Master of Divinity degree unless an extension for special circumstances is granted by the Academic Council.

Gateway Courses (15 hours)

To be taken in the first two years of a student's M.Div. studies.

- Gateway to Theological Education and Formation
- Gateway to the Practice of Interpreting the Bible
- Gateway to the Practice of Interpreting Christian Tradition
- Gateway to Theological Reflection
- Gateway to the Practice of Entrepreneurial Leadership

The Practices (45 hours)

Three courses for each practice, selected from designated course offerings.

INSPIRE: Worship, Preaching and Interpreting the Christian Faith (9 hours)

- INS:XXX _____
- INS:XXX _____
- INS:XXX _____

LEAD: Leading and Guiding Organizational Life (9 hours)

- LEA:XXX _____
- LEA:XXX _____
- LEA:XXX _____

SERVE: Leading and Guiding Opportunities for Mission (9 hours)

- SER:XXX _____
- SER:XXX _____
- SER:XXX _____

LOVE: Caring for the Community (9 hours)

- LOV:XXX _____
- LOV:XXX _____
- LOV:XXX _____

LIVE: Living and Modeling a Life-Giving Faith (9 hours)

- LIV:XXX _____
- LIV:XXX _____
- LIV:XXX _____

Students completing Clinical Pastoral Education (CPE) may apply the 6 credit hours in one of the following ways: (a) 3 hours in the LOVE practice area and 3 hours in the LIVE practice area; (b) 3 hours in either the LOVE or LIVE practice area and 3 hours in Other Course Offerings; or (c) all six hours in Other Course Offerings.

Other Course Offerings (9 hours)

These credit hours may be selected from among those designated under The Practices or from other course offerings.

- 1. _____
- 2. _____
- 3. _____

Supervised Ministry Internship (1 hour)

Students will serve in a one-year Supervised Ministry Internship. Ministry sites will include a range of opportunities—congregations, denominational and judicatory settings, and community agencies—and provide students with a breadth and depth of experience in the particularities of that ministry site and its context.

Those pursuing ordination should consult their ordaining body to determine if additional years of Supervised Ministry are required.

Cohort Learning (2 hours)

Students will participate in a cohort group every semester at CTS.

TOTAL CREDIT HOURS: 72 HOURS

Master of Arts of Clinical Mental Health Counseling (MACMHC)

One of two counseling degrees offered at CTS, the Master of Arts in Clinical Mental Health Counseling (MACMHC) provides professional counseling preparation and spiritual/theological integration for mental health counselors, pastoral psychotherapists, and spiritual care specialists. The coursework provides a unique blend of clinical insight and spiritual wisdom that results in the ability to serve the client as a whole person—mentally, emotionally and spiritually. Students from diverse backgrounds will be prepared to practice counseling, care and psychotherapy in a multicultural and pluralistic society with individuals, couples, groups and families. The degree meets academic requirements for licensure as a Mental Health Counselor in the state of Indiana and many other states.

A distinct advantage of study at the CTS Counseling Center is that students may conveniently complete their practicum hours on campus, without the need to go elsewhere for this portion of the degree requirement. It also offers a residency for graduates as they prepare to complete clinical hour requirements to obtain state licensure. Many students have formed a network of classmates, instructors and CTS staff that benefits them over their lifetime.

The MACMHC degree can be completed jointly with the Master of Divinity (MDiv) degree.

HIGHLIGHTS

- MACMHC students are exposed to a wide variety of clinical situations including crisis and trauma counseling; in-depth psychoanalytically oriented psychotherapy with individuals who want a change in life beyond the important initial relief of symptoms; counseling with children, teens, couples and families; addictions counseling; group counseling; depression screenings and the development of psychoeducational groups.
- The CTS state-of-the-art counseling facility includes a Play Therapy Area. This offers students a unique opportunity to nurture healing in children—a rewarding, intuitive process that can help children in ways regular therapy cannot.
- The MACMHC degree meets academic requirements for licensure as a mental health counselor in Indiana. Licensure reciprocity agreements between states often apply.
- The MACMHC degree prepares students for certified membership in the American Association of Pastoral Counselors. It is guided by CACREP standards and the professional orientation of the American Counseling Association (ACA). An approved training program of the American Association of Pastoral Counselors (AAPC), the program also prepares students for certification as pastoral counselors without requiring ordination.

- Spanish-speaking students may opt to provide therapy for our Spanish-speaking clients, enlarging the student's client base while providing an immersive opportunity to grow exponentially in the language. This is attractive to future employers.

Grounded in a relational understanding of human psychological and interpersonal dynamics, the program enables students through clinical practice and theological/spiritual reflection to facilitate mental health and to effectively engage psychological, socio-cultural and existential concerns. Students seeking in-depth preparation for mental health work with individuals and groups emphasizing theological/spiritual integration in a variety of settings are encouraged to apply to this program

REQUIREMENTS

Applicants to the Master of Arts in Clinical Mental Health Counseling need to have an average 2.7 GPA in their undergraduate or prior graduate studies. The program requires 69 semester hours (SH) of required and elective courses, with a cumulative grade point average of 2.7. Courses marked with an asterisk (*) are prerequisites for practicum.

The time to complete a degree depends on the number of hours taken each semester. Typically, full-time students complete the degree over three and a half years, by enrolling in nine semester hours during each fall and spring semester in addition to at least one term of summer supervised clinical experience in the final portion of the degree. Some students complete the degree in three years. Students have six years in which to complete the Master of Arts in Clinical Mental Health Counseling degree unless an extension for special circumstances is granted by the Academic Council.

Students are required to complete a minimum of 400 hours of direct service to clients of clinical mental health counseling, of which at least 10 hours must be group therapy, and receive at least 100 hours of individual and group supervision.

Students conclude their degree by completing a Capstone Presentation as described in section D below.

While CTS makes every effort to be in compliance with the requirements of specific licensure boards (LMHC, LPC) and professional credentialing bodies (CACREP, AAPC), students must take individual responsibility for monitoring and meeting licensure and credentialing requirements that may change between admission and graduation and may vary from state to state.

* prerequisite for practicum

** course may count only once in degree, and is prerequisite for X-999B (either A.II. or B.II)

MACMHC WORKSHEET

A. STUDIES IN RELIGION (9 HOURS)

I. General Studies in Religion

ONE of the following (3 SH):

- Gateway to Theological Education and Formation
- Gateway to the Practice of Interpreting the Bible
- Gateway to Theological Reflection
- ONE elective: a B (biblical studies), C (culture and ethics), H (history),
- or T (theology) course (3SH)

II. Integration of Spirituality and Clinical Mental Health Counseling

ONE of the following (3 SH): (these courses may count only once in degree: either A.II. or B.II.)

- P-641: Spirituality and God Images in Counseling and Culture
- P-651: Theodicy, Trauma, and Grace

B. THERAPEUTIC AND CLINICAL STUDIES (45 HOURS)

Courses marked with an asterisk (*) are prerequisites for practicum.

I. Core studies in Clinical Mental Health Counseling

ONE of the following (3 SH):

- *P-510: Theories of Counseling, Psychotherapy, and Personality (3 SH)
- *P-511: Counseling Skills and Helping Relationships (3 SH)
- *P-531: Human Growth and Development (3 SH)
- P-632: Foundations of Mental Health Counseling (3 SH)
- P-635: Ethical and Professional Issues in Clinical Practice (3 SH)
- *P-637: Psychopathology and Assessment (3 SH)
- P-639: Testing and Appraisal (3 SH)
- P-656: Social and Cultural Dimensions of Mental Health Counseling
- P-657: Contextual Dimensions of Mental Health Counseling (3 SH)
- P-675: Career Development and Counseling (3 SH)
- P-760: Group Counseling and Psychotherapy (3 SH)
- P-770: Research Methods (3 SH)

II. Specialized Studies in Clinical Mental Health Counseling

- P-630: Psychoanalytic Theory & Technique (3 SH)
- TWO electives from the following four focus areas:
 1. Social justice, choose P-619, P-633, P-638, P-641, P-650, or P-651;
 2. Psychodynamic, choose P-633, P-640, P-641, P-644, or P-739;
 3. Spiritual integrated counseling, choose P-633, P-634, P-638, P-641, P-644, P-651, P-739, or P-800, 801;
 4. Couples, marriage and family, choose P-520, P-522,

P-525, P-619, P-623,

- P-520: Introduction to Marriage & Family Therapy (3 SH)
- P-522: Introduction to Marriage & Family Therapy Practice (3 SH)
- P-525: Aging and the Family (3 SH)
- P-619: Sexuality, Gender and Culture (3 SH)
- P-623: Couples Systems Therapy (3 SH)
- P-633: History of Healing (3 SH)
- P-634: Theological Perspectives on Pastoral & Spiritual Care (3 SH)
- P-638: Religion, Medicine and Pastoral Care (3 SH)
- P-640: Transference and Countertransference (3 SH)
- P-641: Spirituality and God Images in Counseling and Culture (3 SH) *if not used for A.II.*
- P-644: Dreams and Discernment (3 SH)
- P-650: Treating Addictive Behaviors (3 SH)
- P-651: Theodicy, Trauma, and Grace (3SH) *if not used for A.II.*
- P-711: Children and Adolescents in Families (3 SH)
- P-739: Freud, Jung and Religion (3 SH)
- P-774: Psychodynamic Family Therapy (3 SH)
- P-775: Short-term Family Therapy (3SH)
- P-800, 801: Clinical Pastoral Education I (6 SH) (*Students electing P-800, 801 must complete it before beginning P-820 Practicum.*)

C. SUPERVISED CLINICAL PRACTICE (15 HOURS)

- COUN P-820MH: CMHC Practicum (3 SH)
- COUN P-821MH: CMHC Internship 1 (3 SH)
- COUN P-822MH: CMHC Internship 2 (3 SH)
- COUN P-823MH: CMHC Internship 3 (3 SH)
- P-824MH: CMHC Advanced Internship (3 SH)

Supervised Clinical Experience Requirement: complete 400 hours of direct service to clients of clinical mental health counseling, which includes a minimum of at least 10 hours group work, and receive at least 100 hours of individual and group supervision, with at least 50 hours of that supervision based on video tape, audio tape or direct observation.

Note: The 400 hours of direct client-contact hours fulfil the 1,000 hours of supervised clinical experience requirement of Indiana State licensure for the LMHCA and LMHC and fall into three portions: the first 40 direct service hours to clients fulfill the 100 hour “practicum” on the licensure application and correspond to COUN P-820; the next 240 direct service to clients fulfill the 600 hour “internship” on the licensure application and correspond to COUN P-821, COUN P-822, COUN P-823, the last 120 direct service hours to clients fulfill the 300 hour “advanced internship” on the licensure application and correspond to COUN P-824.

D. INTEGRATION AND COMPETENCY ASSESSMENT (0 SH)

☐ COUN X9MH “Self, Countertransference, and Spirit” culminating in a Capstone Presentation and a 12-15 page integration paper in preparation of the Capstone Presentation

Requirements for Capstone – Capstone is normally taken concurrent with COUN P-824 Advanced Internship. Students must have completed 280 hours of client contact hours prior to taking the Capstone. Course authorization is required.

TOTAL CREDIT HOURS: 69 HOURS

Personal Counseling – All students are expected to receive psychotherapy during their program. Weekly personal therapy is a prerequisite for practicum admission. Personal therapy with a gifted clinician assists student therapists in working through problem areas in their own lives that may adversely

affect clients and their own participation in an emotionally challenging training program; it provides a unique training experience that helps students understand the process of exploring the depth and interrelationship of intrapsychic and systemic features of human life.

Christian Theological Seminary’s Counseling Center provides quality care for clients, students, faculty and staff in a state-of-the-art facility located on the seminary campus. The facility includes:

- Twenty private counseling rooms
- Child and Play Therapy area
- Personal meditation area
- Viewing rooms for supervision
- Space for professional and academic conferences
- Full ADA compliance

Master of Arts in Marriage and Family Therapy (MAMFT)

Provides theological and professional preparation in marriage and family therapy. The program is one of two accredited by the Commission on Accreditation of the American Association for Marriage and Family Therapy. It is approved by the American Association of Pastoral Counselors, and the MAMFT degree meets State of Indiana academic requirements for licensing of marriage and family therapists.

One of two counseling degrees offered at CTS, the Master of Arts in Marriage and Family Therapy (MAMFT) provides theological and professional preparation in marriage and family therapy that meets State of Indiana academic requirements for licensing of marriage and family therapists. The coursework provides a blend of psychological and theological study with clinical practice that results in the ability to minister to families and individuals mentally and spiritually.

The CTS Counseling Center offers MAMFT students another distinct advantage: conveniently completing their practicum and resident hours on campus in the state-of-the-art CTS Counseling Center. Students enjoy the ease and benefit of time invested in networking and taking coursework toward graduation while seeing clients, without the need to go elsewhere for this portion of the degree requirement.

The MAMFT program can be taken jointly with the Master of Divinity (MDiv) program for the MDiv/MAMFT.

HIGHLIGHTS

- MAMFT students are exposed to a wide variety of clinical situations including crisis counseling, premarital counseling, couples counseling, children and teens in family counseling, depression screenings and the development of psychoeducational groups.
- Among the many features of our state-of-the-art counseling facility is the Play Therapy area, providing unique opportunities to nurture healing in children through a rewarding, intuitive process.
- Spanish-speaking students may opt to provide therapy for our Spanish-speaking clients, enlarging the student’s client base while providing an immersive opportunity to grow exponentially in the language. This is attractive to future employers.
- The MAMFT is accredited by the Commission on Accreditation for Marriage and Family Therapy Education of the American Association for Marriage and Family Therapy. The training program is one of two programs in the nation accredited by COAMFTE and approved by American Association of Pastoral Counselors.
- The program was one of eight programs in the nation selected to participate in the AAMFT MFT Core Competencies Beta Test Group 2005-2007, which studied new MFT outcome measures and ways to effectively teach competencies to MFT students in a changing educational paradigm.
- Students in the program receive at least 100 hours of individual and group supervision in practicum; at least 50 hours of that supervision is based on direct observation, video tape or audio tape.

The Master of Arts in Marriage and Family Therapy requires 69 semester hours of required and elective courses, with a cumulative grade point average of 2.7. Students must complete 500 hours of marriage and family therapy with clients, of which at least 250 must have more than one other person in the room. All students are expected to receive psychotherapy during their program.

MAMFT WORKSHEET

Requirements: The Master of Arts in Marriage and Family Therapy requires 69 semester hours of required and elective courses, with a cumulative grade point average of 2.7. Students must complete 500 hours of marriage and family therapy with clients, of which at least 250 must have more than one other person in the room. All students are expected to receive psychotherapy during their program.

Indiana licensure laws for Licensed Marriage and Family Therapist and/or Licensed Mental Health Counselor require a two-year supervised clinical experience following graduation. A candidate for licensure cannot qualify to sit for the license exam without this experience.

The MAMFT is accredited by the Commission on Accreditation for Marriage and Family Therapy.

A. STUDIES IN THEOLOGY

I. Theological Background (9 hours)

To be taken in the first two years of a student's M.Div. studies.

- Gateway to the Practice of Interpreting the Bible (3 SH)
- Gateway to Theological Reflection (3 SH)
- A C course (3 SH)

II. Theology and Counseling (6 hours)

Three courses for each practice, selected from designated course offerings.

- P-617 Integration of Self, Systems, and Spirit (3 SH)
And ONE of the following
- **P-510: Practice and Context of Spiritually Integrated Psychotherapy (3 SH)
- P-634: Theological Perspectives on Pastoral & Spiritual Care (3 SH)
- P-641: Spirituality and God-Images in Clinical and Cultural Context (3 SH)
- *P-800, 801: Clinical Pastoral Education (6 SH) (P-800 will count as one of these courses; P-801 as elective or Practicum hours credit)

* Students taking the CPE option must take P-800, P-801, P-520, P-531 & P-637 before enrolling in P-820 Practicum.

** Students selecting this option must take P-510 before enrolling in P-823 the start of Practicum II.

B. STUDIES IN MARRIAGE AND FAMILY THERAPY (54 HOURS)

Courses marked with an asterisk (*) are prerequisites for practicum.

I. Theoretical Foundations of Marital and Family Therapy (6 hours)

- *P-520 Introduction to Marriage and Family Therapy Theory (includes 25 hours of alternative clinical hours) (3 SH)
- P-621 Integration of Marriage and Family Therapy Theory (concurrent with a semester of Practicum) (3 SH)

II. Assessment and Treatment in Marital and Family Therapy (15 hours)

- *P-522 Introduction to Marriage and Family Therapy Practice (includes 25 hours of alternative clinical hours) (3 SH)
- *P-637 Psychopathology and Assessment (3 SH)
- P-623 Couples Systems Theory (3 SH)
- P-745 Narrative and Collaborative Approaches to Therapy (3 SH)
And ONE of the following
- P-650 Treating Addictive Behavior (3 SH)
- P-711 Children and Adolescents in Families (3 SH)
(prerequisite P-520)
- P-712 Neuroscience Research in Human Development and Evidence Based Practice (3 SH)
- P-774 Psychodynamic Family Therapy (3 SH)

III. Human Development and Family Studies (9 hours)

- *P-531 Personality, Human Development and Faith (3 SH)
- P-619 Sexuality, Gender and Culture (3 SH)
And ONE of the following
- P-525 Aging and the Family (3 SH)
- P-626 Trauma and Loss (3 SH)
- P-646 Families and Larger Systems (3 SH)
- P-711 Children and Adolescents in Families (3 SH)
- P-712 Neuroscience Research in Human Development and Evidence Based Practice (3 SH)
- P-755 Affect in Human Transformation (3 SH)

IV. Ethical and Professional Studies (3 hours)

- P-635 Ethical and Professional Issues in Clinical Practice (3 SH)

V. Research (3 hours)

- P-770 Basic Research Methodology (3 SH)

VI. Supervised Clinical Practice (15 hours)

Required: 500 client-contact hours, of which 250 hours must be marriage and family hours, plus 100 hours of individual and group supervision in practicum and at least 50 hours of that supervision will be based on direct observation, video tape or audio tape. 100 hours will be completed as alternative hours prior to practicum as part of P-820 and P-822..

- P-820 Counseling Practicum I (3 SH)
- P-821 Counseling Practicum I (3 SH)
- P-822 Counseling Practicum I (3 SH)
- P-823 Counseling Practicum II (Students not electing A.II. must take P-510 before enrolling in P-823) (3 SH)
- P-824 Counseling Practicum II (3 SH)

VII. Electives (3 hours)

- One course from any field (3 SH)

General Electives Emphasis – Students may select courses of their preference when options exist.

Social Justice Electives Emphasis – Students select the following courses: C course of their choice, P-646 Families and Larger Systems and P-711 Children and Adolescents in Families. In the second year of practicum, students will be placed in a community setting working with people marginalized by socioeconomic and cultural discourses.)

VIII. Integrative and Competency Assessment

- X-999A Self, Systems and Spirit (0 hours)
- Portfolio of papers from P-520, P-621 and P623 or P-745 (0 hours)

THE COUNSELING CENTER

Christian Theological Seminary's Counseling Center provides quality care for clients, students, faculty and staff in a state-of-the-art facility located on the seminary campus. The facility includes:

Twenty private counseling rooms
 Child and Play Therapy area
 Personal meditation area
 Viewing rooms for supervision
 Space for professional and academic conferences
 Full ADA compliance

Personal Counseling

All students are expected to receive psychotherapy during their program. Weekly personal therapy is a prerequisite for practicum admission.. Personal therapy with a gifted clinician assists student therapists in working through problem areas in their own lives that may adversely affect clients and their own participation in an emotionally challenging training program; it provides a unique training experience that helps students understand the process of exploring the depth and interrelationship of systemic and intrapsychic features of human life.

Postgraduate Residency in Supervised Counseling

Indiana licensure laws for Licensed Marriage and Family Therapist and/or Licensed Mental Health Counselor require a two-year supervised clinical experience following graduation. A candidate for licensure cannot qualify to sit for the license exam without this experience. CTS offers a postgraduate residency aimed at meeting the state licensure requirements and helping the graduate establish a viable clinical practice. Applicants are accepted from CTS masters programs and from academic programs at other approved universities and graduate schools.

Master of Theological Studies (MTS)

The Master of Theological Studies (MTS) degree is the ideal choice for a person preparing for doctoral studies; a lay leader desiring to improve his or her ability to serve a congregation or community; or a person wishing to pursue a passion for deeper knowledge and understanding. The insight and expanded view of theology gained through the MTS program can be applicable to nearly any walk of life, from attorneys to artists to lay leaders. This degree is excellent preparation for doctoral studies.

The MTS degree offers students a solid foundation in biblical, historical, theological and cultural studies, balanced equally with an in-depth study in one selected area. Diverse course offerings provide students with the opportunity to explore, for example, world religions, theological ethics, spirituality, the arts, the environment, religion and science, or religious anthropology.

As a part of their program, MTS students are required to participate in two colloquia designed specifically for the degree program that focus on a condensed special topic and assist students in developing research methodologies. Some recent examples of colloquia include:

- Forgiveness
- Mysticism and Contemplative Religion
- Nature, Art and Religion
- Theology and the Sciences of Human Experience

The MTS degree culminates with the writing of a thesis under the close direction of a faculty advisor. This degree is open to all who are interested in exploring religion, regardless of religious affiliation or practice.

HIGHLIGHTS

- Students have the opportunity to study with nationally and internationally recognized scholars.
- The MTS offers a high degree of flexibility, offering students a voice in designing a curriculum that incorporates their personal interests and passions.
- The rigors of the MTS curriculum, as reported by graduates, prepare students for the written and reasoning demands of a doctoral program.
- Students will have the support of dedicated faculty, committed to helping them do their best work throughout the thesis process.

MTS WORKSHEET

Requirements: The Master of Theological Studies requires 48 semester hours (SH) of elective and required courses, with a cumulative grade point average of 2.7.

The time to complete a degree depends on the number of hours taken each semester. Students taking twelve credits per semester can complete the degree in two years, while those carrying lighter loads will take longer. International and domestic students who have completed significant prior graduate coursework or equivalent, including research methods, may apply for a twelve month MTS track with two nine hour semesters of course work and a thesis. Students have six years in which to complete the Master of Theological Studies degree unless an extension for special circumstances is granted by the Academic Council.

Note: *Students focusing in Bible must demonstrate competence in a relevant biblical language. They may substitute biblical language coursework for one of the General Studies courses.*

GENERAL STUDIES (27 HOURS)

Taken from general courses including all Practice of Ministry areas with designation MTS Adaptation Area I, II, or III (each designated course will list which one of the Areas of the MTS that the course will fulfill), which can be adapted to the M.T.S. student's practice of critical reflection, research, etc., in consultation with the instructor.

Area 1: Three courses in Scripture and Sacred Tradition (9 hours)

- 1. Gateway to the Practice of Interpreting the Bible
- 2. Gateway to the Practice of Interpreting Christian Tradition
- 3. _____

Area II: Theology and Critical Reflection on Practice (9 hours)

- 1. Gateway to Theological Reflection
- 2. _____

- 3. _____

AREA III: SOCIETY, RELIGION, AND CULTURE (9 HOURS)

- 1. Engages a Non Christian Religion, such as Judaism, World Religions, Jewish/Christian Dialogue, Islam, Religious Pluralism, Yoga, Yoga and Spirituality, etc.
- 2. Engages a Secular Approach, such as art, philosophy, science, ethics, psychology, etc.
- 3. _____

FOCUSED RESEARCH (9 HOURS)

9 hours selected from advanced courses with a view towards identifying a thesis topic and pursuing focused thesis research or project development

- 1. _____
- 2. _____
- 3. _____

COLLOQUIA AND THESIS (12 HOURS)

- X-820 M.T.S. Colloquium (3 SH)
- X-821 M.T.S. Colloquium (3 SH)
- X-825: M.T.S. Thesis /Project (6 SH)

THESIS AND ORAL EXAMINATION

There are two options for fulfilling the final project.

OPTION 1: An M.T.S. student may write a thesis with a clear focus that demonstrates the student's capacity to do independent research, to work creatively and discerningly with the major materials relevant to the thesis topic, and to write in an appropriate, scholarly and engaging style. The thesis should be at least 50 and no more than 100 typed double-spaced pages.

OPTION 2: An M.T.S. student may create a final integrative project as educational presentations, artwork, or a portfolio of interrelated papers written for focus area courses, but these "alternative" formats should include a written statement of at least 10 pages and not more than 25 pages demonstrating an integrated understanding of focus area issues.

In all cases, the student will present the project to the advisor and two other faculty members, who will, on the basis of an oral conversation with the student about the project, assign the grade for it.

- At least four weeks prior to the end of the semester the student must submit a final draft to the advisor for final critique and decision as to whether to recommend the thesis to committee.
- At least two weeks prior to the end of the semester three copies must be submitted to the thesis/ project committee.
- Two copies for the library must be submitted to the Academic Deans Office by the day graduate grades are due.

Master of Arts in Christian Ministry (MACM)

The MACM degree program is aimed at students interested in theological study at the seminary level for development as a leader in the church and community, for personal growth and for integrating theological reflection and Christian practices with other professions.

DEGREE REQUIREMENTS

The MACM requires 48 semester hours of required and elective courses with a cumulative GPA of at least 2.5. If you study full-time, you can complete the degree in two years. If you study part-time, you should complete the degree in four years. (The Academic Council may grant extensions for special circumstances.)

Students who begin in the MACM degree may extend their studies by applying to transfer into the MDiv degree. In most cases, credit awarded under the MACM degree will count toward the MDiv degree.

COURSE REQUIREMENTS

GATEWAY COURSES (15 HOURS)

You will need to take the first three Gateways within your first 24 credit hours of study.

- Gateway to Theological Education and Spiritual Formation
- Gateway to the Practice of Interpreting the Bible
- Gateway to the Practice of Interpreting Christian Tradition
- Gateway to the Practice of Theological Reflection
- Gateway to the Practice of Entrepreneurial Leadership

THE PRACTICES (15 HOURS)

You will need to take one course for each practice selected from designated course offerings.

INSPIRE: Worship, Preaching and Interpreting the Christian Faith (3 hours)

- INSP:XXX _____

LEAD: Leading and Guiding Organizational Life (3 hours)

- LEAD:XXX _____

SERVE: Leading and Guiding Opportunities for Mission (3 hours)

- SERV:XXX _____

LOVE: Caring for the Community (3 hours)

- LOVE:XXX _____

LIVE: Living and Modeling a Life-Giving Faith (3 hours)

- LIVE:XXX _____

SUPERVISED MINISTRY INTERNSHIP (3 HOURS)

- Supervised Ministry Internship/Integrative Ministry Project (1 hour)
- Cohort Experience (2 hours)

OTHER COURSE OFFERINGS (15 HOURS)

You may select these courses from among those designated under The Practices, from other course offerings or from independent study options (maximum 6 hours). If you are interested in a specialized ministry area, we encourage you to work with your advisor to develop a ministry focus. A focus requires three courses taken in your area of interest along with completing your integrative ministry project in the area of focus.

Dual Degrees

Master of Divinity / Master of Theological Studies (MDIV-MTS)

Requirements: The dual degree between Master of Divinity and Master of Theological Studies requires 96 semester hours (SH) of required and elective courses, with a cumulative grade point average of 2.7. Students have seven years in which to complete the dual Master of Divinity/ Master of Theological Studies degree unless an extension for special circumstances is granted by the Academic Council.

GATEWAY COURSES (15 HOURS)

To be taken in the first two years of a student's M.Div. studies.

- Gateway to Theological Education and Formation
- Gateway to the Practice of Interpreting the Bible
- Gateway to the Practice of Interpreting Christian Tradition
- Gateway to Theological Reflection
- Gateway to the Practice of Entrepreneurial Leadership

THE PRACTICES (45 HOURS)

Three courses for each practice, selected from designated course offerings.

INSPIRE: Worship, Preaching and Interpreting the Christian Faith (9 hours)

- INSP:XXX _____
- INSP:XXX _____
- INSP:XXX _____

LEAD: Leading and Guiding Organizational Life (9 hours)

- LEAD:XXX _____
- LEAD:XXX _____
- LEAD:XXX _____

SERVE: Leading and Guiding Opportunities for Mission (9 hours)

- SERV:XXX _____
- SERV:XXX _____
- SERV:XXX _____

LOVE: Caring for the Community (9 hours)

- LOV:XXX _____
- LOV:XXX _____
- LOV:XXX _____

LIVE: Living and Modeling a Life-Giving Faith (9 hours)

- LIV:XXX _____
- LIV:XXX _____
- LIV:XXX _____

SUPERVISED MINISTRY INTERNSHIP (1 HOUR)

Students will serve in a one-year Supervised Ministry Internship. Ministry sites will include a range of opportunities—congregations, denominational and judicatory settings, and community agencies—and provide students with a breadth and depth of experience in the particularities of that ministry site and its context.

Those pursuing ordination should consult their ordaining body to determine if additional years of Supervised Ministry are required.

COHORT LEARNING (1 HOUR)

Students will participate in a cohort group every semester at CTS.

ADDITIONAL MTS GENERAL DISTRIBUTION STUDIES

These courses may be taken from all general courses including all Practice of Ministry courses with designation “**MTS Adaptable, Area I, II, or III**” (each designated course will list which one of the Areas of the MTS that the course will fulfill). Practice courses will be adapted to the M.T.S. student's practice of critical reflection, research, etc, in consultation with the instructor.

Students may apply up to 15 credit hours of their MDIV courses taken as “MTS Adaptable” Practice courses toward fulfilling their general distribution requirements.

Area I: Scripture and Sacred Tradition

- 1. _____ ***

Area II: Theology and Critical Reflection on Practice

- 1. _____ ***
- 2. _____ ***
- 3. _____ ***

Area III: Society, Religion, and Culture (9 courses)

- 1. Engages a Non Christian Religion, such as Judaism, World Religions, Yoga.

- 2. Engages a Secular Approach, such as art, philosophy, science, ethics, psychology, etc. _____ ***
- 3. _____ ***

FOCUSED RESEARCH FOR MTS (9 HOURS)

These courses may be taken as regular courses or as directed studies.

- 1. _____ ***
- 2. _____ ***
- 3. _____ ***

COLLOQUIA AND THESIS (12 HOURS)

- X-820 M.T.S. Colloquium (3 SH)
- X-821 M.T.S. Colloquium (3 SH)
- X-825: M.T.S. Thesis /Project (6 SH)
- X-825: M.T.S. Thesis

(Note: Requires approved proposal. If the thesis is not completed during the semester(s) in which the student registers for X-825, the student must register for X-826, Thesis Continuation, each semester until the thesis requirement is met.)

*** = course may count once both in MDiv and in MTS degree

Students completing Clinical Pastoral Education (CPE) may apply the 6 credit hours in one of the following ways: (a) 3 hours in the LOVE practice area and 3 hours in the LIVE practice area; (b) 3 hours in either the LOVE or LIVE practice area and 3 hours in Other Course Offerings; or (c) all six hours in Other Course Offerings. None of the CPE courses however may count as fulfilling the distribution requirements for the M.T.S.

OTHER COURSE OFFERINGS (6 HOURS)

These credit hours may be selected from among those designated under The Practices or from other course offerings.

- General Elective _____
- General Elective _____

THESIS AND ORAL EXAMINATION

There are two options for fulfilling the final project.

OPTION 1: An M.T.S. student may write a thesis with a clear focus that demonstrates the student’s capacity to do independent research, to work creatively and discerningly with the major materials relevant to the thesis topic, and to write in an appropriate, scholarly and engaging style. The thesis should be at least 50 and no more than 100 typed double-spaced pages.

OPTION 2: An M.T.S. student may create a final integrative project as educational presentations, artwork, or a portfolio of interrelated papers written for focus area courses, but these “alternative” formats should include a written statement of at least 10 pages demonstrating an integrated understanding of focus area issues.

- In all cases, the student will present the project to the advisor and two other faculty members, who will, on the basis of an oral conversation with the student about the project, assign the grade for it.
- At least four weeks prior to the end of the semester the student must submit a final draft to the advisor for final critique and decision as to whether to recommend the thesis to committee.
- At least two weeks prior to the end of the semester three copies must be submitted to the thesis /project committee

TOTAL CREDIT HOURS: 96 HOURS

Master of Divinity/Master of Arts in Clinical Mental Health Counseling (MDiv-MACMHC)

This joint degree program requires 111 semester hours and a cumulative grade point average of 2.7. Students in this degree program will meet educational requirements for ordination (from denominations requiring an MDiv degree).

Upon completion, this joint degree meets State of Indiana academic requirements for licensure as a Mental Health Counselor. The MACMHC degree portion is guided by CACREP standards and the professional orientation of the American Counseling Association (ACA). An approved training program of the American Association of Pastoral Counselors (AAPC), the program also prepares students as pastoral counselors without requiring ordination. Students will also, after completion of a total of at least 4 units of CPE, meet requirements for Association of Professional Chaplains (APC) certification. Many chaplaincy positions, particularly in hospital settings, require both APC accreditation and ordination. While CTS makes every effort to be in compliance with the requirements of specific licensure boards (LMHC, LPC) and professional credentialing bodies (CACREP, AAPC, APC), students must take individual responsibility for monitoring and meeting licensure and credentialing requirements that may change between admission and graduation and may vary from state to state. Students are responsible for such denominational requirements as are required for ordination

MISSION OF THE MASTER OF ARTS IN CLINICAL MENTAL HEALTH COUNSELING (MACMHC)

The Master of Arts in Clinical Mental Health Counseling provides professional preparation for students from diverse backgrounds to practice counseling, care, and psychotherapy in a multicultural and pluralistic society. The MACMHC program's objectives are the development of a professional identity grounded in a variety of theoretical orientations, with an emphasis on relational and depth psychological perspectives; the integration of spiritual/theological and cultural reflection in line with CTS's commitment to social justice, diversity and advocacy; and the development of core counselor competencies.

OBJECTIVES OF THE MASTER OF ARTS IN CLINICAL MENTAL HEALTH COUNSELING (MACMHC)

Objective 1: Development of Professional Identity Grounded in a Variety of Theoretical Orientations, with an Emphasis on Relational and Depth Psychological Perspectives

The program enables students to develop their professional identity through self-reflective and professional experiences in the classroom, the counseling room, the space of supervision, and the community. Professional identity is guided by content and ethical standards of the counseling profession and grounded in a variety of theoretical orientations, with an emphasis on relational and depth psychological perspectives. It is informed by current research, for instance, on mother-infant interaction, neuroscience, and counseling processes. Students will develop their professional identity within the context of the larger mental health care landscape and through active engagement with the counseling profession and its organizations.

Objective 2: Integration of Cultural and Spiritual/Theological Reflection

Cultural and spiritual/theological reflection is part of all components of the program and expresses CTS's commitment to social justice, diversity and advocacy. Students will become aware of how their own emotional, cognitive, sociocultural, and spiritual development shapes their own professional identity. Students will have skills for respectful and appreciative interaction with clients from diverse cultural and spiritual/theological backgrounds in clinical practice. Through a variety of experiences in the classroom, in supervised clinical work, and in the community students will develop competence in the integration of cultural and spiritual/theological reflection into clinical practice, demonstrated in a capstone presentation at the conclusion of the degree.

Objective 3: Development of Core Counselor Competencies

Students will develop core counselor competencies of the counseling profession by applying theories and skills in clinical practice that support social justice and advocacy. The acquisition of core counselor competencies will be assessed through core studies in mental health counseling over the span of the program, regular

* these courses are prerequisites for Practicum

** course may count only once in MACMHC degree (either B.II. or C.)

*** course may count once both in MDiv and in MACMHC degree

MDIV-MACMHC WORKSHEET

A. STUDIES IN THEOLOGY

I. Gateway Courses (15 hours)

To be taken in the first two years of a student's M.Div. studies.

- Gateway to Theological Education and Formation
- Gateway to the Practice of Interpreting the Bible
- Gateway to the Practice of Interpreting Christian Tradition
- Gateway to Theological Reflection
- Gateway to the Practice of Entrepreneurial Leadership

II. The Practices (45 hours)

Three courses for each practice, selected from designated course offerings.

INSPIRE: Worship, Preaching and Interpreting the Christian Faith (9 hours)

- INSP:XXX _____
- INSP:XXX _____
- INSP:XXX _____

LEAD: Leading and Guiding Organizational Life (9 hours)

- P-760 Group Counseling and Psychotherapy (3 SH)***
- P-657 Contextual Dimensions of Mental Health Counseling (3SH)***
- LEAD:XXX _____

SERVE: Leading and Guiding Opportunities for Mission (9 hours)

- SERV:XXX _____
- SERV:XXX _____
- SERV:XXX _____

LOVE: Caring for the Community (9 hours)

- *P-511 Counseling Skills and Helping Relationships (3 SH)***
- *P-531 Human Growth and Development (3 SH)***
- P-656 Social and Cultural Dimensions of Counseling (3 SH)***

LIVE: Living and Modeling a Life-Giving Faith (9 hours)

- P-641 Spirituality and God Images in Counseling and Culture (3 SH)**,**
- or P-651 Theodicy, Trauma, and Grace (3 SH) **,***
- LIV:XXX _____
- LIV:XXX _____

Students completing Clinical Pastoral Education (CPE) may apply the six credit hours in one of the following ways: (1) 3 hours in the LOVE practice area and 3 hours in the LIVE practice area; (b) 3 hours in either the LOVE or LIVE practice area and 3 hours in Other Course Offerings; or (3) all six hours in Other Course Offerings.

III. Other Course Offerings (9 hours)

These credit hours may be selected from among those designated under The Practices or from other course offerings.

- Select one course from among those designated under The Practices (3 SH)

- Select two courses from the electives in B.II. below (6 SH)

IV. Cohort learning (2 hours)

Students will participate in a cohort group every semester at CTS.

Supervised Ministry Internship (1 hour)

Students will serve in a one-year Supervised Ministry Internship. Ministry sites will include a range of opportunities—congregations, denominational and judicatory settings, and community agencies—and provide students with a breadth and depth of experience in the particularities of that ministry site and its context.

Those pursuing ordination should consult their ordaining body to determine if additional years of Supervised Ministry are required.

B. STUDIES IN CLINICAL MENTAL HEALTH COUNSELING

Courses marked with an asterisk (*) are prerequisites for practicum.

I. Core studies in Clinical Mental Health Counseling

- *P-510: Theories of Counseling, Psychotherapy, and Personality (3 SH)
- *P-511: Counseling Skills and Helping Relationships (3 SH)***
- *P-531: Human Growth and Development (3 SH)***
- P-632: Foundations of Mental Health Counseling (3 SH)
- P-635: Ethical and Professional Issues in Clinical Practice (3 SH)
- *P-637: Psychopathology and Assessment (3 SH)
- P-639: Testing and Appraisal (3 SH)
- P-656: Social and Cultural Dimensions of Mental Health Counseling (3 SH)
- P-657: Contextual Dimensions of Mental Health Counseling (3 SH)
- P-675: Career Development and Counseling (3 SH)
- P-760: Group Counseling and Psychotherapy (3 SH)
- P-770: Research Methods (3 SH)

II. Specialized Studies in Clinical Mental Health Counseling

- P-630: Psychoanalytic Theory & Technique (3 SH)

TWO electives from the following four focus areas:

1. **Social justice**, choose P-619, P-633, P-638, P-641, P-650, or P-651;
2. **Psychodynamic**, choose P-633, P-640, P-641, P-644, or P-739;
3. **Spiritual integrated counseling**, choose P-633, P-634, P-638, P-641, P-644, P-651, P-739, or P-800, 801;
4. **Couples, marriage and family**, choose P-520, P-522, P-525, P-619, P-623, P-711, P-774, or P-775

- P-520: Introduction to Marriage & Family Therapy (3 SH)
- P-522: Introduction to Marriage & Family Therapy Practice (3 SH)
- P-525: Aging and the Family (3 SH)
- P-619: Sexuality, Gender and Culture (3 SH)
- P-623: Couples Systems Therapy (3 SH)
- P-633: History of Healing (3 SH)
- P-634: Theological Perspectives on Pastoral & Spiritual Care (3 SH)
- P-638: Religion, Medicine and Pastoral Care (3 SH)
- P-640: Transference and Countertransference (3 SH)
- P-641: Spirituality and God Images in Counseling and Culture (3 SH)**
- P-644: Dreams and Discernment (3 SH)
- P-650: Treating Addictive Behaviors (3 SH)
- P-651: Theodicy, Trauma, and Grace (3SH)**
- P-711: Children and Adolescents in Families (3 SH)
- P-739: Freud, Jung and Religion (3 SH)
- P-774: Psychodynamic Family Therapy (3 SH)
- P-775: Short-term Family Therapy (3SH)
- P-800, 801: Clinical Pastoral Education I (6 SH) (Students electing P-800, 801 must complete it before beginning P-820 Practicum.

C. INTEGRATION OF SPIRITUALITY AND CLINICAL MENTAL HEALTH COUNSELING

- P-641: Spirituality and God Images in Counseling and Culture (3 SH)**;*** or P-651 Theodicy, Trauma, and Grace (3 SH)**;*** - 3 counted in A.II. = 0 SH

D. SUPERVISED CLINICAL PRACTICE (15 HOURS)

- COUN P-820MH: CMHC Practicum (3 SH)
- COUN P-821MH: CMHC Internship 1 (3 SH)
- Christian Theological Seminary www.cts.edu MDiv/MAMFT 8/8/17 page 5 of 5
- COUN P-822MH: CMHC Internship 2 (3 SH)
- COUN P-823MH: CMHC Internship 3 (3 SH)
- COUN P-824MH: CMHC Advanced Internship (3 SH)

Supervised Clinical Experience Requirement: complete 400 hours of direct service to clients of clinical mental health counseling, which includes a minimum of at least 10 hours group work, and receive at least 100 hours of individual and group supervision, with at least 50 hours of that supervision based on video tape, audio tape or direct observation.

Note: The 400 hours of direct client-contact hours fulfill the 1,000 hours of supervised clinical experience requirement of Indiana State licensure for the LMHCA and LMHC and fall into three portions: the first 40 direct service hours to clients fulfill the 100 hour “practicum” on the licensure application and correspond to COUN P-820; the next 240 direct service to clients fulfill the 600 hour “internship” on the licensure application and correspond to COUN P-821, COUN P-822, COUN P-823, the last 120 direct service hours to clients fulfill the 300 hour “advanced internship” on the licensure application and correspond to COUN P-824.

E. INTEGRATION AND COMPETENCY ASSESSMENT (0 SH)

- COUN X9MH “Self, Countertransference, and Spirit” culminating in a Capstone Presentation and a 12-15 page integration paper in preparation of the Capstone Presentation.

Requirements for Capstone – Capstone is normally taken concurrent with COUN P-824 Advanced Internship. Students must have completed 280 hours of client contact hours prior to taking the Capstone. Course authorization is required.

Master of Divinity/Master of Arts in Marriage and Family Therapy (MDiv-MAMFT)

The MDiv/MAMFT joint degree program requires 111 credit hours and a cumulative GPA of 2.7. Students in this degree program will meet educational requirements for ordination (from denominations requiring an MDiv degree).

Students must complete 500 client contact hours of marriage and family therapy, of which 250 hours must have more than one person in the room, plus 100 hours of supervision.

Students are eligible for the X-999 exam only after the completion of P-634 (Theological Perspectives of Pastoral Care). The X-999 paper must address all rubrics required of the X-817 seminar, the theological understanding of the student's marriage and family therapy ministry, and demonstrate fulfillment of the cross-cultural requirement. Students are responsible for the denominational requirements required for ordination.

The Master of Arts in Marriage and Family Therapy requires 69 credit hours of required and elective courses, with a cumulative grade point average of 2.7.

MDIV-MAMFT WORKSHEET

Requirements: The dual Master of Divinity/Master of Arts in Marriage and Family Therapy degree requires 111 semester hours (SH) of required and elective courses, with a cumulative grade point average of 2.7.

The expected completion for the dual degree program is 6 years with 9 years as the deadline for completion of the degrees unless an extension for special circumstances is granted by the Academic Council.

Students are responsible for such denominational requirements as are required for ordination.

Students must complete 100 alternative clinical hours before entering practicum (50 alternative hours total completed in taking P520 and P522, with an additional 50 alternative hours possible from CPE, or additional options approved by MFT Program Director). Then, while enrolled in practicum students will complete 400 client-contact hours of which 200 hours must be marriage and family hours. A total of 250 relational hours need to be completed including pre-practicum and practicum hours.

The MAMFT is accredited by the Commission on Accreditation for Marriage and Family Therapy.

A. STUDIES IN THEOLOGY

I. Gateway Courses (15 hours)

To be taken in the first two years of a student's M.Div. studies.

- to Theological Education and Formation
- Gateway to the Practice of Interpreting the Bible
- Gateway to the Practice of Interpreting Christian Tradition
- Gateway to Theological Reflection
- Gateway to the Practice of Entrepreneurial Leadership

II. The Practices (45 hours)

Three courses for each practice, selected from designated course offerings.

INSPIRE: Worship, Preaching and Interpreting the Christian Faith (9 hours)

- INSP:XXX _____
- INSP:XXX _____
- INSP:XXX _____

LEAD: Leading and Guiding Organizational Life (9 hours)

- P-646 Families and Larger Systems (3 SH)
- LEAD:XXX _____

- LEAD:XXX _____

SERVE: Leading and Guiding Opportunities for Mission (9 hours)

- SERV:XXX _____
- SERV:XXX _____
- SERV:XXX _____

LOVE: Caring for the Community (9 hours)

- P-500 Basics of Pastoral Care and Counseling (3 SH)
- P-711 Children and Adolescents in Families (3 SH)
- P 800 Clinical Pastoral Education (3 SH)

LIVE: Living and Modeling a Life-Giving Faith (9 hours)

- P-617 Integration of Self, Systems, and Spirit (3 SH)

- LIV:XXX _____

- LIV:XXX _____

III. Cohort Learning (3 hours)

Supervised Ministry Internship (1 hour)

Students will serve in a one-year Supervised Ministry Internship. Ministry sites will include a range of opportunities—congregations, denominational and judicatory settings, and community agencies—and provide students with a breadth and depth of experience in the particularities of that ministry site and its context.

Those pursuing ordination should consult their ordaining body to determine if additional years of Supervised Ministry are required.

Cohort learning (2 hours)

Students will participate in a cohort group every semester at CTS.

B. STUDIES IN MARRIAGE AND FAMILY THERAPY

Courses marked with an asterisk (*) are prerequisites for practicum.

Students may select courses of their preference when options exist to create a general emphasis. Students interested in a social justice emphasis will take P-646 Family and Larger Systems and P-711 Children and Adolescents in Families. In the second year of Practicum, students will be placed in a community setting working with people marginalized by socioeconomic and cultural discourse.

I. Theoretical Foundations of Marital and Family Therapy (6 hours)

- * P-520 Introduction to Marriage and Family Therapy Theory (includes 25 hours of alternative clinical hours) (3 SH)
- P-621 Integration of Marriage and Family Therapy Theory (concurrent with a semester of Practicum) (3 SH)

II. Assessment and Treatment in Marital and Family Therapy (12 hours)

- *P-522 Introduction to Marriage and Family Therapy Practice (includes 25 hours of alternative clinical hours) (3 SH)
- P 636 Couples Systems Therapy (3 SH)
- *P-637 Psychopathology and Assessment (3 SH)
- P-745 Narrative and Collaborative Approaches to Therapy (3 SH)

III. Human Development and Family Studies (6 hours)

- *P-531 Personality, Human Development and Faith (3 SH)
- P-619 Sexuality, Gender and Culture (3 SH)
- P-646 Families and Larger Systems (3 SH) (LISTED under LEAD in M.Div. Curriculum)

IV. Ethical and Professional Studies (3 hours)

- P-635 Ethical and Professional Issues in Clinical Practice (3 SH)

V. Research (3 hours)

- P-770 Basic Research Methodology (3 SH)

VI. Elective (3 hours)

Any P course

VII. Clinical Pastoral Education

*P-800, P-801 Clinical Pastoral Education P-800 counts for one course under LOVE in the M.Div. Curriculum.

VIII. Supervised Clinical Practice (15 hours)

Required: (In addition to the 100 alternative clinical hours required before entering practicum students must have 400 client-contact hours of which 200 hours must be marriage and family hours, plus 100 hours of individual and group supervision in practicum and at least 50 hours of that supervision will be based on direct observation, video tape or audio tape.)

- P-820 Counseling Practicum I (3 SH)
- P-821 Counseling Practicum I (3 SH)
- P-822 Counseling Practicum I (3 SH)
- P-823 Counseling Practicum II
(Students not electing the CPE option must take P-510 Practice and Context of Spiritually Integrated Psychotherapy before enrolling in P-823) (3 SH)
- P-824 Counseling Practicum II (3 SH)

IX. Integrative and Competency Assessment

- X-999A Self, Systems and Spirit (0 hours)
- Portfolio of papers from P-520, P-621 and P-623 or P-745 (0 hours)

X. Professional Formation and Mentoring

Students will be assigned a faculty mentor who will mentor the student in niches of Family Therapy and professional development. In addition, all students will be assigned to an MFT student who will serve as a peer mentor. At the beginning of Practicum, MFT students will be assigned an MFT buddy who may or may not be the same person as the peer mentor.

THE COUNSELING CENTER

Christian Theological Seminary Counseling Center provides quality care for clients, students, faculty and staff in a state-of-the-art facility located on the seminary campus. The facility includes: twenty private counseling rooms, Child and Play Therapy area, personal meditation area, viewing rooms for supervision, space for professional and academic conferences, full ADA compliance.

Doctor of Ministry (DMin)

The Doctor of Ministry (DMin) degree program at CTS is an advanced course of study for those engaged in professional ministry broadly understood. The program provides leaders with an opportunity to integrate their experience in ministry with advanced academic study and develop new skills for more effective ministry.

The DMin degree program requires the successful completion of 30 credit hours of course work. Three seminars (9 credit hours total) are required of all DMin students; the remaining seven courses (21 credit hours) are elective courses chosen by the student in consultation with his or her advisor.

Ordinarily, course work in the DMin program is completed through regularly offered, week-long intensive seminars offered on the CTS campus. Each course includes at least eight weeks of preparation before, and four weeks of independent study following the seminar.

Course work may also be completed through independent study with a CTS faculty member; adaptations of advanced course work in other CTS degree programs; courses taken at another ATS-accredited DMin program; and immersion study experiences related directly to the student's area of focus and approved by the CTS DMin Director. Strict guidelines govern these alternative ways of completing DMin course work.

PROJECT IN MINISTRY

The DMin degree also requires the successful completion of a Project in Ministry under the direction of a CTS faculty member. The project must be of publishable quality, exhibit solid academic research, and include mature theological reflection on the practice of ministry. Candidates for the DMin degree must successfully complete an oral defense of the project before a committee of three readers, typically members of the CTS faculty.

AREAS OF FOCUS AND FACULTY RESOURCES

The DMin program at CTS offers four areas of focus, or "tracks:"

- Preaching and Worship
- Pastoral Care (not a licensure program)
- Transformational Leadership
- Biblical Studies for Ministry

Though members of the full-time, regular faculty at CTS may share in the teaching responsibilities, most courses are taught by affiliate faculty who are scholar-practitioners recruited specifically to teach in the DMin program. All will have terminal degrees in ministry and related disciplines, and demonstrated excellence in religious leadership.

LENGTH AND COST OF THE PROGRAM

Most students are able to complete the course work for the DMin degree in three-and-a-half years. All requirements for the degree—including the Project in Ministry and its defense—must be completed within six years of matriculation.

The cost of the DMin program for those matriculating in 2015-2016 is \$13,000, payable in four equal annual installments of \$3,000 due by September 1 of each year and \$1,000 at the time the student submits his or her Project in Ministry. The cost of books and expenses related to participating in the week-long intensive seminars (housing, meals and travel) are not included in the cost above, but economical arrangements can be made through the seminary.

APPLICATION PREREQUISITES

Successful applicants to the CTS DMin program will meet all of the following minimum pre-requisites:

- An earned MDiv or its educational equivalent from a theological school accredited by the Association of Theological Schools. (Note: CTS defines "educational equivalent" to mean at least 72 hours of graduate study, including substantial coursework in Bible, history and theology, and the arts of ministry)
- At least three years of experience in ministry broadly understood, and active employment in ministry at the time of application
- A cumulative grade point average in all previous academic work of at least 3.0 on a 4.0 scale
- For applicants whose native language is other than English, proficiency in the English language as demonstrated by a score at least 90 on the internet-based Test of English as a Foreign Language (TOEFL) or a 600 on the paper-based exam.

Doctor of Philosophy (PhD) in African American Preaching and Sacred Rhetoric

OUR CAUSE

To research, develop, and expose the untold treasures of the unique and indigenous American art form of African American preaching, in order to ignite a preaching renaissance to revive Christianity in America in the 21st century.

OVERVIEW

The PhD program in African American Preaching and Sacred Rhetoric aims to develop practitioner-scholars with critical awareness of:

- The history of African American preaching and other forms of sacred rhetoric in the United States
- The theologies informing this history and practice
- The signature skills involved in the practice of African American preaching and sacred rhetoric,
- The gifts these traditions can offer the wider, global church, especially European American churches in North America.

The concept of the “practitioner-scholar” is key to the program. The program is geared toward producing practitioner-scholars deeply connected to the church and the academy (though not necessarily via tenure-track, full-time professorial positions). Graduates will be equipped to engage in scholarship from the perspective of their location in ministry, applying PhD-level research and analysis to the issues and possibilities that emerge in practice.

Though shaped by African American cultural values, the program brings African American traditions into dialogue with European American (and other) approaches.

Read the handbook for the PhD in African American Preaching and Sacred Rhetoric [here](#).

COURSE WORK

All students must complete 14 courses (42 credit hours), including nine required courses and five electives.

The required courses are:

- Research Methods and Doctoral Writing in Preaching and Rhetoric
- History and Theology of African American Preaching 1750-1917
- History and Theology of African American Preaching 1918-present
- History and Theology of Preaching in Europe, North America, and the Global South
- Homiletical Theory, Rhetorical Theory, and African American Preaching
- African American Preaching, Theology, and Communicative Expression
- Contemporary Pedagogical Methods
- Rhetoric of the Torah, Prophets and Writings and African American Preaching
- Rhetoric of the Gospels and Letters and African American Preaching

In addition to these courses, a student may take up to two 3-hour blocks of Guided Research.

Note that the program emphasizes cohort-centered learning, with personal advisors assigned to each student. Instruction involves face-to-face intensives on the CTS campus with some online engagement.

Note to applicants: Please review the Program Overview for complete details before starting your application. To complete the application itself most efficiently, use the following checklists to below collect information and gather your thoughts before starting the application. The Application form does allow for saving while you are completing it.

2017-18 Course List

Course Names	Course No.	Semester	Instructor
Advanced Yoga & Spirituality 3	LIVE- C698 / COUN P698	Fall 17	Russell
Aging and the Family	COUN P525	Fall 17	Oed
Basics of Pastoral Care and Counseling	COUN P500	Spring 18	Coyle
Christian Thought in History	LIVE H717	Fall 17	Seay
Church & Clergy in Literature & Film	LEAD T882	Fall 17	Saler
Clinical Pastoral Education I	COUN P801	Sum 17, Fall 17, Spring 18, Sum 18	
CMHC Advanced Internship	COUN P824	Fall 17, Spring 18	Beier
CMHC Advanced Internship	COUN P825	Fall 17	Beier
CMHC Internship 1	COUN P821	Fall 17, Spring 18, Sum 18	Beier
CMHC Internship 2	COUN P822	Fall 17, Spring 18, Sum 18	Beier
CMHC Internship 3	COUN P823	Fall 17, Spring 18, Sum 18	Beier
CMHC Practicum	COUN P820	Fall 17, Spring 18, Sum 18	Beier
Cohort Sem 1 - Vocation	COHO SEM1	Fall 17	Saler
Cohort Sem 1 - Vocation TPD	COHO SEM1 DP	Fall 17	Davis
Cohort Sem 2 - Spiritual Formation	COHO SEM2	Spring 18	Saler
Cohort Sem 2 - Spiritual Formation TDP	COHO SEM2 DP	Spring 18	Davis
Cohort Sem 3 - Diversity	COHO SEM3	Fall 17	Saler
Cohort Sem 3 - Diversity TDP	COHO SEM3 DP	Fall 17	Russell
Cohort Sem 4 - Immersion Experience	COHO SEM4	Spring 18	Saler
Cohort Sem 4 - Immersion Experience TDP	COHO SEM4 TD	Spring 18	Russell
Cohort Sem 5 - Reflect Ministry Exp	COHO SEM5	Fall 17	Seay
Cohort Sem 6 - Ministry Project	COHO SEM6	Spring 18	Seay
Contemporary Pedagogical Methods	PHD D953	Spring 18	Braxton
Contextual Dimensions of Mental Health Counseling	COUN P657	Fall 17	Martin
Counseling Practicum I	COUN P820 MF	Fall 17, Spring 18, Sum 18	Braeger/ Coyle
Counseling Practicum II	COUN P823 MF	Fall 17, Spring 18, Sum 18	Braeger/ Coyle
Counselng Skills & Helping Relationships	COUN P511 / LOVE P511	Fall 17	Beier
D.Min. Continuation	DMIN X998	Fall 17, Spring 18	

Course Names	Course No.	Semester	Instructor
Ecojustice: Fostering Human Wellbeing	SERV C656	Spring 18	Johnson
Ethical & Professional Issues in Clinical Practice	COUN P635	Fall 17	Hudson
Gateway to the Practice of Entrepreneurial Leadership	GATE LEAD	Spring 18	Kincaid
Gateway to the Practice of Interpreting Christian Tradition	GATE TRAD	Spring 18	Seay
Gateway to the Practice of Interpreting the Bible	GATE BIBL	Fall 17	Allen
Gateway to the Practice of Theological Reflection	GATE THEO	Fall 17	Russell
Gateway to Theological Education and Formation	GATE FORM	Fall 17	Seay
Gospel of John	INSP B754 SO	Spring 18	Seay
Gospel of Luke/Acts of Apostles	INSP B753 5D	Spring 18	Allen
Gospel of Mark	PHD B752 / INSP B752	Fall 17	Allen
Greek	ELECTB825	Fall 17	Steussy
History & Polity of the Christian Church (DoC)	LEAD M607 A	2017 Summer 2	Seay
History of African American Preaching 1918- Present	PHD D951 / LIVE D951	Fall 17	Thomas
Homiletical Theory	PHD D950 / INSP D950	Fall 17	Thomas
Human Growth and Development	COUN P531 / LOVE P531	Fall 17	Kelcourse
Integration of Marriage & Family Therapy	COUN P621	Spring 18	Coyle
Introduction to Marriage & Family Therapy	COUN P520	Fall 17	Braeger
Introduction to MFT Practice	COUN P522	Spring 18	Coyle
Introductory Seminar	DMIN D915	Fall 17	Seay
Luke & Acts Exegesis and Preaching	PHD B793	Spring 18	Allen
Mission & Migration in a Uneven World	SERV M637	Fall 17	Barnes
MTS Continuation	MTS X826	Fall 17, Spring 18	
MTS Thesis	MTS X825	Fall 17, Spring 18	Russell
Mysticism and Contemplation	MTS X821 / LIVE X821	Spring 18	Russell
Narrative & Collaborative Approches to Therapy	COUN P745 WM	Fall 17	Kahler
Neuroscience Research	COUN P712	Spring 18	Braeger
Nurturing Faith Across the Lifespan	INSP M648	Fall 17	Haitch
Pastoral Leadership from the Black Church Perspective	LEAD M605	Fall 17	James
Preaching as Celebration	INSP M823	Spring 18	Thomas
Presbyterian Polity and Administration	LEAD M607 B	2017 Summer 2	Seay
Prophetic & Ethical Witness of Church	SERV C550	Fall 17	Waterhouse
Psychodynamic Family Therapy	COUN P774	Spring 18	Davis

Course Names	Course No.	Semester	Instructor
Reformation 500 Years Later	LEAD T882	Fall 17	Saler
Re-Formation Travel Seminar I	ELECTX726	Fall 17	Saler
Research Methodology	COUN P770	Spring 18	Beier
SDI3: Psych Aspects Spir Journey	LIVE M753	Fall 17, Spring 18	Purcell
Self, Countertransference & Spirit	COUN X9MH	Fall 17, Spring 18	Beier
Self, Systems, and Spirit	COUN X9MF	Spring 18	Coyle
Sex and Work in the Bible	INSP B731	Spring 18	Lowery
Shalom: Biblical Visions for Justice, Peace & Reconciliation	LOVE B719	Fall 17	Lowery
Supervised Ministry I	SMIN M515, SMIN516	Fall 17, Spring 18	Wright
Supervised Ministry II	SMIN M616, SMIN M617	Fall 17, Spring 18	Wright
Systematic Theology	LIVE T626	Spring 18	Russell
The Book of Revelation	INSP B777	Spring 18	Allen
The Discipleship Project	COHO SEM5 DP	Fall 17	Allen
The Discipleship Project	COHO SEM6 DP	Spring 18	Allen
Theodicy, Trauma and Grace	COUN P651 / LOVE P651	Spring 18	Kelcourse
Theological Perspectives on Pastoral & Spiritual Care	COUN P634 / LOVE P634	Fall 17	Davis
Theologies of Bonhoeffer and MLK Jr	LIVE T707	Fall 17	Dorsey
Theology and Practice of Evangelism	LOVE M705	Spring 18	Wright
Theories of Counseling Psychotherapy & Personality	COUN P510	Spring 18	Beier
Transformational Leadership	LEAD M514	Fall 17	Wight
Transitioning and Flourishing	LIVE M725	Fall 17	Kincaid
Treating Addictive Behavior	COUN P650	Fall 17	Braeger
United Methodist Doctrine	UMETHT881 IL	Spring 18	
United Methodist Ecclesiology & Polity	UMETHM607 IL	Spring 18	
United Methodist History & Theology	UMETHH633 IL	Fall 17	
United Methodist Mission & Church in the World	UMETHC555 IL	Spring 18	
World Religions in a Culture of Difference	SERV C580	Spring 18	Saxon
Yoga and Spirituality	LIVE C678 / COUN P678	Spring 18	Russell

Course Offerings

Advanced Yoga & Spirituality 3 — LIVE- C698 / COUN P698

Tools for Mental and Spiritual Well-Being — This course builds upon the previous courses on the insights and tools of Yoga and Spirituality 1 and Advanced Yoga and Spirituality 2. In addition to deepening the student's understanding of the theory and practices of yoga, including asana (postures and movements), pranayama (breath control and energy modulation), meditation, prayer, and ethics, this course focuses on sequencing principle and other teaching techniques for each of the elements. Students will continue to develop their own personal practice of each of these resources as well as learning techniques for teaching others. There is also a final project that includes a teaching demonstration. It is designed by the student demonstrating both competence in yoga knowledge as well the integration of the practice and theory of yoga with the practice and theory of Christianity. This course can be taken for furthering one's own spiritual formation, as well as the final course in a series of three courses to complete a 200-hour Yoga Teacher Training certification with an emphasis upon Christian spirituality. Prerequisites: Introduction to Yoga and Spirituality, and Advanced Yoga and Spirituality 2.

Aging and the Family — COUN P525

Clinical and theological perspectives on developmental, systemic and cultural aspects of aging.

Basics of Pastoral Care and Counseling — COUN P500

Basic principles and skills of pastoral counseling and their application to pastoral situations including crisis, grief, referral, marriage/family, ethical and spiritual issues.

Christian Thought in History — LIVE H717

Meets Sep 9, 16 Nov 4, 11 — A survey of pre-modern sources of Christian thought, focusing on key themes. Engagement with these sources aims at helping students clarify their own theology as a lived faith.

Church & Clergy in Literature & Film — LEAD T882

Taught Online — Explorations in Popular Theology and Public Discourse courses are designed to contextualize the work of popular theologians that is, thinkers read widely within by North American Christians within the broader sweep of the Christian theological tradition. The course seeks to help students draw connections between popular theological writings, academic theology, and embodied theological discourse in ministry settings.

Clinical Pastoral Education I — COUN P801

Intensive six credit course in accredited training center introducing the student to emotional and spiritual factors in illness and health, inter-professional ethics and experience in pastoral care. Billed as an off-campus course. Prerequisite: none. 3 SH each. Taken with P800

CMHC Advanced Internship — COUN P824

Continues the training described in P-820, 821, 822. Student carries case load in counseling center and is supervised by mental-health professionals. Supervision can apply toward licensure requirements for pastoral counselors and marriage and family therapists. Prerequisite P823. Graded Pass/Fail

CMHC Advanced Internship — COUN P825

Continues the training described in P-820, 821, 822. Student carries case load in counseling center and is supervised by mental-health professionals. Supervision can apply toward licensure requirements for pastoral counselors and marriage and family therapists. Prerequisite P824. 3 SH. P-825 can be taken for 1, 1.5 or 3 SH. Graded Pass/Fail

CMHC Internship 1 — COUN P821

Basic experience in individual, marriage and family counseling. Student carries at least six cases. Intense supervisory experience in counseling service. Supervision can apply toward licensure requirements for pastoral counselors and marriage and family therapists. 3SH Prerequisites; admission to practicum and P820. Graded Pass/Fail

CMHC Internship 2 — COUN P822

Basic experience in individual, marriage and family counseling. Student carries at least six cases. Intense supervisory experience in counseling service. Supervision can apply toward licensure requirements for pastoral counselors and marriage and family therapists. 3SH Prerequisites; admission to practicum and P821. Graded Pass/Fail

CMHC Internship 3 — COUN P823

Basic experience in individual, marriage and family counseling. Student carries at least six cases. Intense supervisory experience in counseling service. Supervision can apply toward licensure requirements for pastoral counselors and marriage and family therapists. 3SH Prerequisites; admission to practicum and P822. Graded Pass/Fail

CMHC Practicum — COUN P820

Basic experience in individual, marriage and family counseling. Student carries at least six cases. Intense supervisory experience in counseling service. Supervision can apply toward licensure requirements for mental health counselors and marriage and family therapists.

Students can apply for admission to practicum after completing P531 Human Development, P637 Psychopathology and Assessment, and either P510/D819 Practice and Context of Spiritually Integrated Psychotherapy or P520- Introduction to Marriage and Family Therapy. Students electing the CPE option for completion of course work must complete CPE before entering practicum. Further, MDiv/MHC and MDiv/MAMFT students must complete one year of Field Education/Supervised Ministry before applying for practicum.

Students are accepted for practicum based upon successful completion of role plays as a screening process. Concerns that arise during those role plays may be addressed through additional evaluation as determined by the counseling faculty and clinic director. Entering cohort groups are normally limited to four persons for summer and six students for fall and spring. Priority is given to students who have the greater number of completed semester hours. Practicum admission is based on limitation of the cohort group due to available supervision in order to provide a conducive learning environment. Beginning with the entering counseling classes of spring 2012, all MA counseling students will normally be required to enter practicum no later than the 4th semester of coursework. P-820 can be taken for 1.5 or 3 SH. Graded Pass/Fail

Cohort Sem 1 - Vocation — COHO SEM1

Student cohort experience guided by a mentor and focusing on particular themes each semester. Six semesters required. Cohort learning is a key feature of the Master of Divinity experience. All M.Div. students will participate in cohort groups of about 8 -10 colleagues and a mentor. During the first year, these cohorts will connect with the Gateway Courses in a variety of ways.

Cohort Sem 1 - Vocation TPD — COHO SEM1 DP

Student cohort experience guided by a mentor and focusing on particular themes each semester. Six semesters required. Cohort learning is a key feature of the Master of Divinity experience. All M.Div. students will participate in cohort groups of about 8 -10 colleagues and a mentor. During the first year, these cohorts will connect with the Gateway Courses in a variety of ways.

Cohort Sem 2 - Spiritual Formation — COHO SEM2

Student cohort experience guided by a mentor and focusing on particular themes each semester. Six semesters required. Cohort learning is a key feature of the Master of Divinity experience. All M.Div. students will participate in cohort groups of about 8 -10 colleagues and a mentor. During the first year, these cohorts will connect with the Gateway Courses in a variety of ways.

Cohort Sem 2 - Spiritual Formation TDP — COHO SEM2 DP

Student cohort experience guided by a mentor and focusing on particular themes each semester. Six semesters required. 5 credit hours credit per semester. Cohort learning is a key feature of the Master of Divinity experience. All M.Div. students will participate in cohort groups of about 8 -10 colleagues and a mentor. During the first year, these cohorts will connect with the Gateway Courses in a variety of ways.

Cohort Sem 3 - Diversity — COHO SEM3

Student cohort experience guided by a mentor and focusing on particular themes each semester. Six semesters required. 5 credit hours credit per semester. Cohort learning is a key feature of the Master of Divinity experience. All M.Div. students will participate in cohort groups of about 8 -10 colleagues and a mentor.

Cohort Sem 3 - Diversity TDP — COHO SEM3 DP

Student cohort experience guided by a mentor and focusing on particular themes each semester. Six semesters required. 5 credit hours credit per semester. Cohort learning is a key feature of the Master of Divinity experience. All M.Div. students will participate in cohort groups of about 8 -10 colleagues and a mentor.

Cohort Sem 4 - Immersion Experience — COHO SEM4

Student cohort experience guided by a mentor and focusing on particular themes each semester. Six semesters required. 5 credit hours credit per semester. Cohort learning is a key feature of the Master of Divinity experience. All M.Div. students will participate in cohort groups of about 8 -10 colleagues and a mentor.

Cohort Sem 4 - Immersion Experience TDP — COHO SEM4 TD

Student cohort experience guided by a mentor and focusing on particular themes each semester. Six semesters required. 5 credit hours credit per semester. Cohort learning is a key feature of the Master of Divinity experience. All M.Div. students will participate in cohort groups of about 8 -10 colleagues and a mentor.

Cohort Sem 5 - Reflect Ministry Exp — COHO SEM5

Student cohort experience guided by a mentor and focusing on particular themes each semester. Six semesters required. 5 credit hours credit per semester. Cohort learning is a key feature of the Master of Divinity experience. All M.Div. students will participate in cohort groups of about 8 -10 colleagues and a mentor.

Cohort Sem 6 - Ministry Project — COHO SEM6

Reflection on Supervised Ministry Experiences and the Development of a Culminating Integrative Ministry Project. Student cohort experience guided by a mentor and focusing on particular themes each semester. Six semesters required. 5 credit hours credit per semester. Cohort learning is a key feature of the Master of Divinity experience. All M.Div. students will participate in cohort groups of about 8 -10 colleagues and a mentor.

Contemporary Pedagogical Methods — PHD D953

Examination of contemporary pedagogical methods as they inform instruction in preaching. Includes residential, in-seat, distance, digital, social media, cohort, and hybrid models. Experiential component. This course seeks to help students become effective teachers in the multiple formats and media in which learning in preaching takes place in the early twenty-first century. These include (but are not limited to) traditional residential models, various models for distance education, the use of new media.

Contextual Dimensions of Mental Health Counseling — COUN P657

Studies of the context of mental health counseling within health and human services systems; of theories and techniques of community needs assessment to design, implement, and evaluate mental health care programs and systems; of principles, theories, and practices of community intervention; and of approaches to administration, finance, and management, of mental health services in public and private sectors, including the establishment and maintenance of solo and group private practices.

Counseling Practicum I — COUN P820 MF

Basic experience in individual, marriage and family counseling. Student carries at least six cases. Intense supervisory experience in counseling service. Supervision can apply toward licensure requirements for mental health counselors and marriage and family therapists.

Students can apply for admission to practicum after completing P531 Human Development, P637 Psychopathology and Assessment, and either P510/D819 Practice and Context of Spiritually Integrated Psychotherapy or P520- Introduction to Marriage and Family Therapy. Students electing the CPE option for completion of course work must complete CPE before entering practicum. Further, MDiv/MHC and MDiv/MAMFT students must complete one year of SCOFE before applying for practicum.

Students are accepted for practicum based upon successful completion of role plays as a screening process. Concerns that arise during those role plays may be addressed through additional evaluation as determined by the counseling faculty and clinic director. Entering cohort groups are normally limited to four persons for summer and six students for fall and spring. Priority is given to students who have the greater number of completed semester hours. Practicum admission is based on limitation of the cohort group due to available supervision in order to provide a conducive learning environment. Beginning with the entering counseling classes of spring 2012, all MA counseling students will normally be required to enter practicum no later than the 4th semester of coursework. P-820 can be taken for 1.5 or 3 SH. Graded Pass/Fail

Counseling Practicum II — COUN P823 MF

Basic experience in individual, marriage and family counseling. Student carries at least six cases. Intense supervisory experience in counseling service. Supervision can apply toward licensure requirements for pastoral counselors and marriage and family therapists. 3SH Prerequisites; admission to practicum and P822. Graded Pass/Fail

Counseling Skills & Helping Relationships — COUN P511 / LOVE P511

Counseling and interviewing skills and processes in light of a variety of counseling and psychotherapy theories, phases of treatment, and counselor and client characteristics, behaviors and circumstances that influence the helping relationship, including age, gender, ethnic and spiritual similarities and differences.

D.Min. Continuation — DMIN X998

Students must register as continuing during all semesters that D.Min. program work is continuing. Non-credit.

Ecojustice: Fostering Human Wellbeing — SERV C656

Ecojustice is the understanding that justice is a matter of both economic and ecological concern, and that both are an integral part of the Gospel. This seminar will enable students to make the connections and see how they are being lived out in both congregations and communities that are addressing the global environmental/economic crisis and trying to do their part to restore creation and enable all life to flourish together on the Earth. This is an advanced seminar and will include immersive experience and some choices in what is explored in the course.

Ethical & Professional Issues in Clinical Practice — COUN P635

Discussion of the moral dimensions and ethical and professional issues in mental health counseling and marriage and family therapy, including in faith based settings.

Gateway to the Practice of Entrepreneurial Leadership — GATE LEAD

"Meets Jan 16-20 — Engaging "entrepreneurial" approaches toward a generous Christianity: biblically, historically, and theologically grounded and drawn from innovative church and community leaders working in changing, diverse contexts.

Gateway to the Practice of Interpreting Christian Tradition — GATE TRAD

Building on the work in previous Gateway courses, this course explores the history of Christianity from its beginning to the present, focusing on broad patterns in its life and thought. Particular attention will be given to the development of the main branches of the church, key theological developments and the incarnation of Christianity in various contemporary cultural contexts. Students will develop historical awareness of the Christian Tradition—including their own places in it—in order to deepen their theological reflection and strengthen their leadership in Church and community ministries.

Gateway to the Practice of Interpreting the Bible — GATE BIBL

This course is designed to help students draw on the Bible as a conversation partner in helping interpret God's presence and purposes. By the end of the course, the student should be able to identify what biblical texts ask readers to believe and do. The student can then bring this perspective into conversation with other resources for helping interpret God's presence and purposes. Towards these ends, the course will help students recall and reflect critically on their embedded histories with the Bible in their personal lives and in the contexts of their communities. It Gateway Practice Interpreting Bible will encourage students to describe and reflect critically on how the Bible functions in different patterns of thinking about God and life. It will help students to become familiar with the main periods, characters, places, and events of the stories of Israel and Jesus and his followers as told within the Bible. It will lead students to identify the historical development, characteristics of the major theological families in the Bible. It will stress the importance of interpreting biblical texts in such a way as to respect their historical otherness. It will expose students to historical, literary, ideological, and theological methods for interpreting the Bible for preaching and teaching. It will offer students strategies for coordinating their own convictions with possible implications for living and witnessing. As a "Gateway Course" in the M.Div. curriculum, an overarching goal is to provide the basic knowledge and vocabulary necessary for participants to engage biblical dimensions of their subsequent M.Div. studies.

Gateway to the Practice of Theological Reflection — GATE THEO

In person Oct 9-13 — Engagement with voices from the Bible, tradition, experience, and contemporary theology towards articulating a clear, compelling, coherent theological vision relevant to contemporary issues.

Gateway to Theological Education and Formation — GATE FORM

In person August 21-26 — This course seeks to engage students in critical awareness and analysis of their own religious experience and beliefs about who God is and what God wants from and for us. Learning objectives include: enabling students to recognize assumptions embedded in beliefs, claims, and practices—their own and others'—and to understand the implications of those assumptions; encouraging students to wrestle with significant theological questions and themes, including biblical authority, religious plurality, personal spiritual practices, and relating across disagreement and difference. As a "Gateway Course" in the M.Div. curriculum, an overarching goal is to provide the basic knowledge and vocabulary necessary for participants to engage vocational and formational dimensions of their subsequent M.Div. studies.

Gospel of John — INSP B754

Meets Feb 10, 17 Apr 12, 21 — Exploration of how the Gospel shapes identity, character, theology, and ethics in social contexts. Exegesis. Prerequisite: B-502.

Gospel of Luke/Acts of Apostles — INSP B753

Meets May 7-11 — An analysis of the narrative movement and theology of Luke-Acts. Exegesis.

Gospel of Mark PHD B752 / INSP B752 — INSP B752

Exploration of how the Gospel shapes identity, character, theology and ethics in social contexts. Exegesis.

Greek — ELECTB825

Schedule TBA - Greek - Introduction to vocabulary, grammar and syntax of Koine Greek. Reading of selected texts from the New Testament.

History & Polity of the Christian Church (DoC) — LEAD M607 A

An introduction to the history and current state of the Stone-Campbell Movement. Key thinkers, recurrent themes, and institutional developments that define the denomination are considered. Prerequisite: none.

History of African American Preaching 1918- Present — PHD D951 / LIVE D951

In this course, students will study the history of African American preaching and the history of the study of African American preaching from 1650-Present. Some of the history of African American preaching is contained in written sermons so students will learn a rhetorical method of close reading as a critical method to examine written sermonic text.

Homiletical Theory — PHD D950 / INSP D950

In person Oct. 2-6 — In this course, students will study the philosophical, theological, and rhetorical backgrounds and expressions of major approaches to preaching over the past century with particular attention to African American homiletics and sacred rhetoric and with relationships among leading emphases in African American preaching traditions and other preaching traditions. The New Homiletic will receive significant attention.

Human Growth and Development — COUN P531 / LOVE P531

Theories of human and personality development in family, community and societal context. Strategies for facilitating development over the lifespan, and attention to the spiritual aspect of human development.

Integration of Marriage & Family Therapy — COUN P621

A preparation for marriage and therapy training, focusing on foundations of systems thinking and current trends in philosophical assumptions. Prerequisite: concurrent with a semester of practicum.

Intro to Marriage & Family Therapy — COUN P520

Application of family systems concepts from several family therapy theoretical models. Intervention strategies and skills applied to individuals, couples, families.

Introduction to MFT Practice — COUN P522

Review of major marriage and Family Therapy models with in-class OSCE (objective structured clinical experience) practice that correlates with the MFT Core Competencies and support student learning outcomes of COAMFTE accreditation. Integration of self of therapist, diversity concerns, and spirituality are integrated with theory and practice. Practicum experiences as members of a reflecting team in the Counseling Center is also part of the learning process.

Introductory Seminar — DMIN D915

In this course students evaluate their current practice of ministry, begin re-imagining their ministerial leadership, and formulate goals for their doctoral study. Emphasis will be placed on community formation, peer learning, and the practice of spiritual disciplines as resources to support future coursework and flourishing in ministry. Taken in the student's first term of study.

Luke & Acts Exegesis and Preaching — PHD B793

An analysis of the narrative movement and theology of Luke-Acts.

Mission & Migration in a Uneven World — SERV M637

Exploration of the current contexts in which mission and ministry are engaged. The course will use a postcolonial lens to interrogate the theology, history and current practices of mission engagement, specifically questioning the issue of power and its effects on our relationships.

MTS Continuation — MTS X826

Students must register as continuing during all semesters that M.T.S. program work is continuing while no classes are being taken. Non-credit.

MTS Thesis — MTS X825

For MTS students. To be taken for credit during the semester in which the student begins thesis research. An oral examination is included; a grade of B- or better is required for credit. Credit may be split into two semesters.

Mysticism and Contemplation — MTS X821 / LIVE X821

M.T.S. Colloquium - A topic will be selected and pursued in common by M.T.S. students from various perspectives of their special interests. One colloquium will normally be offered each year. Only M.T.S. students may participate. Each colloquium is three semester credits; both colloquia must be taken to graduate.

Narrative & Collaborative Approaches to Therapy — COUN P745

Philosophical and theoretical foundations of postmodern therapies including narrative and collaborative family therapy, and implications for other family therapies. Concurrent with Practicum/Field Education/Supervised Ministry or permission of instructor.

Neuroscience Research — COUN P712

Meets: Jan 13, 27 Mar 10, 17 — Neuroscience Research in Human Development and Evidence-Based Practice. This course will draw from current research advances in the field of neuroscience and consider ways in which what we are learning about brain functioning can directly impact our understanding of human development and clinical intervention within the context couple, family, and individual modalities. We will focus more in depth on several innovative evidence-based therapy approaches that parallel emergent neuroscience research such as Emotionally Focused Therapy (EFT), Greenberg's Emotion-Focused Therapy, Gottman Method Couples Therapy, and Dialectical Behavior Therapy (DBT). Implications from neurotheology will be made.

Nurturing Faith Across the Lifespan — INSP M648

Explores the ways in which the church can encourage and support the faith formation of persons at various ages and stages of human development.

Pastoral Leadership from the Black Church Perspective — LEAD M605

Introduction to ministry from a black perspective, including preaching, pastoral care, administration, evangelism, social action and religious education.

Preaching as Celebration — INSP M823

Consideration of a selected contemporary topic in preaching. Investigation of background issues, theological analysis, practical implications for the conception and development of sermons. M-520.

Presbyterian Polity and Administration — LEAD M607B

Presbyterian Polity and Administration

Prophetic & Ethical Witness of Church — SERV C550

In person August 14-18 — Analysis of societal influences affecting the churches. Sociological and ethical reflection on the church's role in social stability and change.

Psychodynamic Family Therapy — COUN P774

Meets Feb 10, 17 Apr 12, 21 — Clinical application of object relations, Bowen, intergenerational and contextual theories to the assessment and treatment of individuals, couples, and families. Concurrent with Practicum/SCOFE or permission of instructor.

Reformation 500 Years Later — LEAD T882

Reformations Old & New—Explorations in Popular Theology and Public Discourse courses are designed to contextualize the work of popular theologians that is, thinkers read widely within by North American Christians within the broader sweep of the Christian theological tradition. The course seeks to help students draw connections between popular theological writings, academic theology, and embodied theological discourse in ministry settings.

Re-Formation Travel Seminar I — ELECTX726

Intensive study and observation of the diverse religious and cultural tradition.

Research Methodology — COUN P770

A study of the basic research methodologies in individual and marriage and family therapy.

SDI3: Psych Aspects Spir Journey — LIVE M753

The Spiritual Direction Internship is a two year program which prepares students to become spiritual directors. To enter the two year program, the potential student must submit an application form, letters of reference and schedule an interview with the Director of Spirituality at the Benedict Inn Retreat & Conference Center.

Course Three: Psychological Aspects of the Spiritual Journey —focuses on insights of contemporary psychology in order to help the spiritual director understand him/herself as well as the directed better. Aspects of depth psychology as well as developmental stage theory will be explored. The group sessions include role play or “real” play in large group setting as well as in small group, videotaping and presentations of verbatims. Pass-fail. Billed as an off-campus course.

Self, Countertransference & Spirit — COUN X9MF

A one hour weekly practicum seminar integrating use of self, countertransference and spiritual/theological reflection culminating in a capstone presentation and an integrative paper in preparation for the Capstone presentation. Prerequisite: P-634. 0 SH Course Authorization Required - See M AMHC Program Director.

Self, Systems, and Spirit — COUN X9MF

A one hour weekly practicum seminar integrating self of therapist issues, systems thinking, and spiritual/theological reflection culminating in a capstone clinical presentation and portfolio of evaluation course papers. Pass-fail, non-credit, pre-req.T500, open only to MAMFT students only. Course Authorization Required—See MACMHC Program Director.

Sex and Work in the Bible — INSP B731

Meets Mar 12-16 — Diverse attitudes towards labor and sexuality, gender roles, marriage, and family in biblical texts within broader cultural contexts of ancient and contemporary settings.

Shalom: Biblical Visions for Justice, Peace & Reconciliation — LOVE B719

Biblical shalom describes personal and social wholeness. A theological vision and spiritual discipline, rooted in the moral vision of Leviticus 19: “love your neighbor as yourself” and “love the immigrant among you as you love yourself.” Social, economic, political dimensions and theological significance. MTS Adaptable: Sacred Scripture and Tradition, Also useable in the Inspire practice.

Supervised Ministry I — SMIN M515, SMIN516

A supervised experience in congregational ministry focusing on development of learning goals, theological reflection and professional assessment. Two semesters must be successfully completed for credit. One Credit Hour awarded after completion of SMIN-M516 and SMIN-M517.

Supervised Ministry II — SMIN M616, SMIN M617

The focus on this second year of SCOFE is on the student's developing skills in self-supervision in a ministry context. Two semesters must be successfully completed for credit. 1 SH. each.

Systematic Theology — LIVE T626

Engagement with the church's central beliefs that prepares students to make constructive statements of their understanding of the content of the Christian faith.

The Book of Revelation — INSP B777

Exegetical study with attention to religious and social content and the relationship between power and worship. Assessment of contemporary understandings.

The Discipleship Project — COHO SEM5 DP

Fifth semester: Reflection on Supervised Ministry Experiences. Student cohort experience guided by a mentor and focusing on particular themes each semester. Six semesters required. 5 credit hours credit per semester. Cohort learning is a key feature of the Master of Divinity experience. All M.Div. students will participate in cohort groups of about 8 -10 colleagues and a mentor.

The Discipleship Project — COHO SEM6 DP

Sixth semester: Reflection on Supervised Ministry Experiences and the Development of a Culminating Integrative Ministry Project. Student cohort experience guided by a mentor and focusing on particular themes each semester. Six semesters required. .5 credit hours credit per semester. Cohort learning is a key feature of the Master of Divinity experience. All M.Div. students will participate in cohort groups of about 8 -10 colleagues and a mentor.

Theodicy, Trauma and Grace — COUN P651 / LOVE P651

Participants in this course are invited to explore a variety of traumatic circumstances from the standpoints of theodicy (“why do bad things happen to good people?”), psychology, including how wounding occurs and how it can be healed, and neurobiology, specifically, what injuries to the body can do to the mind. Varieties of trauma may include post-combat trauma, incest and other child abuse, domestic violence, micro-aggressions and cultural trauma based on prejudice and discrimination, to name only a few. Emphasized in all these circumstances will be the redemptive power of grace, as mediated by counselor, pastors, chaplains and congregations.

Theological Perspectives on Pastoral & Spiritual Care — COUN P634 / LOVE P634

Analysis of theological perspectives on pastoral and spiritual care and counseling understood as spiritual leadership and nurture of individuals and faith communities. Prerequisite: none.

Theologies of Bonhoeffer and MLK Jr — LIVE T707

Examination of the theologies in the social and historical contexts of Martin Luther King, Jr. and Dietrich Bonhoeffer. Readings and discussion on themes of justice, peace, liberation, and service.

Theology and Practice of Evangelism — LOVE M705

In-depth examination of the meaning and methods of evangelism in contemporary American society.

Theories of Counseling Psychotherapy & Personality — COUN P510

Counseling and psychotherapy theories, principles and techniques with individuals, couples, families, groups and larger systems, consistent with current professional research and practice, including crisis intervention, substance abuse interventions, brief, intermediate, long-term, and spiritually integrated approaches.

Transformational Leadership — LEAD M514

Resources for congregational analysis, leadership and administration. Focus on developing a practical theology for discernment and decision-making.

Transitioning and Flourishing — LIVE M725

Transitioning and Flourishing: The Arc of Faithful Ministry — Focuses on transition from seminary with emphasis on beginning, serving and finishing well in church and community ministry. Prerequisite: LMT or one year of Supervised Ministries.

Treating Addictive Behavior — COUN P650

Diagnosis and treatment of addictive behaviors, including substance abuse and process addictions. Attention to underlying spiritual issues and dynamics of healing.

United Methodist Doctrine — UMETH881 IL

Online—Taught by ILIFF School of Theology. An exploration of the doctrinal heritage of United Methodism: its sources, distinctive marks, development in the United States, relation to contemporary doctrinal standards and practices of the UMC and role in ecumenical dialogue. This course meets the disciplinary requirements for ordination to elder or permanent deacon or diaconal ministry in the U.M.C. Offered each year.

United Methodist Ecclesiology & Polity — UMETHM607 IL

Online—Taught by ILIFF School of Theology. An exploration of the doctrinal heritage of United Methodism: its sources, distinctive marks, development in the United States, relation to contemporary doctrinal standards and practices of the UMC and role in ecumenical dialogue. This course meets the disciplinary requirements for ordination to elder or permanent deacon or diaconal ministry in the U.M.C. Offered each year.

United Methodist History & Theology — UMETHH633 IL

Online—Taught by ILIFF School of Theology. English Methodism to the death of John Wesley; the United Methodist tradition in North America; racial and ethnic diversity and the role of women in United Methodism. This course meets the disciplinary requirements for ordination. Offered each year.

United Methodist Mission & Church in the World — UMETHC555 IL

Online—Taught by ILIFF School of Theology. Historical, theological, and practical exploration of mission as the energizing and transformative purpose of Christian congregations everywhere - as interpreted in the Methodist movement. Meets revised interpretation of requirements for UM ordination.

World Religions in a Culture of Difference — SERV C580

A historical examination of the various religions of the world, their beliefs and practices.

Yoga and Spirituality — LIVE C678 / COUN P678

This course studies the insights and tools of Yoga for Christian Spirituality. Yoga is a nonsectarian resource for developing spiritual maturity. The theory and practices of yoga include asana (postures and movements), pranayama (breath control and energy modulation), meditation, prayer, and ethics. This course includes both theory and practice of each of these resources of yoga with highlights for its compatibility with and use for deepening Christian spirituality. Students will be practicing each of these elements personally as well as learning how to teach them for others.

Academic Policies

TERM SCHEDULE

Christian Theological Seminary offers courses in 14-week fall and spring semesters, weekend-based courses, and weeklong intensive classes.

HOURLY LOAD AND SCHEDULE

The minimum requirement for certification as a full-time student is 9 credit hours. X-999 is considered equivalent to 3 hours toward a full-time load, although no credits are issued toward a degree program for this class.

The maximum number of credit hours for which a student may enroll is 16. A load of 15 hours or more requires a grade point average of 3.0 or higher.

The maximum enrollment ordinarily permitted for any student whose field-education commitment or outside employment obligates him or her for more than 20 hours a week is 12 credit hours.

CTS REQUIRES THE FOLLOWING GRADE POINT AVERAGES:

Master of Theological Studies 2.7
 Master of Divinity 2.5
 Master of Mental Health Counseling 2.7
 Master of Marriage and Family Therapy 2.7
 Master of Arts in Christian Ministry 2.5

DUAL DEGREES:

Master of Divinity and Marriage and Family Therapy 2.7
 Master of Divinity and Clinical Mental Health Counseling 2.7
 Doctor of Ministry 3.0

ACADEMIC STANDING

A student is found to be in good standing when he or she is making continuous progress toward the degree program of choice and is achieving at least the minimum grade point average for his or her program each semester. A student whose cumulative GPA falls below the minimum for his or her degree will be placed on academic probation and the Academic Dean will become the students' advisor. While he or she is on probation, the student may not enroll in any courses without the permission of the Academic Dean. The student may enroll for a maximum of 9 credit hours while on probation. Each semester while on probation, the students' GPA for the semester must not fall below the minimum for the program. Failure to achieve the minimum GPA for the program while on probation will result in dismissal. Probation will be lifted when the cumulative GPA reaches the minimum for the program.

ACCREDITATION

Christian Theological Seminary is accredited by the Commission on Accrediting of the Association of Theological Schools in the United States and Canada. The following degree programs are approved:

- Master of Arts in Clinical Mental Health Counseling
- Master of Divinity
- Master of Arts in Marriage and Family Therapy
- Master of Theological Studies
- Master of Arts in Christian Ministry
- Doctor of Ministry
- PhD in African American Preaching and Sacred Rhetoric

The Commission contact information is:

The Commission on Accrediting of the Association of Theological Schools in the United States and Canada
 10 Summit Park Drive
 Pittsburgh, PA 15275
 USA
 Telephone: 412-788-6505
 Fax: 412-788-6510

Website: www.ats.edu



Christian Theological Seminary is accredited by the **Higher Learning Commission** and a member of the **North Central Association** (312-263-0456).



More information on the Higher Learning Commission and North Central Association is available online at: www.hlcommission.org/HLC-Institutions.

CHANGE OF DEGREE

Students desiring to change degree programs need to complete a “Petition for Current Students to Change Degree Program” and submit it to the Office of Networking, Recruiting and Admissions.

REFUND POLICIES

Refund Policy for semester-long classes: Week One-100%, Week Two-80%, Week Three-60%, Week Four-40%, Week Five-20%. After Week Five-0%. Refunds for week-long intensives and Saturday classes are: Day 1 of classroom sessions-100% refund, on Day 2 of classroom sessions-60%, on Day 3 and after of classroom sessions-0%.

TUITION + FEES

2017-18 TUITION AND BASIC FEES

Tuition and fees are valid from July 1, 2017 to June 30, 2018 and are subject to change after June 30, 2018.

Tuition (<i>per credit hour</i>)	\$710
Application Fee for masters degrees and DMin	\$50
Application Fee for PhD	\$100
Off-Campus Fee	\$50
<i>(per credit hour, for approved courses, such as CPE, completed at other institutions)</i>	
Practicum Fee	\$500
Graduate Residency Fee (<i>per month</i>)	
Part-time	\$125
Full-time	\$250
Student Association Fee (<i>per semester, fall and spring</i>)	
Part-time	\$10
Full-time	\$20
Technology Fee	\$85
<i>(per semester, fall, spring and summer)</i>	
Counseling Capstone Fee	\$70
DMin Project Fee	\$150
Continuation Fee	
DMin	\$150
MTS	\$150

Deferred Payment Fee	\$75
Late Registration Fee	\$100
Incomplete Fee	\$30
Background Check Fee	\$42
<i>(required for admission)</i>	
Graduation Fee	\$150
Returned Check Fee	
First check	\$40
Second check	\$50
<i>After the second returned check, no further personal checks will be accepted.</i>	
Binding Fee (<i>for theses</i>)	
First two (<i>required</i>) copies	\$35
Each additional copy	\$15
Standard Refund Percentage Schedule	
Week 1	100%
Week 2	80%
Week 3	60%
Week 4-5	20%
After Week 5	0%
<i>Refunds for summer are made on the basis of one day equals one week in the above schedule.</i>	

Student Life *(also see Student Handbook)*

GRADING SYSTEM

CTS operates on a 4.0 grading system:

A	4.0	B-	2.7	D+	1.3
A-	3.7	C+	2.3	D	1.0
B+	3.3	C	2.0	D-	0.7
B	3.0	C-	1.7	F	0

ATTENDANCE

Students enrolled in classes are expected to attend. A student who misses more than 25 percent of the class sessions does not receive credit for that course. For more information on attendance policies, contact the Academic Dean.

AUDITING

Christian Theological Seminary welcomes and encourages lifelong learners to audit classes at a steeply discounted rate. CTS students who are full-time (9 credit hours or more) and/or their spouses may audit additional hours during the same semester without paying an audit fee. The instructor's permission is required in order to audit a course.

Auditing status means that a student enrolls for the course, attends class and accepts the professor's requirements for the audit. Audits are listed on transcripts, but credits are not issued toward a degree. To discontinue the audit, the student must officially withdraw from the course. A shift from audit

to credit normally cannot be made after the second week of class and requires the professor's and the academic dean's permission, along with the payment of additional tuition. Credit status may be changed to audit status at any time within the first 12 weeks of classes. When a student changes status from credit to audit, credit fees are refunded according to the refund schedule and the audit fee is applicable for students dropping under nine credit hours.

GRADE APPEALS

Any student has the right to appeal a grade to the Academic Dean. Such an appeal should be made in writing and must state clearly why the student believes the grade is unfair. A student dissatisfied with the dean's decision may appeal that decision to the Academic Council.

INCOMPLETE WORK

Students may request a temporary incomplete grade for work not completed by the end of the semester due to serious illness or major emergencies. Incompletes must be submitted and approved before the last day of regular instruction, according to the date established on the academic calendar.

REPEATING CLASSES

A student may retake any class for which he or she earned a grade of C (2.0) or lower. Once retaken, the original grade no longer calculates into the GPA but is retained on the transcript as a record of the class being attempted.



CTS Campus & Community

CTS Campus & Community

- 1 CTS Main Building
- 2 Sweeney Chapel
- 3 Shelton Auditorium
- 4 Campus Housing
- 5 Hospitality House
- 6 Counseling Center
- 7 Interchurch Center
- 8 Indianapolis Museum of Art
- 9 Central Canal Greenway & Trail
- 10 Butler University
- 11 Butler-Tarkington Neighborhood

- Elevator
- Handicap Access
- Restrooms
- Kitchen
- Enter-Exit
- Parking
- Bicycle Rack
- Emergency Call Box

Course Catalog 2017-2018



CHRISTIAN THEOLOGICAL
SEMINARY

1000 West 42nd Street
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www.cts.edu

